



### IMPORTANT DATES FOR TERM 2 (subject to change)

Keep up to date via the Skoolbag app or our website [www.taps.vic.edu.au](http://www.taps.vic.edu.au)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1 April	19	20	21	22	23 Parents and Friends Meeting 9.30am after assembly
Week 2	26 Divisional Cross Country	27 School Photos	28	29	30
Week 3 May	3	4	5	6	7
Week 4	10	11 NAPLAN	12 NAPALN	13 NAPLAN	14
Week 5	17 No bus today	18	19 School Council	20	21
Week 6	24	25	26	27	28 Winter Sport
Week 7	31	1	2	3	4
Week 8 June	7	8	9	10	11
Week 9	14 Queen's Birthday Public Holiday	15	16 School Council	17	18
Week 10	21	22	23 Parent/Teacher Interviews- Reports given out. No students at school	24	25 Early finish

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council  
BSB 063 832 Acc No 1002 2188

Please include details - Surname and description e.g. Fees, uniform, camp etc.

Dear Parents and Carers,

Welcome to term 2. It was so lovely returning to school yesterday, the sun was shining and the students were so happy reuniting with their friends and their teachers. For me it was particularly nice after being a way for an extended period of time to see the students smiling faces, getting a wave from a distance and to see the wonderful art installation completed by the students during harmony week last term, well done to all involved. Special welcome to new students Gabriella (3A), Griffin (1A) and Isabela (2A) and their families, we look forward to working with you. This term we also welcome Alyssa Warfe who will be assisting in 3/4B for the term and Peter Ashton who is a student teacher in P/1B.

### Whole School Wellbeing Focus for Term 2 – Bounce Back

This is our term where we focus on building students resilience. We focus on teaching children the power of positive self-talk and how to respond when things don't go their way. We teach children the importance of being in the learning pit and the mindset required to get out of it. We look forward to parents supporting this learning. The acronym summary is

**B**ad times don't last

**O**ther people can help

**U**nhelpful thinking makes you more upset

**N**obody is perfect

**C**oncentrate on the positives

**E**veryone experiences sad times, setbacks, failure and rejection not just you.

**B**lame fairly- what was your part?

**A**ccept what can't be changed

**C**atastrophising exaggerates the problem

**K**ep things in perspective

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### **RALPH program**

As part of our wellbeing focus in the next couple of weeks the RALPH (Respect, Adapt, Listen, Pause, Help) Program will run as part of our social and emotional learning. It will be delivered by Healing the Beat Pty Ltd in partnership with the Gippsland Primary Health Network's One Good Community Grants Program. RALPH will deliver 6 x 45 minute sessions including drumming and play based activities to create opportunities for students to learn and practise social skills such as cooperation, managing conflict, creating healthy relationships, being resilient and recognising and managing your own feelings. 32 students from grade 2-5 have been invited to participate and today have bought home a permission form for parents to complete. If we do not receive the permission slip by Friday we will give another child the opportunity to attend the sessions.

### **Parents and Friends Committee – morning tea**

We have a few parents who are keen to get Parents and Friends up and running again and potentially even our Lovely Lunches (kids would be so happy ☺), so we are inviting anyone who is interested in participating to a **morning tea this Friday at 9.30am**. Parents and Friends are a sub group of school council who conduct a range of activities for the kids and help to raise funds for the school. As with any group many hands make light work, so if you would like to get involved please come along to the staffroom on Friday. If you can't make the meeting but would like to be involved pop your interest on the Parents and Friends facebook page.

### **School Photos – Tuesday 27<sup>th</sup> April**

Get the ribbons and hair gel ready as school photos are scheduled next week. Envelopes were sent home yesterday. Please remember to put the correct details and or cash in the envelope as this is your agreement with the photographer. Envelopes were handed out on Monday 19<sup>th</sup> April and need to be returned to school by Monday 26<sup>th</sup> April. Family Photo envelopes are available at the office.

### **Emergency Drill – Shelter In**

This week we will be practising our Shelter In emergency procedure. Children were briefed at Monday morning's assembly and know it will happen sometime this week. These are important safety procedures to practise on a regular basis. The Shelter In procedure requires all staff and students to assemble in our main building.

**ANZAC Day Assembly** – we will be holding a special commemorative service on Friday morning as whole school. Weather permitting this will be held outside in our centenary garden, so parents are welcome to attend.

Have a great week everyone,  
Kerry Hughes

### **0/1A**

Hello and welcome to week 1 of term 2! I hope everyone had a relaxing holiday and are ready to tackle term 2. The students have slipped straight back into routine and have thoroughly enjoyed catching up with their friends again. We welcome a new student to our class, Griffin – we are sure that you will settle into our class wonderfully.

#### School Photos

School photos are next Tuesday 27<sup>th</sup> April, forms for this went home yesterday, please return these before photo day to ensure that you receive your photos.

#### Specialist Timetable

Our specialist timetable remains the same as last term. It is as follows:

French: Tuesday 9:00am  
PE: Wednesday 11:30am  
Art: Wednesday 1:45pm

This week's focus:

#### Reading

This week we continue to review the letters and sounds that we have covered so far, I am super impressed with the way students have soaked up all of this new learning in term 1. We continue to focus on the letter to sound knowledge and the way we can use this to help us blend sounds together. We are focusing on the letter 'Rr', its sound and the other spelling patterns that make the same sound such as 'rr' and 'wr'. Along with this we are beginning to look at sound positioning and where students hear sounds in a word. For example, where do they hear the 't' in 'cat' – at the beginning, middle, or end of a word.

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### Writing

In writing, we are continuing to begin our weeks with weekend recounts. This term we will be focusing heavily on ordering at least 3 main ideas around an event to link together a sequence. This will assist students to then be able to develop a simple narrative with a beginning, middle and end later on in the term.

### Maths

In maths, we will continue to practise our counting and subitising skills. We will be beginning to talk about the concept of 1 more and 1 less and larger numbers to assist students with their early addition and subtraction skills. This week students will also be looking at the concept of 'friends of ten' to assist students in understanding the numbers that add together to make 10. In addition to this, some students will be extended to work with larger numbers through some 100s chart tasks.

Thanks and have a great week!

Eliza Cunningham

### **0/1B**

Welcome back from what I hope was a very relaxing and fun holiday. Everyone has had a fantastic start to the term and settled back into the routine splendidly. The weather is starting to turn so please make sure that jumpers are named.

We will be starting student sharing **this week** so if your child has anything special they would like to bring in on their allocated day they are more than welcome to leave it somewhere safe in the class. If students would like to share pets please give me at least a week's warning.

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Maddy Payton Declan William	Charlotte Laila Fletcher Lochlan	Samantha Rebecca Brysen Logan	Ivy Kasey Owen Harlan	Bella Michael Edison Coen

This week we are looking at:

### **Reading**

- Sound position – where do we hear the sound...
- We will be doing some work with nonsense words (made up words) this allows student to focus on the sound position, segmenting and blending without the worry of making a mistake.
- Reading comprehension – We will be looking at what is happening in the story and why.
- We are focusing on the letter 'Vv' and 'Yy' looking at both name and sound as well as other spelling combinations such as 've'

### **Writing**

- We are exploring how to write three sequential ideas in our writing. This allows the author to place additional information in their writing.
- We are looking at the words 'had' 'then' and 'they' and how to write them.

**Maths:** Place Value to 15 and 10 facts/friends of 10 (2 numbers you can put together that make 10) We will be looking at 2D and 3D shape names.

- **Rights & Relationships** – Positive Coping: Fast emotion games.
- **Integrated Studies** – Community: Places and Spaces. Student will be exploring services in their community, design and make models of building they think their community needs and navigate their way through their community while considering the correct language and directions to take.

### **1/2A**

Welcome back to Term 2! I hope that everyone had a fantastic break, we heard lots of exciting stories yesterday in our holiday catch-up!

We are hitting the ground running this term getting straight back into the routines we developed last term.

### **Literacy:**

Sounds: Our sounds for this week are the y (consonant sound) and our short e vowel sound

High-Frequency words: Our word focus for this week is back, school and lived

Oral Language/Word work: Our focus for this week is sound positioning, where do we hear the sound in the word; Syllable identification revision; and non-sense words, used to develop the students understanding of the sounds we see in the word rather than the word as a whole, reinforcing the skills of sounding out and chunking unknown words when we read.

Reading Groups: The students are getting straight into having their guided reading groups once a week, with additional reading activities of: identifying the beginning, middle and end of a story (Fiction text), further development of handwriting and a comprehension activity linked to their guided reading book.

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**Writing:** Our term focus is Narratives. The students began developing these skills last term in order to be ready to have a deeper look and insight into what makes up a narrative. This week the students wrote their first story to see where their current knowledge and skills lie before we move on to understanding that stories are everywhere and they all have their own topic, vocabulary collection and understanding what goes into the beginning of our story.

**Big Book:** Our big book for this term is Pog. The student will be beginning their Low-Order Orientation this week by looking at the pictures and trying to make meaning of the story through them before they look at the text.

**Maths:**

To start the term we are focusing on location. Through the challenging task 'A Snail's Holiday', we follow Sammy the Snails holiday through Miss Castleman's house by developing our own floor plans, understanding measurement between rooms and identifying key locations that Sammy the Snail will visit on his holiday. We will finish of this topic with the students developing their own map of the school for their peers to find key locations within the school grounds.

**Integrated Studies:**

Our inquiry unit for this term is a community unit called 'People and Place'. The unit has a focus on developing an understanding of what services are available in our community and why our community has been set out the way it has.

**Show and Tell:**

We are getting right back into show and tell this week. Our show and tell will still be on Friday. This week we have:

**Abby**

**Sam Davies, and**

**John.**

Looking forward to another amazing term!

Miss Castleman

**3/4A&B**

Hello 3/4 families and carers,

Welcome back! We are looking forward to a great term of learning and growing together in the 3/4 unit. We loved hearing about some of the lovely activities students did with their friends and family over the holidays, it was nice to have some good weather as well!

We will spend this week getting back in to the swing of things, re-setting our class cultures, reviewing our school values and enjoying being onsite together; a very different start to term two than this time last year.

This week in numeracy we will review our hundreds chart work from term one with some new games, focussing on place value and number fluency.

In writing we have started with a bang, encouraging students to use their knowledge of planning writing from term one to create an exciting 'holiday moment' story.

We are looking forward to hearing individual students read after their holiday break. Please remember we expect students to read a minimum of three nights a week, with their reading folder signed by an adult. It was great to see students jump right back into the routine of independent reading this morning!

Next week we have school photos on Tuesday, individual student forms went home today.

Thanks and have a great week!

Ms Haldane, Lisa and Alyssa, Mrs. Murray and Mr Stubbs

**5/6A&B**

It's shaping up to be another busy term! We are excited to be launching our Literature Circles next week, where students will be reading a book in parallel in their small group, independently completing related tasks and meeting once a week for a peer/teacher conference that builds reading skills that are the next step for your child. We have also launched our differentiated Word Study program.

Our major focus for the term in writing is character development to create rich narratives, which also builds and extends upon the planning skills students have learnt last term.

The maths program this term will include developing fluency in the four operations and building understanding, reasoning skills and problem solving in various contexts.

Naplan assessment is scheduled for week 4 of this term for Grade 5's. Grade 6 students will also be practicing the national testing protocols during that week to further familiarize themselves with the process.

Three major sporting events for the Grade 5/6s are also scheduled this term, starting with the Division cross country next Monday, followed by the District Winter Sports Carnival and the TAPS House Athletics. It would be great if you can remind your child to wear appropriate clothes and runners to school as we will be commencing training regularly. **We are looking for parents to help with training, coaching and umpiring in either AFL, soccer and netball, so please let us know if you are able to help on the day.**

Have a great week everyone

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Barb and Ali.

### **Sport**

Term 2 is always the busiest term for School Sport, with three major sporting events for the Grade 3-6s scheduled this term, starting with the Division cross country next Monday for qualifying students, followed by the District Winter Sports Carnival (Grade 5-6s only) and the TAPS House Athletics (Grade 3-6s). It would be great if you can support your child to wear appropriate clothes and runners to school on these days.

#### Division Cross Country

Good luck to all the competitors in the Division Cross Country next Monday 26th April at Nagle College. Start time is 11:00 am, finishing at 12.30 pm. There are no starting times given for each event as it is dependent on how quickly the prior age group finishes their race and weather conditions. **Please return permission/medical forms asap if they haven't already.**

Order of Race Events:

Each race is a final.

12/13yrs Boys 3km

1/132yrs Girls 3km

11yrs Boys 3km

11yrs Girls 3km

9-10yrs Boys 2km

9-10yrs Girls 2km.

Parents are able to attend but please read the information below to ensure we meet COVID requirements:

1. All adults follow current guidelines by the State Government in regards to social distancing and face masks. School to ensure any helpers are aware of guidelines with regards to working with children and COVID. To **stay 1.5 metres apart where possible, sign into the venue and ensure hand hygiene protocols are followed**
2. All **adults will have to sign into the venue using QR codes** which will be posted at various sites so we can track any outbreaks,
3. All schools will be responsible for their own students, COVID safe practices and social distancing. **Where possible students are not to interact with other schools.**
4. Seating areas will require at least a 1.5 distance gap between schools. We will need to be considerate of all schools and try to not take up too much room to allow distancing between schools. **Students will need to remain in school areas and not roaming around the area.**
5. Limited numbers of students going to the toilet at one time to avoid crowding in the toilet.
6. Follow all Nagle college guidelines.

**PARKING:** Please ensure vehicles are parked in the car park. Parking for spectators and all personnel involved with the event is to be in the Presentation Hall car park, which is clearly signposted as you approach the roundabout at Nagle College. As this car park becomes the bus area during the afternoon you will need to ensure that all vehicles have been removed by 2:15 pm at the latest.

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District Winter Sports

Just a reminder that the District Winter Sports for the Grade 5/6s is on Friday 28<sup>th</sup> May, with the back up on the following Monday. Students will be selecting their sport (netball, soccer, AFL) and training will commence this week. **Please note all AFL players must wear a mouthguard on the day or they cannot take the field, as tackling is permitted at this level. (Please let me know if you aren't happy with your child playing AFL as they can choose another sport!)**

**We are looking for parents to help with training, coaching and umpiring in the three team sports so please let me know if you are able to help on the day.**

**Important Sport dates for Term 2 2021**

**Monday 26th April** Division Cross Country at Nagle College Qualifying Grades 3-6

**Tue 27th Apr** Regional Golf 9:00 am start Deep Creek Golf Club Pakenham

**Friday 28<sup>th</sup> May** Eastern District Winter Sports Grade 5/6 Lakes Entrance

**TAPS House Aths Lakes Entrance Date TBC**

Free Tennis Lessons

The Australian Tennis Foundation has given us the opportunity to provide a tennis program for students at Toorloo Arm for terms 2, 3 and 4. The tennis coach Nigel Carr is offering his time every second Friday. This program will commence on the 23rd April 2021 and then every 2nd Friday after that at 3.30pm at the school. The session will be an hour long and parents are required to stay. Due to limited numbers of students who are able to participate each term, selection will be based on first in best dressed. Do not worry if your child misses out in the term 2 and wishes to participate in the program in the following terms will be given priority.

If you would like your child to be considered for the skills training program in Term 2 every second Friday, please sign the permission note below and return by Thursday 22nd April to Mrs Costigan as numbers are limited. Tennis will commence on the Friday 23rd April.

TENNIS – EXPRESSION OF INTEREST FORM

I give permission for my child \_\_\_\_\_ of class  
\_\_\_\_\_ to be considered to participate in the tennis program.

Signed \_\_\_\_\_ Date \_\_\_\_\_

Barb Plant (SPORT COORDINATOR)



## Art

Welcome back! I hope everyone has had a safe and relaxing break. This week, Junior and Middle School Students will be looking at the concept of layering 'shapes within shapes', while Senior Students will continue exploring the relationship between two and three-dimensional art.  
Jobi Laybourne.

## French

Bonjour,

Welcome back for term 2! I hope you've all enjoyed your break.

This week, students in grades Prep to 2 will work on colours and numbers up to 10 (up to 13 for 1-2A). With numbers, our goal will be to learn at least two new numbers each week.

Grades 3 and 4 will also work on colours and days of the week with a video of a robot visiting a new planet each day.

Grades 5 and 6 will be working on numbers up to 20 or beyond, depending on their previous knowledge. We'll also work on a reading and writing activity to learn (or revise) how to introduce and give details about ourselves, such as name, age, date and place of birth, address.

On our last week of term, I gave some students an award for their outstanding work during term 1.

0/1A: Ivy, Zoe, John, Katie and Ollie D

0/1B: Brysen, Fletcher, Edison, Declan, Maddison and Samantha

1/2A: Ray, Balin, Ryder, Inca, Tarzaiyah

3/4A: Billy, Couper, Makayla, Jackson and Lukah

3/4B: Chelsea, Arlia, Marshal, Keanu and Ruby

5/6A: Tobias, Jae Elizabeth, Emalyn and Cooper

5/6B: Makayla, Noah, Bianca and Zane H

Have a nice week! / Bonne semaine!

Madame Samson



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# IGNITE A PASSION FOR THE GAME!

## Lakes Entrance Auskick

1 Rowe St Lakes Entrance

Thursday 5pm - 6pm

Brett Campisi  
0439 906 021

[play.afl/auskick](https://play.afl/auskick)

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