



IMPORTANT DATES FOR TERM 4 (subject to change)

Keep up to date via the Skoolbag app or our website www.taps.vic.edu.au

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 5	1 Pupil Free Day	2 Public Holiday	3	4	5 Prep transition 9:00-11.00
Week 6 Nov	8	9	10	11	12 Prep transition 9:00-1:00
Week 7 Nov	15	16	17 School Council	18	19 Prep transition 9:00-3:00
Week 8 Nov	22	23	24	25	26 Prep transition 9:00-3:00
Week 9 Dec	29	30 P-2 Swimming	1 P-2 Swimming	2 P-2 Swimming	3 P-2 Swimming
Week 10 Dec	6	7 P-2 Swimming LESC Yr6/7 Transition	8 P-2 Swimming LESC Yr6/7 Transition	9 P-2 Swimming	10 P-2 Swimming
Week 11 Dec	13 Grade 6 Big Day Out	14 Reports home to parents	15 Class Parties Gr 6 Graduation	16 Clean up day	17 Pool Day 10-1.00 Last day of the school year

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council
BSB 063 832 Acc No 1002 2188

Please include details - Surname and description e.g. Fees, uniform, camp etc.

Dear Parents and Carers,

On Friday we are looking forward to welcoming next year's preps to our school to begin their transition from kinder to school. Dates and times for our prep transition program are below:

Friday 5th of November with Miss Cunningham 9.00 am-11.00am
Can you please provide a hat and a snack. A drink bottle is also preferable!

Friday 12th of November with Miss Cock 9.00am - 1.00pm
Can you please provide a hat, a snack and lunch on this day! A drink bottle is also preferable!

Friday 19th of November with Miss Cock 9.00am -3.00pm
Can you please provide a hat, a snack and lunch on this day! A drink bottle is also preferable!

Friday 26th of November with Miss Cock 9.00am -3.00pm
Can you please provide a hat, a snack and lunch on this day! A drink bottle is also preferable!

If you do know of any families who may be joining us in 2022 or if you are not going to be with us, it would be appreciated if you could get in touch with us, so we can make our most informed decisions in preparation for next year.

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P-2 Swimming

We have great news and are very grateful to the staff at the Aquadome who have managed to find a timeslot for our P-2 swimming. Dates are on the calendar! We will be sending another permission notice home with students so please keep an eye out for that.



As of Monday next week we will be moving assembly outside (weather permitting), so parents are welcome to join us (social distancing of course) outside the P/1 rooms.

Garden Maintenance

We are seeking any volunteers who may be able to help with a few jobs around the school grounds – mulch spreading, weeding of garden beds etc. Please let Kerry know if you can spare a few hours to help prepare our grounds prior to the bush fire season.

Thank-you for your ongoing support
Kerry Hughes

0/1A

This week we are reviewing the high frequency words we have learnt so far, learning how to read them within sentences and practising writing them. We are continuing to look at long vowel sounds, with a focus this week on revising the long 'o' sound using the different spelling patterns (oa, ow, o and o_e).

In reading, we continue to look at the features of our non-fiction text 'bears' as a class. We are also looking into our mentor text 'The Pig in the Pond'. In writing, we are writing a recount of our long weekend and continuing to work on tying together our facts for our chosen topic so that we can produce our own non-fiction texts.

In maths, students will continue to refine their addition and subtraction skills through the concept of part-whole and related facts. We will also be consolidating our knowledge of doubling and the language around chance and probability.

Thanks, have a great week!
Eliza Cunningham

0/1B

I hope everyone had a chance to take advantage of the beautiful sun we had this long weekend, spending some time outside.

This week we are looking at:

Reading

- We will spend this week revising all the long vowels that we have done before moving into other common letter combinations.
- Students will be looking at our text 'Pig in a pond' breaking the story down into all its parts and exploring why the author chose specific words.

Writing

- Students will finish their work on their non-fiction texts, including diagrams and subheadings.
- They will revise what they know about recounts to write one about their long weekend adventures.

Maths:

Place Value – students will be looking at higher and lower numbers up to 100 and how each number is represented with tens and ones.

1/2A

Literacy

Our writing focus will continue with persuasive writing for this week. We will begin the planning and writing of one of our pieces. Our sound for this week is the er sound (like in bird, her, nurse and world). They will be exposed to this through explicit teaching and small group lessons.

In reading, we are continuing with our deeper discussions into our books. We have a stronger focus in our activities on comprehension, identifying main events and facts, literal questions and a creative component. We are now moving onto transformations in our big book 'Big Rain Coming', where students will be identifying the language features of a sentence.

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Maths

We are continuing with the multiplication unit started last week. Students are beginning to look at multiplication through arrays, using literature to show how numbers are multiplied around scenarios. We will also be doing some revision on place value and counting this week.

Integrated Studies

1/2A is looking at the light component of sound and light for the next couple of weeks. Students began practising and exploring the use of lights in puppet shows and how it would work to present one, giving and receiving feedback.

Show and Tell

The students who are doing show and tell are:

Balin
Abby
Max
Evelyn

If you would like to bring in something from home, remember to bring it on Friday

Have a great week!
Miss Castleman

3/4News

We hope you had a lovely extra-long weekend! We trust you enjoyed the sunshine and took the time to have a good 're-set' with your families.

Things are starting to get very busy in 3/4! We have finished our text '68 Teeth' and we are starting to enjoy looking at the text as writers, rather than readers this week! We also continue our work on writing persuasive texts, don't be surprised if you're children start using some persuasive techniques on you to get what they want...

In numeracy, we continue to look at collecting data and creating graphs. The students are also really working their brain muscles to complete some multiplicative thinking numeracy problem solving tasks!

We look forward to classroom routines now that we are all back at school full time.

Thanks and have a great week!

Lizzy Haldane, Larissa Murray, Tom Stubbs, Shelley Whelan, Lisa Donnellan and Lizzie Milkins

5/6 News

We hope everyone had a great long weekend, the weather was beautiful and a great chance to get out in the sun.

It is a short week this week and we will be continuing to conduct our end of year testing program. We are really happy with some of the results so far.

In between testing the learning continues to happen. We are keeping the focus on decimals in maths. We will be linking the students' knowledge of fractions, decimals and percentages through a variety of maths games and challenging tasks.

We will continue to study our Mentor Text Pannikan and Pinta and will be linking many of the themes presented in the text to this term's science unit.- Sustainability - Think Globally, Act Locally.

Have a great week and please let us know if we can further support your child in their learning.

Ali and Barb

FRENCH

Bonjour,

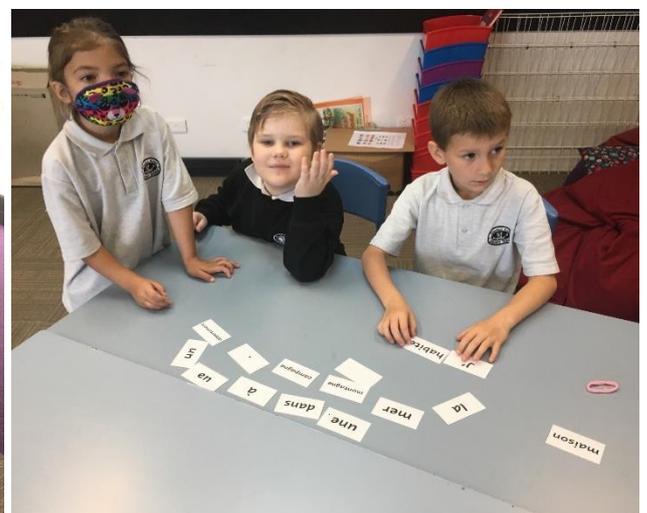
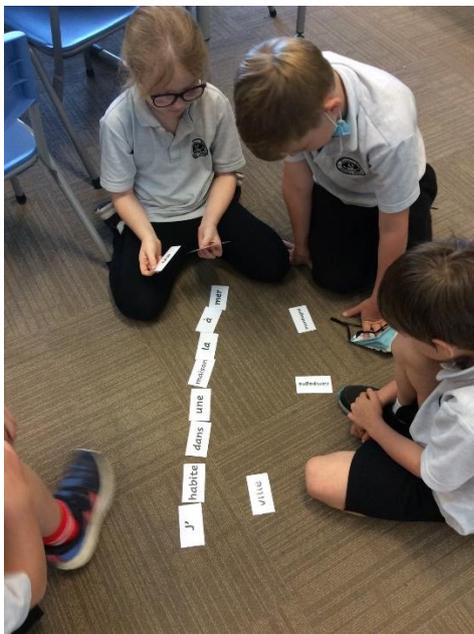
This week, 1/2A will complete a drawing a writing task to review how to say where they live. They will then begin to learn how to express their opinion on where they live (and on other things).

3/4B and 5/6B continue their work on food items with a special focus on pronunciation and spelling. Last week, they self-reflected on where they believe they needed to improve the most, and these two aspects came back very often. The students who considered that they needed more practice with gender of words and their general knowledge of food items will also get a chance to practice through worksheets or online games.

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I have included some photos of some of our junior students working in groups on their reading activities last week, and a photo of two students, Chelsea and Samantha, who received an award last week for completing their French chart. I didn't get a chance to get a photo of them but Bailey and Chloe Whelan in 5/6A and B also completed their chart. Well done to them!



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Our top students in term of effort and participation last week are:

- 0/1A: Zoe, Abel M, Harper, Mack and Katie
- 0/1B: Charlotte, Edison, Ivy, Rebecca, Samantha and Michael
- 1/2A: Ruby-Lou, Holli, Abby and Evelyn
- 3/4A: Makayla, Kiara, Billy, Tahlia, Jackson, Summer and Gabriella
- 3/4B: Marshal, Ruby, Taj, Archer and Keanu
- 5/6A: Jae, Kai, Zach, Lizzie, Oliver and Tobias
- 5/6B: Lily-Grace, Alissah, Cody, Mali, Ella and Annabelle

Bonne semaine à tous!
Madame Samson

ART

Senior students have 'stepped up' a level this week, taking their knowledge of perspective drawings and presenting in a whole different format – namely circular. This technique changes the viewpoint of the image, similar to a 'fisheye' lens in photography. Junior students have also been exploring circular shapes, using pastels and stencils to create artworks.



Bella Poole and Ivy

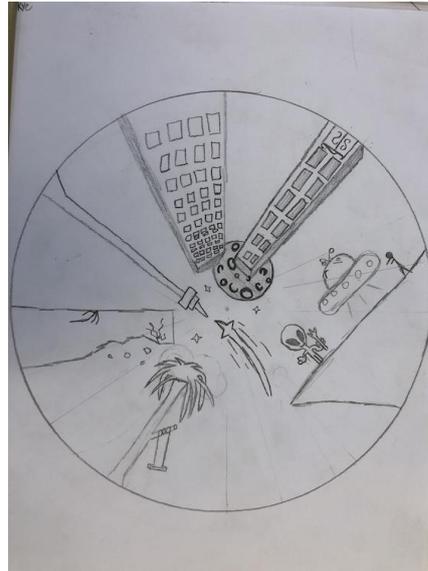


Jake Hartley with his 'speedboat' construction.



Kiara Gritt.

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Artwork by Brock Stewart and Kye Holley.

Jobi Laybourne



Supporting Children Through Change and Uncertainty

Join the free online seminar for *Parents and Carers or Professionals in Victoria*.

The last couple of years has brought many changes and losses for children, young people, and families all around Australia. There are so many questions about the impacts of the pandemic, natural disasters, and life changes such as bereavement, family separation and relocation - and how we can best support the children and young people in our lives.

Overview

Common questions:

- How can I talk about what is happening?
- What kind of reactions can I expect from my young person?
- How can I best support my young person?

Attendees will have the opportunity to:

- Consider the range of impacts the pandemic is having on young people
- Explore ways of managing reactions of young people
- Hear about some creative ways of providing support



Join Us

for this free online seminar to discuss helpful ways to support children and young people adversely affected by change and loss events.

For Professionals

Tuesday 9 November - 3.30 to 4.30pm

For Parents & Carers

Tuesday 9 November - 7 to 8pm

*Click the time to access bookings

The Seasons for Growth suite of programs equip school and other professionals to support children and young people, parents/carers and other adults in sharing their experiences of change and loss in safe and creative ways, understand and attend to their feelings, and learn skills for adapting and recovering.

Get in touch

The MacKillop Institute,
Seasons for Growth Programs

goodgrief.org.au

mackillopinstitute.org.au

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