



**IMPORTANT DATES FOR TERM 3 (subject to change)**

Keep up to date via the Skoolbag app or our website [www.taps.vic.edu.au](http://www.taps.vic.edu.au)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 9</b>	6 Remote and flexible learning continues	7 Remote and flexible learning continues	8 Remote and flexible learning continues	9 Remote and flexible learning continues	10 Remote and flexible learning continues
<b>Week 10</b>	13 Remote and flexible learning continues	14 Remote and flexible learning continues	15 Remote and flexible learning continues  School Council 7.00pm	16 Remote and flexible learning continues	17 Remote and flexible learning continues Footy Colors Day Early finish 2:15pm
<b>Term 4 Week 1</b>	4 October	5	6	7	8

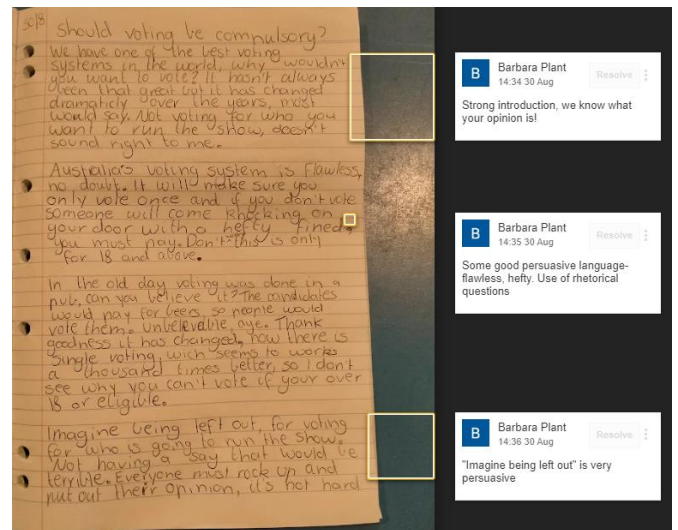
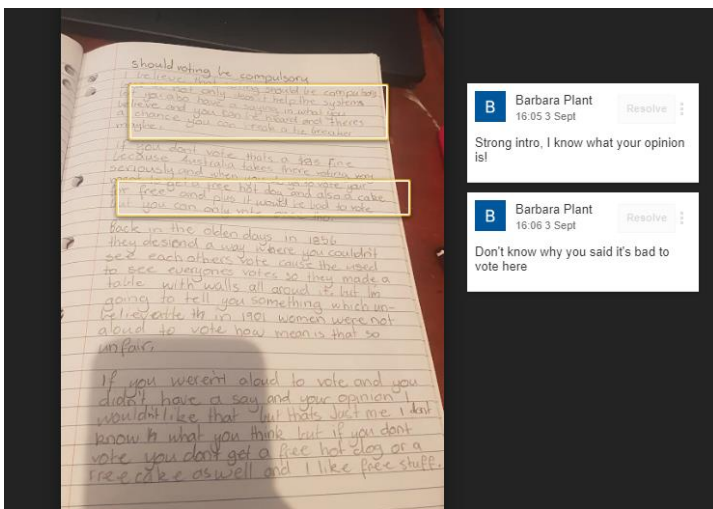
ONLINE BANKING - Account Name -Toorloo Arm Primary School Council  
BSB 063 832 Acc No 1002 2188

Please include details - Surname and description e.g. Fees, uniform, camp etc.

Dear Parents and Carers,

Thanks to all families for their continued support of students learning from home. TAPS staff are committed to support the ongoing relationships and contact between students and families so if you require additional work, more regular chats or contact do not hesitate to contact your relevant class teachers.

Children are continuing to complete work tasks to a high degree on our Google Classroom and teachers are able to provide feedback for continuous learning. Here are a couple of examples from Mrs Plant where her feedback is targeted to the individual students writing responses. Keep up the great work everyone!



**Super Heroes Wear Masks**

One of the current recommendations from the chief health officer is for students to wear masks.

Now would be a great time to get your child used to wearing one whilst they are at home. Chardell and Tahlia are doing their best to wear one whilst at school.



**Hard packs**

Learning packs for those requiring them are ready for pick up from the office.

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### **P-2 Swimming**

For the second year in a row our P-2 students have missed their swimming lessons. As soon as this lockdown was announced I shot off an email to the aquadome requesting rescheduling. Here's hoping that can happen.

### **Footy Colors Day – Friday 17<sup>th</sup> September**

All children are encouraged to wear their team colors to their Google Meets or onsite on Friday 17<sup>th</sup> of September to help celebrate the end of the term and the footy finals. Children can wear their team colors for any footy code - aussie rules, soccer or rugby.

Thanks for your continued support and let's keep supporting one another as best we can.

Kindest regards

Kerry Hughes

### **0/1A and 0/1B**

Thank you to all parents and students for their resilience and flexibility during this time. We know it can be difficult to sustain motivation for a long period of time but we are so proud of the way you are all pushing through. Keep uploading your work to Google Classroom and jumping on our morning Google Meets. Hopefully we will be back in the classroom soon.

This week we are focusing on the High Frequency words 'school', 'lived', 'brother', 'little' as well as revising working on hearing sounds within words. We introduced the sound 'er/ir' and how to apply this when spelling words, we will also be working on our handwriting for 'n', 'u' and 'y'. In reading, we will be revising our knowledge of plurals but identifying words them in text, students will also be reading a text of their choice and writing an alternative ending for this. In writing, students will be constructing their own story, step-by-step. We ask that you take the time to watch the videos on Google Classroom so that students understand what makes a good orientation, climax and conclusion. Students will then be editing and publishing their story at the end of the week.

This week in maths, students will be practising their addition and subtraction skills through a range of worded problems. We have loved seeing the different ways you have been working out these problems, keep it up!

Keep up the great work!

Miss Cock and Miss Cunningham

### **1/2A**

The work for this week (until Monday 13th Sept) will look a little differently. We have moved to the grid style of work. Each box has instructions on how to complete an activity. It is your choice which activity you do and when you do it. Sounds/spelling has 12 activities, writing has 5 (one for each day of the week), maths has 5 and there is 9 activities for reading to allow for flexibility in learning. Simply cross off the activity once you have completed it, you cannot do the same activity more than once!

I've seen such amazing work over the last couple of weeks! Keep it up!

Miss Castleman

### **3/4AB**

Hello everyone!

It has been wonderful to see children engaged in their learning during this lockdown with work regularly being uploaded or returned, and students jumping onto the morning and afternoon Google Meets.

The response to our reading quizzes has been fantastic. Children are encouraged to complete these as it allows us as teachers to monitor their reading comprehension. In addition, children are encouraged to read books of their choice and on WUSHKA.

This week our writing focus has moved to poetry and we hope children will embrace this opportunity. We found an awesome, simple poem that included so many different literacy devices. We've included it here and encourage families to study this poem to and how it has been written:

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A POEM

A poem  
is a whole lot of words  
a plethora of words  
a smattering, a scattering,  
a shattering of words  
thrown on a page  
in carefully, created  
chaos  
to make you wonder

Sally Murphy

We found examples of repetition, rhythm and rhyme, alliteration and a metaphor – can you find them and more?

Our maths focus is location and as the children develop their skills in map reading and building, they are encouraged to follow the BOLTS code when making maps: Border, Orientation, Legend, Title and Scale. Activities to supplement those provided have been scheduled on Studyladder.

Please remember to take regular breaks from your learning and screen time. If you have any issues, you can contact us via the school or email: [Larissa.murray@education.vic.gov.au](mailto:Larissa.murray@education.vic.gov.au) or [Elizabeth.haldane@education.vic.gov.au](mailto:Elizabeth.haldane@education.vic.gov.au).

Have a great week!

Miss Haldane, Mrs Murray, Mr Colombo, Mr Stubbs, Shelley, Lisa and Lizzie

### 5/6 News

There have been some outstanding efforts by students from Grade 5/6 who are Learning from Home

Well done to:

**Makayla Grabham and Emalyn Auckram:** for submitting all the set tasks on Google Classwork THEN taking on feedback received through Google Classroom private messages and making some changes to go even further with their learning. Makayla submitted her SOSE task in her workbook and was asked to then go back and resubmit as a presentation. She then handed in an excellent Google Slides presentation about the History of Voting. Emalyn was able to take on feedback about Short Division and resubmit her corrected working out for the long maths task “Get Your Game On”. **Cloe Rule** has also submitted all of her work to a high standard. Fantastic! All three students do not miss the Google Meets and therefore are across what’s going on.

Don’t forget, Mrs Plant will be looking after all of the online learning for Grade 5/6 A alongside 5/6 B. Her email address is [barbara.plant@education.vic.gov.au](mailto:barbara.plant@education.vic.gov.au) if that’s a convenient way to communicate.

Most importantly, it is so important for everyone in your house to take a break from the screens and get outside whenever you can, even if it’s just playing with the dog or pulling out weeds! Take care,

Barb and Steve

### FRENCH

Bonjour,

This week, students in Prep to 2 keep on working on describing where they live. We'll learn how to say whether we live in a house or a flat, near the sea, in town, in the countryside or by the mountain. We'll focus on our listening and understanding for now. We'll also revise how to say our age and numbers up to 20.

Students in grades 3 to 6 will be revising gender by looking at articles and endings of words.

Bonne semaine à tous!

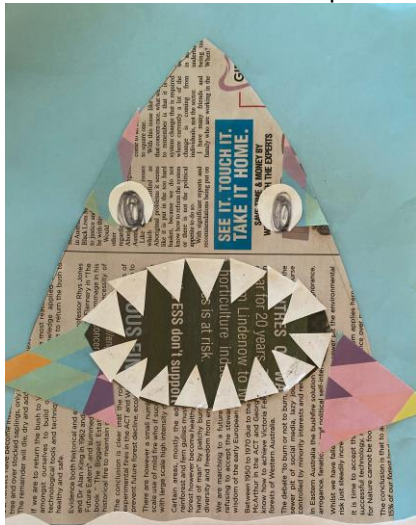
Madame Samson

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**ART**

Students from all grades are really adapting to remote learning, making the most of the materials we often overlook at home – things we often throw out as useless objects! Combining pattern, colour and shape to create animals and landscapes has been the focus over the past week



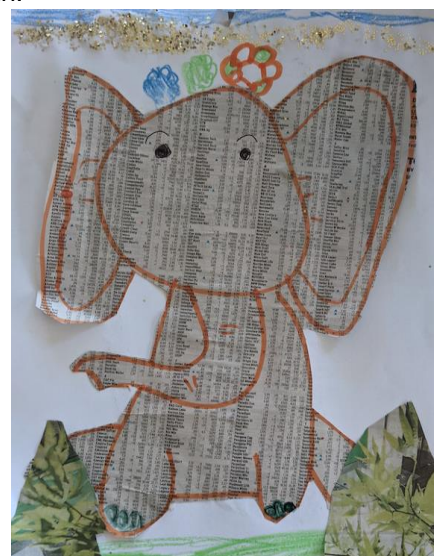
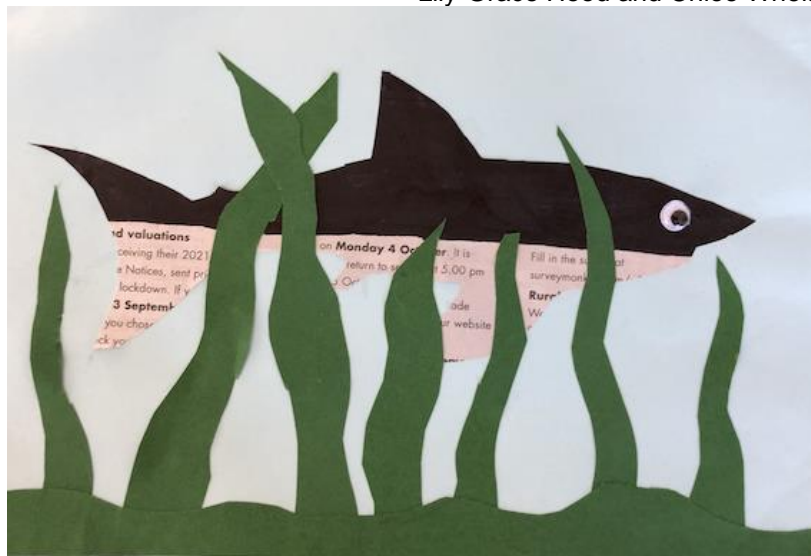
Artwork by Flynn Whelan and Millie Moss.



Art work by Emily Whelan



Lily-Grace Hood and Chloe Whelan.



Artwork By Zeppelin Allan and Everlyn Carlisle.

Jobi Laybourne.

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