



### IMPORTANT DATES FOR TERM 2 (subject to change)

Keep up to date via the Skoolbag app or our website [www.taps.vic.edu.au](http://www.taps.vic.edu.au)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 8 June	7	8	9	10	11
Week 9	14 Queen's Birthday Public Holiday	15	16 School Council	17	18
Week 10	21	22	23 Parent/Teacher Interviews- Reports given out. No students at school. Regional Cross Country Warragul	24 Rewards Day	25 2.15pm Early finish

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council  
BSB 063 832 Acc No 1002 2188

Please include details - Surname and description e.g. Fees, uniform, camp etc.

Dear Parents and Guardians,

As a school community we can be so proud of our student's capacity to be flexible, adaptable and cooperative which was so evident in their "we've got this" attitude last week.

Well done also to all our families for managing the technology and joining in the activities on our Google Classroom, it was so good to see kids happily learning from home.

Thanks to the Toorloo staff team who with care and consideration provided learning tasks that students would be able to complete relatively independently whilst learning from home. On Friday all students returning to school, slipped back into learning with ease and thoroughly enjoyed being back with their classmates, staff and their friends.

### Parent/Teacher/Student Conversations – Wednesday 23<sup>rd</sup> of June

All students will bring home the request for Mid Year Parent/Teacher/Student conversations home today. These conversations are really important as students mid-year reports will be discussed and student learning goals for semester 2 established.

Parents have the option of meeting face to face, on the phone or via Google Meet. please complete the request form and return it to school by this Friday the 11<sup>th</sup> of June.

A confirmation slip will be given to students the following week.

### COVID 19

We have maintained a number of COVID safe practises including hand sanitizing upon classroom entry as well as before and after eating, routine cleaning and disinfecting of high touch surfaces, increased air ventilation and reduction in mixed groupings of children.

### Parents inside school

We currently have density limits of 1 person per 4 square meters so this means that only 2 adults can be at the reception area at any one time. There is signage on the door indicating this and we asked people to please wait their turn outside. We also have a **Toorloo Arm PS QR code** so people entering the buildings will be asked to register with their phones to assist with contact tracing.

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**Parents on the school grounds**

You are welcome to come onto school grounds adhering to social distancing and mask wearing regulations.

**Other**

- Excursions and incursions are not permitted at this time therefore winter sport, regional cross country and our athletics will be postponed.
- Brekky club will continue with TAPS staff operating it.
- Lunch orders will be on hold until term 3 and will only operate if we can secure a roster of volunteers.

Thank-you for your cooperation in keeping our school community safe.

Regards

Kerry Hughes

**Before and After School Care**

This program is going ahead in Term 3. If you expressed an interest in enrolling your child/ren in the Before and After School Care at Lakes Entrance Primary School, can you please return your enrolment forms to school by tomorrow. There will be limited places so it is in your best interest to return your form as soon as possible. These forms were sent home on 27<sup>th</sup> May and we have only had two returned. Please contact the office if you are unsure or if you did not receive an enrolment form.



**STUDENTS OF THE WEEK**

**0/1A NEWS**

Hello and welcome to week 8! I want to start by saying thank you to all parents and students for their adaptability and determination last week. As a teacher, it is awesome to know that these types of things can happen and we can continue on with the support of all involved. Well done. This week my awards went to Katie Myers and Amelia Moss for their enthusiasm and readiness to learn they displayed throughout the learning from home period. Well done girls!

Student Sharing

We are continuing our student sharing. The timetable is as follows.

Monday	Tuesday	Wednesday	Thursday	Friday
Mack	Harry	Abel M	Abel N	Jairus
Lashaya	Jake	Amelia	Harper	Griffin
Ollie C	Chloe	Katie	Ivy	Alena
Ollie D	River	Zoe	John.	Emily

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### Phonological Awareness Book

Thank you to those parents who have been assisting their children to complete the tasks that I have been sending home in the Phonological Awareness book. After last week, I aim to get this back up and running this week.

This week's focus:

#### Reading

This week we are looking at the digraphs 'ng' and 'th' and the different words that these digraphs are in. We are also continuing to practise various reading skills through our morning literacy activities.

#### Writing

In writing, we are consolidating our knowledge of everything we have learnt about writing so far this year to write a weekend recount and our own story. I have been very proud of students for their increased independence in their writing and ability to have a go by writing the sounds they hear. This week we are focusing on practising the high frequency words 'played', 'saw' and 'house'.

#### Maths

In maths, we are consolidating our knowledge of number and shape through some challenging tasks. In number, students will be using their understanding of place value to find solutions. In shape, students will be describing shapes using their properties.

Thanks and have a great week!  
Eliza Cunningham

### **0/1B NEWS**

Thank you everyone for your efforts during remote learning and a huge well done for all those who managed to get onto our Google classrooms.

This week we are looking at:

#### **Reading**

- We are finishing off our reading assessment and revising some of the strategies we have learned this term.

#### **Writing**

- Students are looking at how to structure a narrative and build on their ideas so they can publish their own stories by the end of term.

**Maths:** Students are completing some challenging tasks on number and shape as part of their assessment.

#### **Integrated Studies**

**MAPPEN** – Community: Unfortunately we can't do any incursions until further notice so our CFA visit is not going ahead.

- We are revising and building on what we have learned since the beginning of the unit.

### **1/2A NEWS**

Welcome to Week 8! Inching towards the end of the first half to the year!

This week's awards went to Tarzi and Isabel. Both of these girls overcome technological setbacks to be present and participate in online lessons, and truly excited about the work that they are completing. Great perseverance girls! I would like to thank everyone for the commitment that went into making last week a success. The students arrived on time and ready to learn each day and the work they have completed was truly amazing!

#### **Literacy:**

Sound work – ng, n such as in wink and ring, th as in feather and th as in thong

Word work – our words of the week are put, down, water, found, people and didn't. Students learn to read, write and use the word in a sentence through explicit teaching.

Oral Language – we are focusing on sound deletion and addition, as well as looking at nonsense words through segmenting and blending.

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**Reading Groups** - The students will begin to focus on developing their comprehension strategies. This will link to a whole class reading focus on retelling the story in a variety of formats, and identifying the beginning, middle and the end of text.

**Writing** – The students will begin the week writing a recount about their week in remote learning. The narrative writing focus will move from writing a story to understanding that we can use stronger words in our stories through alternative language, e.g. using fantastic instead of good; freezing instead of cold.

**Big Book** – we will be looking at the whole book and individual sentences to identify key vocabulary and the author's choice of words in our mentor text 'Pog', a story about a monster who is afraid of children.

### **Maths:**

This week in Maths, we will focus on shape and readdressing location, exploring these topics through challenging tasks and self-guided activities

### **Community:**

Unfortunately, due to the restrictions in place, we are unable to have visitor's onsite. This meant that our firefighter meet and questioning cannot go ahead. The student reconsolidated the knowledge they have built this term through role plays on Monday, addressing paramedics, police and firefighters; as well as new topics around safety such as sun safety and road safety (crossing the road).

### **Show and Tell:**

Our show and tell students for this week are:

- Flynn
- Sam M
- Max
- Ryder

Please remind your child if they want to bring something in for show and tell that they need to for Friday, however, it is not compulsory.

Let's bring on another fantastic week!  
Miss Castleman

### **3/4 NEWS**

Wow what a resilient bunch 3/4 students are. Miss Haldane and Mrs Murray were both very impressed with the way students approached the remote learning period, completed the task provided, jumped on Google Meets and challenged themselves at home. Well done kids and families. It is great to have you all back!

Our 'Students of the Week' awards this week went to: 3/4A whole class for their fabulous efforts in completing the tasks. Awesome effort! Kannon McNamara for his great story about the tsunami using a range of adjectives and verbs. In 3/4B the awards went to Lila Moss and Emily Jackson in recognition of their enthusiasm and commitment to the Google Meet lessons and their commitment to their work.

This week we are using a new program to assess student achievements in maths before moving into our investigations into area (drawing on our multiplication knowledge) and perimeter. Hopefully the weather will let us get outside for some area and perimeter fun!

In literacy we are finalising reading assessments while also continuing with our study of 'Lighthouse Blues' by Paul Jennings, our next Mentor Text. We have already looked at similes and metaphors, a favoured device used by PJ, and this week hope to have the children writing like Paul Jennings – lots of sensing and doing verbs.

We will have double drama this week so that we are ready for a surprise visit in Week 9. Students have really seemed to enjoy our drama sessions and I know Lawrence who has been taking half of them via zoom has been very impressed by the children's enthusiasm.

Have a great week,

Miss Lizzy Haldane, Lisa and Alyssa, Mrs Larissa Murray and Mr Stubbs

### **5/6 NEWS**

Students of the Week:

Emalyn Auckram received an award for her 100% participation on our google meet sessions during home learning. She attended every session and collaborated on our shared jamboard and supported others when they needed assistance. A fantastic effort Emalyn, you were an excellent role model to everyone.

Tobias Barrett received his award for his excellent reading response activity on character development using his lit circle book "Holes". He presented an original idea, backed it up with a quote from the text, and then wrote his own ideas on the topic. An excellent effort Tobias.

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Zane Ridgwell, Lily-Grace Hood, Alissah Edwards, Makayla Grabham and Brylee Caldwell: have all received an award this week for their attendance at ALL Google Meets last week. They have become really competent at communicating on the online meetings, chats, using sticky notes on the Jamboards and online quizzes. Love the way you stay connected to each other and the learning. Well done!

We would like to congratulate the 5 / 6 students on their wonderful ability to adapt to the sudden lockdown last week. Over half our students attended the daily Google Meet sessions and nearly everyone completed the hard copy work we sent home. Well done everyone.

We have a busy few weeks ahead as we fast approach the end of term and have units of work that need completion. Along with this we are continuing with our testing program in line with our end of year reporting.

The students really enjoyed our recent visit to Nagle College. They experienced a range of classes and experienced a little bit of secondary school life. The children's behaviour was exemplary and they had a great time. It's always a great feeling when you hear positive comments about our students from other teachers.

Have a great week everyone

Barb and Ali.

### **FRENCH NEWS**

Bonjour,

It feels really good to be back onsite, after another week of lockdown. Well done to the kids for adjusting so well, and so quickly, to remote learning, Google classroom and Google meetings!

Students in Prep to year 2 will keep on focusing on colours and numbers. We'll read together a story. Kids will listen to the story and name the colours they know. On numbers, we'll also work on an activity about French postcodes, testing their listening skills and ability to recognise numbers. Students in grades 1 and 2 will also practice their reading skills through a sorting activities of words on numbers to 20 and colours.

Grades 3 and 4 continue their work on the very hungry caterpillar in French. The author, Eric Carle, passed away recently, on the 23rd of May... A good way to rediscover his books while learning the French words for some food items, days of the week and some numbers.

A few students in years 5 and 6 need more time to finish writing down their letter about themselves. In the meantime, other students will get to work on some of the questions they could ask their friends in order to get details about their name, age, date and place of birth, address, likes and dislikes. They will also practice saying out loud what they wrote down in their letter.

Well done to the following students on their efforts and participation two weeks ago:

0/1A: Alena, Chloe, Griffin, John and River

0/1B: William, Brysen, Lochlan, Maddison and Fletcher

1/2A: Inca, Isabel, Flynn, Abby, Sam D and Tarzaiyah

3/4A: George, Storm, Tahlia, Jordan and Summer

3/4B: Lila, Chelsea, Taj, Archer, John, Keanu, Marshal and Sienna

5/6A: Lochlan G, Alexandra, Emalyn, Elizabeth and Kai

5/6B: Annabelle, Bianca, Brylee, Indiana, Makayla G, Mitch, Noah and Zane H

Bonne semaine à tous!

Madame Samson

### **ART NEWS**

Back on site and this week, Senior and Middle School Students will be continuing their investigation into letter art, and how messages can be altered to create more than one meaning. While Junior Students are exploring abstract shape and patterns based on letters.

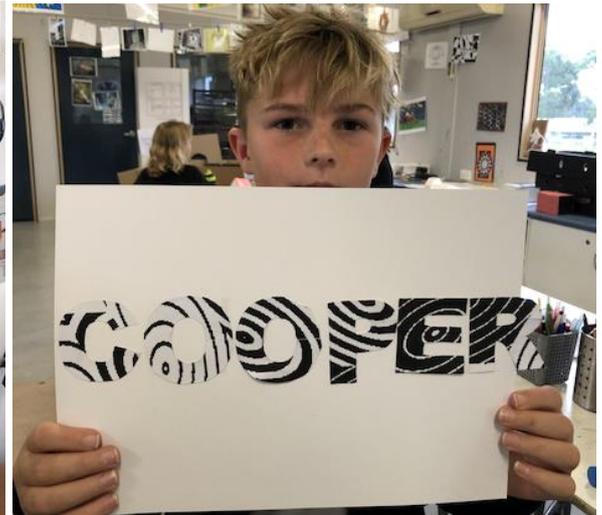
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Can you find the artist's name?



Jobi Laybourne.



Cooper Anderson

**SPORT NEWS**

District Winter Sports

The District Winter Sports have been postponed until further notice. Stay tuned, thanks everyone for your patience!

Regional Cross Country

Looks set to go ahead on Wednesday 23rd June, with a shortened program, information sent home to those students involved.

FREE After School Tennis Lesson at TAPS for Term 2

Tennis coach Nigel Carr will continue the Free Tennis Lessons after school program on Fridays. The session is an hour long and parents are required to stay. There are still some places left, so feel free to put in your expression of interest for next term

**TENNIS – EXPRESSION OF INTEREST FORM**

I give permission for my child \_\_\_\_\_ of class  
\_\_\_\_\_ to be considered to participate in the tennis program.

Signed \_\_\_\_\_ Date \_\_\_\_\_

BARB PLANT (SPORT COORDINATOR)

**Important Sport dates for Term 2 2021**

**Wednesday 23rd June** Regional Cross Country Lardner Park Warragul

**Postponed** Eastern District Winter Sports Grade 56 Lakes Entrance

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**PARENT/TEACHER/STUDENT INTERVIEWS –Wednesday 23rd June, 2021.**

On 23rd of June we will be having our Parent Teacher Interview Day at Toorloo Arm Primary School. It is important that parents discuss their child’s progress at school. Interviews will begin at 8:20am and continue throughout the day until 4:50pm. Sessions will be of approximately 20 minutes duration.

Please indicate your preferred method of meeting. Please circle Google Meet, Phone or Face to Face.

Please select first/second time preference and place a 1 or 2 in the bracket and return to school by **Friday 11th June**. We will try to accommodate your preferences the best we can. A note will come home confirming your time.

If you are unable to attend on Wednesday, please contact your child’s teacher to arrange an alternative time.

**CLASSROOM TEACHERS – please circle the teachers you wish to see.**

**Miss Cock / Miss Cunningham / Miss Castleman/ Miss Haldane / Mrs Murray / Mrs Plant / Mrs Mackie**

STUDENT’S NAME/S and GRADE/S: .....

The interview times that would best suit me are:

8:20 [ ]	Google Meet	Phone	Face to Face
8:40 [ ]	Google Meet	Phone	Face to Face
9:00 [ ]	Google Meet	Phone	Face to Face
9:20 [ ]	Google Meet	Phone	Face to Face
9:40 [ ]	Google Meet	Phone	Face to Face
10:00 [ ]	Google Meet	Phone	Face to Face
10:20 [ ]	Google Meet	Phone	Face to Face
10:40 [ ]			
<b>Recess Break</b>			
11:30 [ ]	Google Meet	Phone	Face to Face
11:50 [ ]	Google Meet	Phone	Face to Face
12:10 [ ]	Google Meet	Phone	Face to Face
12:30 [ ]	Google Meet	Phone	Face to Face
12:50 [ ]	Google Meet	Phone	Face to Face
1:10 [ ]	Google Meet	Phone	Face to Face
<b>Lunch Break</b>			
2:10 [ ]	Google Meet	Phone	Face to Face
2:30 [ ]	Google Meet	Phone	Face to Face
2:50 [ ]	Google Meet	Phone	Face to Face
3:10 [ ]	Google Meet	Phone	Face to Face
3:30 [ ]	Google Meet	Phone	Face to Face
3:50 [ ]	Google Meet	Phone	Face to Face
4:10 [ ]	Google Meet	Phone	Face to Face
4:30 [ ]	Google Meet	Phone	Face to Face
4:50 [ ]	Google Meet	Phone	Face to Face

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