



IMPORTANT DATES FOR TERM 4 (subject to change)

Keep up to date via the Skoolbag app or our website www.taps.vic.edu.au

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 2 Oct	11 School Review	12 School Review All P-4 onsite	13 All P-4 onsite	14 All P-2 and 5-6 onsite	15 All P-2 and 5-6 onsite
Week 3 Oct	18	19 All P-4 onsite	20 School Council All P-4 onsite	21 All P-2 and 5-6 onsite	22 All P-2 and 5-6 onsite
Week 4 Oct	25	26 All Students return to onsite learning	27	28	29
Week 5 Nov	1 PUPIL FREE DAY	2 MELBOURNE CUP HOLIDAY	3	4	5
Week 6 Nov	8	9	10	11	12
Week 7 Nov	15	16	17 School Council	18	19
Week 8 Nov	22	23	24	25	26
Week 9 Dec	29	30	1	2	3
Week 10 Dec	6	7	8	9	10
Week 11 Dec	13	14	15	16	17

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council
BSB 063 832 Acc No 1002 2188

Please include details - Surname and description e.g. Fees, uniform, camp etc.

Dear Parents and Carers,

We are really looking forward to seeing all our students back in classes this week following the staggered return of grade 3/4's today and tomorrow and our grade 5/6's on Thursday and Friday.

Superheros Wear Masks

The Victorian Chief Health Officer has mandated that students in grade 3-6 wear masks and strongly recommend that P-2 students also wear them whilst inside. All of our students who have been onsite have done an amazing job of wearing a mask and we look forward to those students returning to school this week doing the same. It is parent's responsibility to provide a mask, however we do have disposal masks readily available in all classrooms. Please contact your child's classroom if you have any concerns.

School Review

We have had an excellent school review over the past few days with students, parents and teachers all having an opportunity to tell their stories of what it is like to part of this proud school community. Thanks to the parents who attended the parent consultation session and to all the kids who have spoken with the reviewers and shared their learning.

I would also like to take the opportunity to thank the panel in particular Emma Steele the Principal of Nungurner Primary School and has been out of her school to work with us over the past three days. Thanks also to our reviewer Shane Frost, the Senior Education Improvement Leader for Far East Gippsland, Heather Macalister and the Professional Learning Communities Manager for East Gippsland Karen Langdon for their diligence and expertise throughout the review process. We look forward to receiving the final report which will strongly influence the goals and strategies in our next strategic plan.

All schools are on improvement journey and everyone at Toorloo can look forward to our next chapter.

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COVID Safe Behaviours

Stay home if unwell

The most important action school communities can take to reduce the risk of transmission of COVID-19, is to ensure that any unwell staff and students remain at home and get tested even with the mildest of symptoms. Younger children may have prolonged post viral symptoms such as a runny nose or cough may return to school following a negative COVID test. They will need a medical certificate from their GP to confirm they are otherwise well or have recovered from their acute illness. We acknowledge that many parents have been doing this and thank them for their vigilance.

Practise good hygiene

All staff, students and visitors to school should undertake regular hand hygiene, particularly on arrival to school, before and after eating, after blowing their nose, coughing, sneezing or using the toilet. Sharing of food is not permitted and the use of non-contact greetings is encouraged.

Parents Onsite

Parents are required to wear a mask on school grounds and remain socially distanced. Parents who need to enter the building must QR code in or check in via the office. We also have a density limit of 2 adults at one time at the office so please, wait outside for your turn. If you would like to speak to your child’s teacher, feel free to contact the office and we will do our best to get in touch.

Vaccination for school staff

The Victorian Chief Health Officer has determined that COVID 19 vaccination will be mandatory for all staff who work in schools. TAPS staff are well on their way to meeting this requirement, giving parents peace of mind.

Return to school plan – Regional Victoria

Year levels	From Monday 4 October	From Wednesday 6 October	From Monday 11 October	From Tuesday 26 October
Prep	☐	☐	☐	☐
Year 1-2	☐	☐	☐	☐
Year 3-4			Tuesday-Wednesday	☐
Year 5-6			Thursday-Friday	☐
Year 7			☐	☐
Year 8-9			Tuesday-Wednesday	☐
Year 10			Thursday-Friday	☐
Year 11		☐	☐	☐
Year 12 (VCE units 3/4 and final year VCAL and IB)	☐	☐	☐	☐

Key: ☐☐ return to onsite five days

Vulnerable children and children of people on the authorised provider and authorised worker list are able to continue attending onsite.

Once again thank you for doing the right things that help to keep our school open and our community safe. Kindest regards,

Kerry Hughes

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0/1A

Hello and welcome to week 2! Well done to all the students for a fantastic week back at school. My awards this week went to **Zoe** and **Katie** for their systematic teamwork during an addition task. Well done girls! This week we are focusing on the High Frequency Words 'night' and 'park', learning how to read them within sentences and practising writing them. We are continuing to look at long vowel sounds, with a focus this week on revising the long a sound using the 'ai', 'ay' and bossy e spelling patterns, as well as introducing using the a sound when it is at the end of a syllable, like in 'baby'. In reading, we have had a strong focus on non-fiction texts so that later in the term we will be able to write our own information report. In writing, we are going to be continuing to use our knowledge of the structure of a narrative along with our plans write, edit and publish or own narrative. In maths, students will continue to refine their addition and subtraction skills through doubling and tens frames, we will also be continuing to practice gathering data and using this to create graphs.

For Integrated Studies, we will again be splitting our class into preps and grade 1s. This term, preps will be working with me to look into the unit 'Topsy Turvy' to learn how to think creatively. Grade 1s will be working with Miss Cock to look at the unit 'light and sound'. Miss Cock has also asked if you can please bring in some empty and clean cans from your tinned food for this unit.

We are now in term 4 so hats are a must. Please make sure your child has a hat that is clearly labelled.

Thanks, have a great week!



0/1B

Well done to all for a fantastic first week back, and congratulations to our award winners this week.

Samantha Humphrey, Declan Bills and **Maddy Angel** for their great conversation and peer learning during guided reading. **Charlotte Butcher** for her work with data and graphs. Working out strategies to make sure she has gathered all the data she needs before plotting it onto a graph.

Our box construction box is getting low so it would be fantastic if you could bring any boxes or tins that you don't need to class please.

This week we are looking at:

Reading

- Reading comprehension – We will be looking at what is happening in the story and why.
- Checking for meaning – student will be encouraged to listen to what they are reading and when it no longer makes sense they will reread.
- We are focusing on the sound the long 'a' sound using the letter 'a' such as lady, paper, while revising the other letter options like 'ai', 'ay' and 'a_e'. Student will also be revising the digraphs 'th', 'wh' and 'sh'.

Writing

- For this week students will be consolidating their knowledge of narratives. They will create their own, working through the full process of planning, creating an orientation that sets up the story, writing a climax that builds and resolving their story answering any unanswered questions. They will then move through the editing and publishing stages.

Maths:

Place Value – looking at the difference between numbers and digits and how to make the highest value using different digits.

Addition – we will be looking at how to use 10 frames to help their addition skills and how doubling can make the process faster.

Data and Graphing – exploring how to use picture graphs, bar graphs and tally graphs and how to interpret the information they give us.

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Integrated Studies: Rights & Relationships

Stress Management: Students will identify situations that make them stressed and will look at calming down strategies that work for them. Students will also create their own set of worry dolls.

Light and Sound: The grade ones are exploring how light and sound can be used to tell stories and build emotions. It would be great if students could start bringing in tins (tomato tins, soup tins...) and boxes for the coming weeks activities.

Miss Cock

1/2A

What a great start to Term 4!

The students have loved being back with friends and have settled nicely back into the classroom. Thank you for everyone who has brought in their hats last week! Every student has one in the classroom so they can enjoy the nice days we have been having outside.

Our awards for this week went to **Balin** and **Luna**. Balin's award was for recognising and celebrating others achievements, while Luna received hers for her amazing problem-solving skills in our money unit last week. Well done both of you!

Literacy

Our writing focus for this term is Book Reviews. The students will begin with learning how to write a book review. We started with identifying the plot, and will continue our learning into characters, evaluating the book and understanding the structure. We are doing our first book review against the story 'Where the Forest Meets the Sea' by Jeannie Baker.

Our sounds for this week is the long e sounds (e in evil, ey in key and y in funny). They will be exposed to this through explicit teaching and small group lessons.

In reading, we are continuing with our deeper discussions into our books. They will complete guided reading as well as activities surrounding key vocabulary, a book response, sounds activities and sentence building.

Maths

We have finished our money unit for the term. We will be looking at the topic of statistics and probability. We started the week looking at probability and the terms certain, likely, unlikely and impossible. We matched it to scenarios in our everyday lives. We will look at using the terms with a number spinner before we move onto collecting and representing data based on a question of their own choice.

Integrated studies

We have begun our integrated studies unit for the term, Light and Sound. Students will be exploring how light and sound can be used to make stories. We would like to ask if you have any clean cans (e.g. soup cans) if you could bring them in to be used in this unit! The more cans the better to be used across all of the grade 1/2 cohort.

Show and Tell

This week our show and tell will also be on Thursday. The students who are doing show and tell are:

Gracie

Sam D

Holli

Zach

If you would like to bring in something from home, remember to bring it on Friday

Have a great week!

Miss Castleman

3/4A and B

Hello and welcome to week 2!

Our first 'week' back together in months! We are very much looking forward to having all of our 3/4 students back today, for Tuesday and Wednesday at school. It will be 'business as usual', so our students will participate in their specialist classes if they usually have them on Tuesdays and Wednesdays. At the end of the day on Wednesday, 3/4 students will then be given hard packs to take home for Thursday, Friday and Monday. These tasks will be a continuation of work from our time at school on Tuesday and Wednesday. We will continue to run our morning google meets on Thursday, Friday and Monday however there won't be 2pm google meets. Remember, 3/4A meet at 10am and 3/4B meet at 9.30am. All of the work for remote learning from Thursday 14th October will be in the hard packs provided Wednesday, rather than online.

This week we are also excited to be introducing the students to our new Mentor Text "68 Teeth". At school the children will be getting their knowledge ready and then we will be reading chapters 1 and 2. We will unpack the events and we are also hoping the children will be able to identify figurative language (similes, metaphors, personification, hyperboles) in context based on their learning over the last week. We also hope to get onto idioms and onomatopoeia!

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At home, we are hoping families can support the reading of chapter 3 so that students can identify figurative language and make predictions about what might happen next. Students will also be selecting some readers or library books to support their independent reading at home.

In maths our focus moves from money (which the children have done really well) to shapes. Students will have time to explore and identify shapes at school before testing their understanding at home with some hands-on activities. We would like students to bring all work completed at home back to school on Tuesday 19th October.

Student awards for week one for 3/4A went to: **Gabriella Reggardo** and **Jackson Cheesley** for their sustained and persistent effort with their remote learning. Well done! An award also went to **Oceanna Greaves**, in recognition of the development of her growth mindset so that she now has the confidence to volunteer to assist other students with their learning. In 3/4B, the awards went to: **Kobi Caldwell**, for the excellent progress he has made with his spelling. He should be so proud! And to **Lila Moss**, for her continued engagement and contributions during our class Google Meets!

Have a great week as we move closer to all being back onsite at school.

Miss Haldane, Mrs Murray, Mr Stubbs, Lisa, Lizzie and Shelley ☺

5/6 News

We have had a terrific start to term 4. It had been great to see students jumping straight into their learning, both onsite and at home. Well done everyone.

We are really looking forward to the students all returning to school for 2 days on Thursday 14th Oct and Friday 15th Oct.

This will be the same again the next week, when the students all return to school for 2 days on Thursday 21st Oct and Friday 22nd Oct.

All students then return to school full time from Tuesday the 26th of October. We cannot wait till then and are really looking forward to having all student's back together full time.

Google Classwork is continuing this week, but only for the morning sessions. Please note there will be no afternoon 2pm Google meet sessions.

This week in Literacy has been to read about sustainable housing, getting some ideas ready for our term 4 sustainability unit. We will be refreshing a learning or personal goal for the term and students will be given the opportunity to think, visualise and create an action plan of their own to support them moving forward to their goals. We are connecting this to our Values Program which is all about Celebrating Our Successes. Our maths program will be revision of fractions concepts, which follows on from the work on multiplication and division last term. We also strongly encourage all students at home to keep up the Study Ladder and WUSHKA also to support the consolidation of learning in spelling, reading and mathematics. Have a great week and please let us know if we can further support your child in their learning.

Ali and Barb

FRENCH

Bonjour,

This week, students in Prep to grade 2 continue their work on talking about where they live. A few grade 2 students impressed me last week by already managing to make complex sentences. Most students are still in the understanding process. We'll keep on focusing mostly on this aspect while encouraging those ready to do it to talk about where they live in French.

I am very excited to be welcoming back all grade 3 and 4 students! Unfortunately, grade 5 and 6 students will continue to learn French through remote learning as I am not on-site on Thursdays or Fridays. Our **Google Meet** remains at the same time: **Wednesday, 11:30am**.

Grade 3 to 6 students will keep on learning about food. The main focus this week is on the correct spelling of the words that were introduced last week. We'll review all these words and answer possible questions from students who have been working from home in the past week. There will also be another opportunity for those who need it to practice again with recognising the gender of words.

I would like to acknowledge these students for their participation in class last week:

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0/1A: Katie, Griffin, Lashaya, Zoe and Emily
0/1B: Ivy, Lochlan, Maddison and Laila
1/2A: Balin, Ray, Holli, Inca, Max and Tarzaiyah

Onsite kids in grades 3-6 have impressed me with their great positive attitude last week. Some usually quieter students have really been showing a great understanding of the vocabulary from our new topic and the concept of gender of words. Well done to them all!
Have a great week! / Bonne semaine à tous!

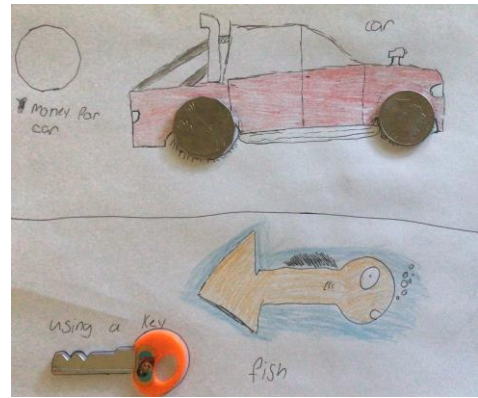
Madame Samson

ART

It has been a very creative week for both on and offsite students! Here are some works from the first week of term four.



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Jobi Laybourne

2021 Cinema PROGRAM
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<p>Wednesday 13th October</p> <p>1pm, 8.45pm OLD (M) 3.15pm Ride The Eagle (M) 6.15pm (2D) Shang-Chi & The Legend of the Ten Rings (M)</p> <p>Thursday 14th October</p> <p>10.30am, 3.45pm Waiting for Anya (M) 120' 12.30pm 7.30pm RESPECT (M) 155'</p> <p>Friday 15th October</p> <p>7.30pm RESPECT (M) 155'</p> <p>Saturday 16th October</p> <p>10.30am Ainbo Amazon Princess (PG) 94' 11.45am, 6.30pm Waiting for Anya (M) 120' 2pm RESPECT (M) 155' 8.15pm (2D) Shang-Chi & The Legend of the Ten Rings (M) 147'</p> <p>Sunday 17th October</p> <p>10.30am Ainbo Amazon Princess (PG) 94' 11.45am, 4.30pm Waiting for Anya (M) 120' 2pm (2D) Shang-Chi & The Legend of the Ten Rings (M) 147' 7.30pm RESPECT (M) 155'</p> <p>Monday 18th October Tuesday 19th October CLOSED</p> <p>Wednesday 20th October</p> <p>10.30am, 3.45pm Waiting for Anya (M) 120' 12.30pm 7.30pm RESPECT (M) 155'</p>	<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%; text-align: center;">  <p>RESPECT</p> </div> <div style="width: 50%; text-align: center;">  <p>WAITING FOR ANYA</p> </div> <div style="width: 50%; text-align: center;">  <p>SHANG-CHI</p> </div> <div style="width: 50%; text-align: center;">  <p>AINBO</p> </div> </div>
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EFTPOS & CREDIT CARD FACILITIES AVAILABLE

Ticket Prices...	Adult	Senior (with Card)	Child (under 14)	Choovie/Internet (Limited Numbers)
2D MOVIE	\$15.00	\$12.00	\$11.00	Adult \$14.50
3D MOVIE	\$17.00	\$14.00	\$13.00	Adult \$16.50
Family (2a & 2c)	\$46.00(2D)		\$54.00(3D)	

3D glasses \$1 per ticket for you to keep, if needed.
\$2 surcharge applies to all gift vouchers and 6 ticket movie cards on a per ticket basis for all 3D movies.

VACCINATED ECONOMY TRIAL
From Monday 11th Oct to Sunday 25th Oct. in preparation for Next Stage of Vic Roadmap on Oct 26th Entry to Cinema will only be permitted

1. To those 16yrs and over that are double vaccinated and show a digital certificate. OR
2. Approved hard copy OR
3. Approved Drs letter of exemption. Photo ID will be required for all of these.

12years and under must be accompanied by parent during this trial.

Our Covid Plan for the trial

- Mandatory QR Scan on Entry, assistance provided where necessary. You must produce a digital Vaccination certificate or a approved hard copy proof of double vaccination or a Drs exemption letter. Photo ID will be required. Our Covid Marshall will check this
- Contactless payments preferred.
- Maintain "Social Distancing" (1.5m) and follow floor arrows
- Exit via Bottom Door to maximise "Social Distancing"
- Sanitizing stations are located throughout the Building.
- When possible choose seating that is at least two seat distance from others if possible.
- You must wear a mask indoors.
- As a result of this trial you will be safely seated with a capacity of 30

Coming Soon: No Time To Die 11/11

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Lake Tyers Beach & Toorloo Arm

Community Information Guide - Bushfire

Prepare • Act • Survive



Why Lake Tyers Beach and Toorloo Arm is at risk of bushfire

Fire Authorities have assessed Lake Tyers Beach and Toorloo Arm as having an **EXTREME** bushfire risk. Local residents and visitors should be prepared for fire and have a plan for when the Fire Danger Rating is **SEVERE**, **EXTREME** or **CODE RED**.

This community information guide includes a map containing key elements of Lake Tyers Beach and Toorloo Arm's bushfire risk. At the time of publication, there are **NO** designated Neighbourhood Safer Places – Places of Last Resort at Lake Tyers Beach and Toorloo Arm.

Important community bushfire safety information is provided to help you make informed decisions about how to survive a bushfire, whether you're a local resident or a visitor to the area. Planning and preparation can save lives in a bushfire. Use this community information guide to help you and your family to prepare.



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1

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