



IMPORTANT DATES FOR TERM 4 (subject to change)

Keep up to date via the Skoolbag app or our website www.taps.vic.edu.au

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 4 Oct	25	26	27	28	29 9.00-10.00 2022 Prep play at the park
Week 5 Nov	1 PUPIL FREE DAY	2 MELBOURNE CUP HOLIDAY	3	4	5 Prep transition 9:00-11:00
Week 6 Nov	8	9	10	11	12 Prep transition 9:00-1:00
Week 7 Nov	15	16	17 School Council	18	19 Prep transition 9:00-3:00
Week 8 Nov	22	23	24	25	26 Prep transition 9:00-3:00
Week 9 Dec	29	30	1	2	3
Week 10 Dec	6	7 LESC Yr6/7 Transition	8 LESC Yr6/7 Transition	9	10
Week 11 Dec	13	14 Reports home to parents	15 Class Parties Gr 6 Graduation	16 Clean up day	17 Last day of the school year

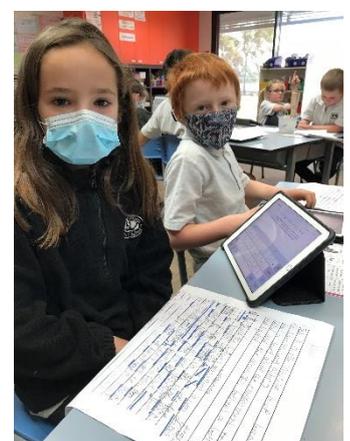
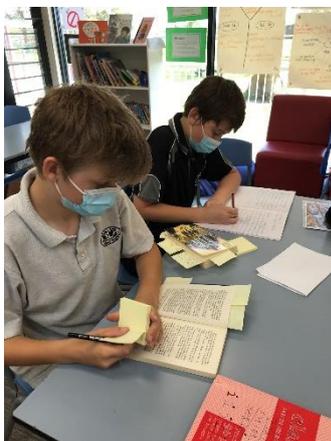
ONLINE BANKING - Account Name -Toorloo Arm Primary School Council
BSB 063 832 Acc No 1002 2188

Please include details - Surname and description e.g. Fees, uniform, camp etc.

Dear Parents and Carers,

It has been terrific to have all our students back onsite boosting their social connectedness and their learning. Special thanks to all teachers and staff who have juggled the demands of delivering remote learning and face to face teaching over the past three weeks. Students have slotted back into face-to-face learning so well, it is a credit to our staff's overwhelming determination to do their best for all the kids at Toorloo.

Well done kids for jumping back into learning and making the most of every day. We are so proud of you!



Tobias and Jae responding to reading. Independent reading in P/1 A Holli and Balin engrossed in writing

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COVID update

As you are probably aware there have been a couple of schools and Childcare centres in East Gippsland where COVID cases have been detected and our thoughts are with all those families and staff of those schools affected.

As a school we will remain vigilant about doing the things we can such as mask wearing, hand sanitising, limit the mixing of students, increase ventilation, limiting visitors to essential school operations only. However we know that in close communities such as ours there are interactions between families from a variety of schools, so we all need to monitor for symptoms and if anyone is feeling unwell, we ask that you stay home and get tested immediately.

We ask that all families ensure they have provided us with the most up to date contact details and have downloaded the skoolbag app as any communications regarding our school will be posted via that means.

Brekky Club

It's been great to see many smiling faces at brekky club which we have started up again in line with the return of more students to school. Thanks to the wonderful educational support staff at TAPS for running this program whilst we cannot have volunteers onsite.

Please remember if you would like to join us for assembly on Monday and Friday mornings you can catch us all on Google Meet passcode **tapsassembly**.

We hope all families take the opportunity to relax and reset over the upcoming four-day weekend with a school council approved pupil free day on Monday and the public holiday for Melbourne Cup on Tuesday.

Kindest regards
Kerry Hughes

0/1A

Hello and welcome to week 3! My awards this week went to **John Parkhill** for always encouraging others within the classroom and **Chloe Jackson** for her growth mindset and positive attitude towards learning in all areas of her school life. Well done to both students.

This week we are focusing on the High Frequency Words 'played' and 'saw', learning how to read them within sentences and practising writing them. We are continuing to look at long vowel sounds, with a focus this week on revising the long 'i' sound using the different spelling patterns (i, y and i_e).

Reading

We continue to look at the features of our non-fiction text 'Bears' as a class and are looking at our own non-fiction texts in guided reading. We are also looking into our mentor text 'The Pig in the Pond'. In writing, we are working on writing some facts for our chosen topic, so that we can produce our own non-fiction texts.

Maths

Students will continue to refine their addition and subtraction skills through doubling and number lines, whilst completing a challenging task around doubling donuts. We will also be beginning to look at the concept of chance and probability through the use of the language of 'certain', 'likely', 'unlikely' and 'impossible'.

Thanks, have a great week!
Eliza Cunningham

0/1B

Great job everyone for your hard work this week. Congratulations to our award winners **Logan Magee** for his attitude towards his writing and **Owen Reinke** for his attitude towards all areas of his learning.

Our box construction box is getting low so it would be fantastic if you could bring any boxes that you don't need into class please.

This week we are looking at:

Reading

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- Students will be looking at Non-Fiction books. Identifying their structure and key information the books are telling us.
- We are focusing on the sound the long 'i' sound using the letter 'i' such as idea and final, while revising the other letter options like 'i_e' and 'y'. Students will also be developing their skills with blends, digraphs and short vowels.

Writing

- For the next fortnight students will be looking at writing non-fiction text about a topic of their choice. They will be encouraged to use the correct structure that includes a content page, introduction, facts and a glossary.
- Students will continue to build their editing skills, using their knowledge of capitals, full stops, talking marks correctly.

Maths:

Addition – we will be looking at how to use 10 frames to help their addition skills and how doubling can make the process faster. We will also be looking at the layout of our work, identifying the fast count.

Integrated Studies: Rights & Relationships

Light and Sound: The grade ones will be looking at sound scapes and how we can use instruments to portray different events such as using a rain maker to create the sound of rain or a drum to make the sound of thunder.

Have a fantastic week

Miss Cock

1/2A

Welcome to Week 4!

Our awards for this week went to **Zach Seaton** and **Isabel Thomson**. Zach received his award for taking on all feedback given to him and following the structure of a book review. Isabel received hers for captivating the audience in her book review, including the author to persuade readers to read the book. Great job!

Literacy

Our writing focus will now be turning to persuasive writing. The students will be identifying how to form an opinion, key vocabulary and structure used in a persuasive text. Our sound for this week is the ar sound (like in collar and cart). Students will be exposed to this through explicit teaching and small group lessons. In reading, we are continuing with our deeper discussions into our books. We have a stronger focus in our activities on comprehension, looking at predicting, identifying main events and facts, literal questions and a creative component. We are now moving onto transformations in our big book 'Big Rain Coming', where students will be identifying the language features of a sentence.

Maths

We are continuing with the multiplication unit started last week. Students are beginning to look at multiplication through arrays, using literature to show how numbers are multiplied around scenarios. We began this week by looking at the story 'The Doorbell Rang' and making arrays based on the number of students, understanding the importance of each row needing equal cookies.

Integrated Studies

1/2A is looking at the light component of sound and light for the next couple of weeks. Students began practising and exploring the use of lights in puppet shows and how it would work to preform one, as well as giving and receiving feedback.

Show and Tell

This week our show and tell will also be on Thursday. The students who are doing show and tell are:

Balin

Flynn

Sam M

Isabel

Abby

If you would like to bring in something from home, remember to bring it on Friday

Have a great week!

Miss Castleman

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3/4News

It has been awesome to see some different faces at school now that we are back to 'normal' school. Students have been enjoying seeing their friends and being back in the classroom environment. Our students of the week went to children who have shown fabulous flexibility and adaptability in their thinking and learning in the changing school environment: **Makayla Sowden** for her participation in class discussions and sharing ideas; **TJ Baxter** for his enthusiastic approach to literacy learning; **Emily Jackson** for her seamless transition back into classroom learning; and **Keanu Brown** for returning and displaying great qualities of a classroom leader.

All students have really enjoyed reading our Mentor Text, 68 Teeth (by James Moloney) and were gripped right to the end. It has been fabulous to hear the children finding and linking to the figurative language in this book and in other books they are reading. We will be continuing to analyse this story while also looking at persuasive texts and how to formulate arguments to support our ideas. Students are reminded that it is an expectation that they read at home at least three nights a week.

We will be exploring a number of concepts in maths over the coming weeks including symmetry, transformation, statistics and probability. We are also looking at the strategies students use to work through mathematical problems.

Enjoy the week.

Miss Haldane, Mrs Murray, Mr Stubbs, Lisa, Lizzie and Shelley ☺

5/6 News

Students of the Week:

Blake Smits for his fantastic reading response about the text Pannikin and Pinta. He was able to identify figurative language, explain why the author might have chosen those words and then build on this to create his own metaphor for Lake Eyre- Kati Thanda, the heart- in his response. Outstanding Blake!

Annabelle Hill has jumped straight into the Learning Pit this term and is using her growth mindset strategies to dig her way out in maths. She has made some amazing progress in her learning of fractions and decimals as a result. Well done, Annabelle!

Chloe Whelan received her award for her excellent work during our fraction maths challenging task. She solved the problems by systematically working through the task using cuisenaire rods and drawing diagrams. Her presentation of data and her explanation of her maths thinking was excellent. Her work was presented to the class as a WAGOLL (What A Good One Looks Like) Well done Chloe.

Jae Smits received a maths award this week for his excellent application to a fraction problem solving task. He persisted with the task even though he was in the learning pit. He experimented with a range of strategies to successfully solve the problem. Well done Jae, I loved your positive growth mindset.

Another busy week in the 5 / 6 learning unit. We will continue to focus on our Mentor Text Pannikan and Pinta and will be linking many of the themes presented in the text to this term's science unit.- Sustainability - Think Globally , Act Locally.

The students are continuing to read and participate in their literature circle groups and are expected to be reading their text and complete the set tasks at home, ensuring they keep up with their groups schedule.

Over the next two weeks we will be focused on decimals in maths. We will be linking the students' knowledge of fractions, decimals and percentages through a variety of maths games and challenging tasks.

Now restrictions have eased, the Grade six transition program will be starting. Staff from Lakes Secondary College, Bairnsdale Secondary College and Nagle College will be visiting TAPS to meet the students and answer questions before the students visit their respective schools in December.

We hope everyone enjoys the Cup Day long weekend next weekend. We hope families enjoy the four-day break, fingers crossed we have some warmer weather.

Have a great week and please let us know if we can further support your child in their learning.

Ali and Barb

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**FRENCH**

Bonjour,

This week, students in grades Prep to 2 continue to work on their reading and writing skills with some challenging group tasks.

Students in 3-6 keep on working on food items, with a focus on the spelling and gender of the words. As we finally get all back together with 5/6, students will do a lot of activities on their own, or in pair, giving me the chance to get a better idea of where they are at, where they might struggle, and plan for our next steps together.

Well done to the following students on their participation last week:

P-1A: Alena, Harper, Chloe and Katie

P-1B: William, Charlotte, Declan, Michael, Owen and Samantha

1-2A: Isabel, Chloe, Max, Abby and Tarzaiyah

3-4A: Billy, Makayla, Noah, Zeppelin, Jackson, Couper and Kayden

3-4B: Emily, Charlotte, Landon, Kobi and Ruby

Bonne semaine à tous! / Have a nice week!

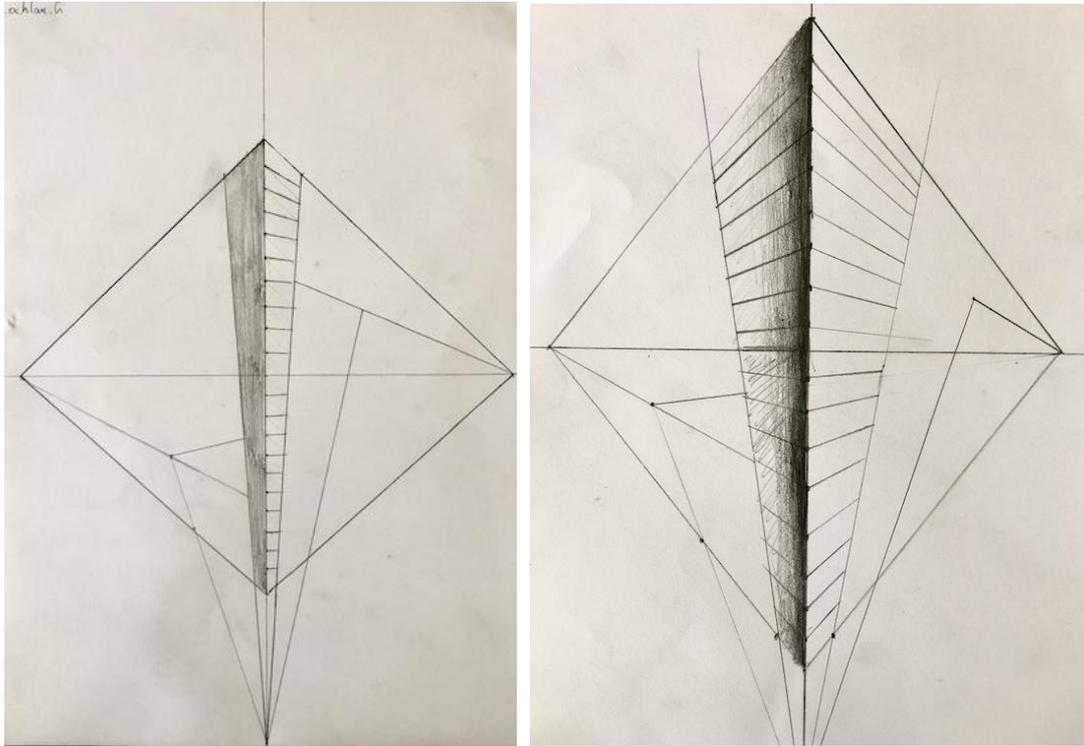
Madame Samson

ART

This week sees junior students continue improving their fine-motor skills by threading and weaving their mobile artworks, while middle-school and senior students begin to explore one, two, three-point and circular-perspective drawing.



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Three-point perspective drawings in progress.

Jobi Laybourne

Nagle have opened up their Scholarships for Grade 5 students who will be starting Year 7 in 2023. Full details of their Scholarship program can be found on the School website at <https://www.nagle.vic.edu.au/enrolment/scholarships>.

Applications will be accepted until the closing date which is Friday 4 March 2022.



Ms Rhonda Lawrance | Registrar | Nagle College
PO Box 507 (20 Hope Avenue) | Bairnsdale | 3875
D: 03 5152 9928 | **T:** 03 5152 6122 | **F:** 03 5152 6220
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Has your primary aged child had any difficulties with making, keeping or resolving difficulties with friends? **You are not alone!**

Learn more about how to support your child with friendships and peer issues
at a FREE ONLINE SEMINAR

When: Wednesday October 27th 2021

Time: 7pm till 8pm (AEST)

Learn about:

- Why friendships matter for children
- What friendship challenges are “normal” for boys/girls of different ages
- How to help children increase their confidence in making friends
- How to help children develop kind “being a good friend” skills
- How to help children kindly and assertively resolve conflict
- When and how to step in when difficulties with friendships occur.
- How to work together with other adults/organisations (including schools) to support children to manage peer difficulties.



Presented by clinical child psychologist Kirrilie Smout. Kirrilie has had 25 years experience working with children and families, is the author of two books about children’s mental health and regularly consults with national bodies about child mental health. She is the director of Calm Kid Central, an online program to help children manage emotional health challenges. www.calmkidcentral.com (Free for Gippsland families and professionals using FIRSTYEAR coupon code).

How to Join the Meeting:

Option 1: Open zoom (www.zoom.us) and click JOIN meeting.
Use Meeting ID: 850 6461 1927 and Passcode: 495500

Option 2: Click on this link:

<https://us02web.zoom.us/j/85064611927?pwd=OXd0NUY0Q1FqbmxlemRTakNEaWtRQT09>

Are you a PROFESIONAL WORKING WITH CHILDREN?

You are warmly invited to attend the 7-8pm parent session and then to stay online for a specific “professionals only” one hour Q and A with Kirrilie. Bring your questions about mental health and friendship challenges in primary aged children and how we can support them in a professional setting.

Presented by Calm Kid Central.

Supported by Gippsland Primary Health Network (GPHN)

Any questions please contact Sandra on: sandra@developingminds.net.au



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Prepare

It's important if you live, work and travel in this area, to plan what you will do if a bushfire threatens.

Understand **your** bushfire risk

- Lake Tyers Beach and Toorloo Arm have been assessed as having an EXTREME bushfire risk in accordance with the Victorian Fire Risk Register.
- This assessment takes into account local factors such as learning about bushfire risk and history in your area
- Vegetation consists of Stringy Bark, Gums, Banksia and Coastal Heath which will produce spotting and ember attack.
- Bushfires move more quickly uphill, so properties situated on hills or ridges will be at greater risk.
- Be aware it is impossible for emergency services to protect every individual home or property.
- Lake Tyers Beach Road and Princes Highway may be blocked or have limited access. Know your local roads.
- Know the daily Fire Danger Rating in the district where you live or travel www.cfa.vic.gov.au

Reduce **your** bushfire risk

- Clean up ground fuels and leaf litter beneath your trees and shrubs.
- Take advantage of rubbish removal and green waste disposal opportunities. If planning a burn off contact the Burn Off Notification Line 1800 668 511 before you burn.
- Even if your plan is to leave early, a well prepared home has a greater chance of not being destroyed by bushfire.
- Assist your neighbours to reduce their bushfire risk as this may help to make your property safer.
- **Develop and practise your Bushfire Survival Plan.**
- **You will also need to plan for your pets' safety.**
- You can attend or join:
 - A local Fire Ready Victoria meeting
 - A Bushfire Planning Workshop
 - A neighbourhood Community Fireguard Group
- **The Household Bushfire Self-Assessment Tool is available to help individuals assess the bushfire risk on their own property.**



You can download the CFA FireReady kit, containing the full Leaving Early Planning Template from cfa.vic.gov.au, or call 1800 226 226 (TTY 1800 122 969)