

Toorloo Arm Primary School

EPILEPSY POLICY

Prevention Strategies in School

Risk:

Child has tonic-clonic seizure leading to obstruction of airways
Child having seizure in a chair where there is a possibility she may fall.
Child strikes head on the ground in unknown circumstances
Difficulties with following instructions due to absence seizures

Risk Minimisation Plan

The following procedures should be developed in consultation with the parent or guardian and implemented to help protect the child in the event of a seizure.

- Taylor should stay within an agreed and restricted zone until further notice.
- Increase supervision of this child on special occasions such as excursions, incursions or family days
- Triggers are flickering lights but the extent and actual triggers are unknown at this stage.

Communication & Awareness Plan for students

Individual Class

Peers in grade made aware of Taylor condition and possible . What they might look for in mild to moderate or severe reaction. (Made aware of the card system)

Across all Grades

Education and awareness program of students of the risks, allergen triggers and the response plan.

Staff

- All staff to have completed epilepsy training and accreditation.
- Commencement of each term revisit the signs/symptoms and action management plan.

Visiting staff/teaching personnel (CRT/RE)

- Awareness and identification of students at risk (symptoms) and procedures for management of episode.
- Copies of plans in a prominent place in the staffroom and other school buildings such as the classrooms and art room.

Others

Parent Helpers in classroom made aware of the children.

Student Response Plan

Guidelines for teaching so that it is consistent with the whole school.

- Look around quickly for a teacher (don't search). If you can't see a teacher run to the staffroom and go straight in, don't wait outside the door and knock.
- If handed a card when you are in the yard take it to the office immediately.
- If in the classroom take it to the person you are told to.

Management Action Plan Procedures

Inside class setting:

Response to an event in classroom -

- Set of 3 cards with photo:
 1. 1 card to the office where a staff member immediately provides support at the site with phone after the ambulance have been called.
 2. 1 card to Jarrod and
 3. 1 card to the nearest classroom.- that teacher then provides assistance
- **Julie or Melissa to call the ambulance and contact parent immediately.**
- Follow individual action plan of the child.
- Staff member/Principal to do above if Julie or Melissa is away from the office.
- Record the time of seizure.

Outside classroom setting:

- Take cards stored on lanyards in plastic pockets on duty.
- Extra set of cards on lanyards stored in the office. Each teacher has own lanyard for yard duty and must be worn on duty.

Response to an event brought to notice of playground duty teacher.

- Send photo and tell location via a student to office.
- Duty teacher reassures child and may need to proceed with basic CPR first aid.
 - Danger
 - Response
 - Airway
 - Breathing

Staff Response to event.

- Take student medication container and drink bottle and phone to duty teacher (2 teachers).