



IMPORTANT DATES FOR TERM 3 (subject to change)

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 July	11	12 Gr 3- 6 Engineering Incursion	13	14	15
Week 2	18	19	20 School Council 7.00pm	21	22 TAPS Athletics
Week 3	25	26	27	28	29
Week 4 August	1	2	3	4	5
Week 5	8 3/4 Lakewood camp with Bruthen PS	9 3/4 Lakewood camp	10 3/4 Lakewood camp Breakdance Workshop	11 3/4 Lakewood camp	12 3/4 Lakewood camp
Week 6	15 Bookfair District Athletics	16 Bookfair	17 Bookfair School Council 7.00pm	18 Bookfair	19 Bookfair Book Week Dress up day
Week 7	22	23	24 P-6 Robotics Incursion	25 P-6 Robotics Incursion	26
Week 8 August	29 P-2 swimming	30	31 Father's Day Stall(TBC) P-2 swimming	1 P-2 swimming	2
Week 9	5 P-2 swimming	6 P-2 swimming	7 P-2 swimming	8 P-2 swimming	9
Week 10	12 5/6 Camp	13 5/6 Camp P-2 swimming	14 5/6 Camp P-2 swimming	15 5/6 Camp P-2 swimming	16

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council
BSB 063 832 Acc No 1002 2188

Please include details - Surname and description e.g. Fees, uniform, camp etc.

Dear Parents and Carers,

Welcome to term 3! We hope everyone had a safe and relaxing holiday and are ready for another term of learning together.

It was great to see everyone back at school on Monday and there were shrills of excitement as children explored our new playground. Special thanks to Jacob O'Donnell, Grant Warfe, Justin Milner, Clara Buck, Holli Carlisle and family for their help with the dismantling of the old playground in preparation of the site.

The grounds are still a little sodden and muddy so if families would like to send slippers to school, children can change out of their outside shoes for inside times.



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Victorian Child Safety Standards

New Child Safety Standards came into effect on July 1st. A summary of the standards is included in this newsletter. All of our school policies related to the child safe standards have been updated to reflect the standards. Those requiring school council approval will be presented at our next meeting. Those that have been updated to reflect the standards include our:

- **Student Engagement and Wellbeing Policy**
- **Child Safety Policy**
- **Child safety Code of Conduct Policy**
- **Child Safety Responding and Reporting Obligations Policy**
- **Bullying Prevention Policy**
- **Visitors Policy**
- **Yard Supervision Policy**
- **Volunteers Policy**
- **Complaints Policy**

All staff have been briefed on the standards as will school councillors and we thank all community members for upholding the standards and keeping all students safe. If anyone would like more information regarding the child safety standards or copies of any of our updated policies please contact the office.

Victoria's Child Safe Standards

- **Child Safe Standard 1** – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- **Child Safe Standard 2** – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.
- **Child Safe Standard 3** – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- **Child Safe Standard 4** – Families and communities are informed and involved in promoting child safety and wellbeing.
- **Child Safe Standard 5** – Equity is upheld and diverse needs are respected in policy and practice.
- **Child Safe Standard 6** – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
- **Child Safe Standard 7** – Ensure that processes for complaints and concerns are child focused.
- **Child Safe Standard 8** – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- **Child Safe Standard 9** – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- **Child Safe Standard 10** – Implementation of the Child Safe Standards is regularly reviewed and improved.
- **Child Safe Standard 11** – Policies and procedures that document how schools are safe for children, young people and students.
- Ministerial Order 1359 provides the framework for child safety in schools.

COVID 19 update

Rapid Antigen Tests (RATs) will continue to be available in our school in Terms 3 and 4. RATs continue to be required by students who are household contacts to attend school (5 negative tests over a 7 day period) or who have symptoms. The ongoing supply of RATs to families in our school will ensure that parents and carers will have them should they need them if their child is a household contact or has symptoms. Families must continue to notify the Department of Health and the school if their child returns a positive RAT result. Additionally, you should inform us if any of your children are household contacts.

Thank you also to all families who have got their child vaccinated. The Australian Technical Advisory Group on Immunisation (ATAGI) has updated its recommendations around fourth doses of COVID-19 vaccination. From Monday 11 July 2022, people over 30 years will be eligible for a fourth dose. ATAGI recommends that people aged 50 to 64 years should have their fourth dose, while those aged 30 to 49 years may choose to have a fourth dose. For further information see the ATAGI website. Getting vaccinated is easy and bookings can be done via the coronavirus website. If you have any questions about the vaccines, I encourage you to speak to your GP or a health practitioner.

Thank you again for your ongoing cooperation and support during this time.

Kerry Hughes

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Prep/1

Welcome back from what I hope was a very relaxing and fun holiday. I hope everyone will have a fantastic start to the term and settle back into the routine splendidly. The weather is cold so please make sure that jumpers are named.

We will be continuing student sharing so if your child has anything special they would like to bring in on their allocated day they are more than welcome to leave it somewhere safe in the class. If students would like to share pets please give me at least a week's warning.

Monday	Tuesday	Wednesday	Thursday	Friday
Elicia Darcy Travis Dawson Milly.C Sienna	Ari Yindi Milly. M Ryder	William Seth Abel Emily	Lana Xander Zayn Eli	Lucas Mahalia Addie Amaya

This week we are looking at:

Reading

- Sound position – where do we hear the sound...
- Revising how to 'Get our Knowledge Ready' before moving into self-talk.
- We are focusing on digraphs 'th', 'sh' & 'ch'

Writing

- Creating a clear sentence structure that includes capital letters and full stops.
- Looking at how to extend our writing. Creating another sentence that stays on topic.
- Handwriting – how we place letters on the line with correct directionality.

Maths:

Skip counting by 5's and 10's

Looking at breaking numbers apart, building an in depth understanding.

Have a great week,

Miss Cock

Grade 1

Hello and welcome to Term 3! I hope everyone had a restful holiday and are ready to tackle what term 3 will bring us. Students returned yesterday with smiles on their faces, happy to see each other again and ready to learn.

This term

In reading-we are focusing on non-fiction texts, their features and what we can learn from them.

In writing-we are beginning the term by writing a holiday recount, students loved sharing the exciting things they got up to in the holidays. Next week we will begin looking at procedural texts.

In maths-we will be starting to think multiplicatively by beginning to look at the idea of 'sharing', as well as practising our skip counting skills.

Remember to keep encouraging students to practise their reading at home, the more words students read, the more words that they learn!

Thanks and have a great week!

Eliza Cunningham

Grade 2

Hello and welcome back!

We have a busy term ahead of us...We are jumping into our Reader's Workshop routines by adding an element of choice, like the 'bigger kids' have. These choices will be linked to individual student goals and help the students to practice word solving strategies, sight words, comprehension and fluency. We are also using our Wushka once again, if you would like a new password to use at home, just let me know.

We are starting to explore the purpose and features of non-fiction texts in both reading and writing, frontloading before we begin independent work in the non-fiction space. The students are encouraged to read non-fiction texts, if they happen to bring one home as a reader make sure you ask them some

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questions about how we know which texts are fiction and non-fiction! It is great to see so many students regularly reading at home once again.

In Math's, we are jumping head first into the multiplicative space! This week we will be looking at sharing stories and skip counting to start cementing the idea of equal grouping and counting in multiples.

We are all very excited by the new playground!! Thanks to several of our grade two parents for helping to either take down, put up or take away the old playground!

Thanks and have a great week, Lizzy Haldane and Alyssa Warfe

34AB

Hello 3/4 families! Welcome back to Term 3!

We hope all of our families had a safe and happy holidays. The students were so excited to return to school yesterday.

Students have been encouraged to think about their reading goals and the importance of having one. Each Monday, students in 3/4 will be given the opportunity to work on their reading goal using provided or self-selected activities that correlate with the goal that they are working towards. This week's reading focus is around identifying the setting and its importance to the story. We will be using our mentor text, 'A Good Tip for Ghosts', to assist the students in understanding the concept before attempting it with their own book of choice. Our writing focus for the beginning of this term is short stories. We explored Oliver Jeffers's story 'An Alphabet of Letters' to understand that descriptive language is at the heart of these writing pieces. Students have been using alliteration to make a collection of words that they could use in their own short stories over the next two weeks.

Our maths focus for this term will be around multiplicative thinking. Students have revised vocabulary that is commonly associated with multiplication and will begin to explore the purpose of arrays to display multiplicative sums. They will be exploring arrays through games, such as block out, and through challenging tasks and worded problems.

We will begin to look at our integrated studies unit for this term, The Blue Marble, which will inspire the students to think sustainably.

We would love to see the passion our students have for reading at school taken home with them each week and expect them to read at least three times a week at home.

We would like to thank Mrs Nowell for taking care of 3/4B while Mrs Murray is at home unwell. We are hoping to see her return later on in the week.

Amber Castleman, Larissa Murray, Heather Nowell and Lisa ☺

Grade 5

Hi Year 5 families

Welcome back for Term 3, I hope all the students and parents had a great holiday.

This term we will be beginning several new things.

In writing we are looking at poetry and the different writing techniques used in poetry. Students will then be applying those writing techniques in their own creative writing pieces. In maths we are focusing on multiplication, with an emphasis on using visual such as arrays to assist in multiplication, learning to automatically recall multiplication facts and identifying strategies to solve larger multiplication problems.

In reading, students are continuing their literature circle texts. We are focusing on vocabulary, summarising and evaluating throughout this term. A focus this term is on history, particularly researching and presenting on historical figures and events that changed or impacted Australia.

Students are continuing to practise their athletics skills in preparation for the upcoming athletics day.

Also, today we had an engineering incursion, which the students enjoyed.

Thanks, Mr McPhee

Grade 6

It was great to welcome everyone back yesterday after a great two-week break. The students were very settled and keen to get back into their school routine. The new playground was a great surprise, and the students are enjoying exploring the new equipment.

We began our poetry unit in writing yesterday. During this unit of study, the students will be exploring writing in variety of styles and using a range of poetic devices to enhance their writing. At the completion of this unit each student will have their own anthology of poems that they will keep as their own record of work.

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In reading we are continuing to focus on our personal reading goals and develop our reading skills through a range of reading tasks including mini lessons, mentor text activities and literature circle sessions.

We will be starting our history unit Museums in Motion, and this will culminate in our 4-day camp to Ballarat in the last week of term. This is a great unit with lots of opportunities for hands on, creative activities all looking at the events that shaped early Australia and the many famous Australians who have contributed to the development of our nation.

To kick off maths this term we are lucky to be a part of an Engineering Without Borders incursion run by Melbourne University, more about that next week! The focus of learning in mathematics is on multiplicative thinking- everything from strategies to help recall the multiplication and associated division facts more efficiently, consolidating procedures to calculate larger numbers and applying this thinking into our challenging tasks. Did you know that the oldest known multiplication tables were used by the Babylonians about 4000 years ago! We are looking closely at scaled multiplication tables this week, that is, in grid form or arrays. Visualisation is a very powerful strategy to consolidate fluency facts.

Another very busy term is planned with lots of 'extra' activities along the way including book week, athletics days, special incursions and high school visits.

Please remember that we are always available if you have any queries or questions.

Have a great week,
Ali and Barb

SPORT and PE NEWS

Juniors will be starting our term with the Jump Rope unit. Activities will be developed over the next few weeks with a focus on fun, fitness, perseverance and staying WARM. We also love to put the music on to get into the rhythm to build coordination. We've also booked the term 3 swimming program for P-Gr 2, see dates and times below.

Students from Grade 3-6 will be putting the finishing touches on our Aths training in preparation for the **TAPS House Aths**. This fun day will be held on **Friday 22nd July** based at school and across the road at the Reserve, parents are most welcome to come along and watch. We are after age group managers who can take each group to the 8 events, so please let me or the office know that you can help us out! We start at 9.30 am at the Lake Tyers Beach Rec Reserve for all the 100m sprints, before we break off into the rest of the rotations. The top 2 competitors for the events and age group will be invited to represent the school at the District Aths Carnival. **Please note the change in date for the District Athletics Carnival to Monday August 15th.**



ATF Tennis Program at TAPS

We are now taking expressions of interest for Term 3, newcomers most welcome. Sessions will again be Thursday nights, fortnightly. Starting date to be confirmed. Please keep an eye on the Skoolbag app for notices about this afterschool program in case the weather is inclement and lessons cancelled. The days are getting longer now, so book in for some excellent coaching from Nigel!

TENNIS – EXPRESSION OF INTEREST FORM TERM 3

I give permission for my child _____ of class

_____ to be considered to participate in the tennis program.

Signed _____ Date _____

Thanks,
Barb (PE and SPORT COORDINATOR)

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Important Sport dates for Term 3 2022

Friday 22nd July TAPS House Athletics (back up Friday 29th July)

Monday 15th August District Athletics

Thursday 1st September Division Athletics TBC

We've also locked in the P-2 Swimming program for the last 3 weeks of term 3:

Monday 29 August 2022

Wednesday 31 August 2022

Thursday 1 September 2022

Monday 5 September 2022

Tuesday 6 September 2022

Wednesday 7 September 2022

Thursday 8 September 2022

Tuesday 13 September 2022

Wednesday 14 September 2022

Thursday 15 September 2022

Bus shuttles as follows:

Gr 1 Depart TAPS 9.35 am for **Session 1: 10.00am to 10.45am** Depart Aquadome 11.00 am

P/1 Depart TAPS 10.20 am for **Session 2: 10.45 am to 11.30am** Depart Aquadome 11.45 am

Gr 2 Depart TAPS 11.05 am for **Session 3: 11.30am to 12.15pm** Depart Aquadome 12.30 pm

Art

Welcome to Term Three and Semester Two! This week will see Junior and Middle-school students look at how stories can be made using storyboards and traditional animation techniques. While Senior students will begin their investigation into artwork that marry science with aesthetics inspired by kinetic artwork and the mind of Leonardo Da Vinci.

Jobi Laybourne.

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BREW BAR

on the ninety miles

583 Esplanade, Lakes Entrance VIC 3909 // 5155 3839

HOMEMADE SAUSAGE ROLLS (Three Mini) \$3.00 sauce sashes x 2 .50c

CHICKEN STRIP WRAPS - small tortilla wrap with lettuce. Cheese & mayo
\$4.00

TOMATO & VEGE PASTA- with cheese \$5.00 (v)

CHILLI CON CARNE (mild) with Rice, salsa, cheese & Sour Cream \$6.00
add wrap or corn chips (Please specify). \$1.00

MINI VEGAN BUDDHA BOWL - Changes weekly \$6.00

WRAPS \$5.00

Ham & Salad

Chicken & Salad

Salad

CUP HOMEMADE SOUP - with small roll (changes weekly) \$5.00

PIZZA MUFFIN - Ham, cheese & Pineapple 2 for \$5.00

1 for \$3.00

Please have lunch orders in office by Thursday mornings. Late orders can not be guaranteed their choice.

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Supported Playgroup

TOORLOO ARM PRIMARY SCHOOL

Are you interested in attending a Playgroup at Toorloo Arm Primary School?
Come and join the fun!

What is a playgroup?

Playgroup brings together parents, carers and children (aged 0-5) for a couple of hours each week to connect, learn through play, and provide a safe and fun space for everyone! Playgroup activities include arts and craft, indoor and outdoor play, and food!

What's involved?

Playgroup will run on a fortnightly basis on a Monday from **9.30-11am**.

Dates for Term 3

11 July, 25 July, 8 August, 22 August,
5 September, 12 September

Are you interested?

Contact Principal Kerry Hughes on kerry.hughes@education.vic.gov.au or 5156 5517 or just rock up on the day and introduce yourself to the Uniting team!



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