



IMPORTANT DATES FOR TERM 2 (subject to change)

Keep up to date via the Skoolbag app or our website www.taps.vic.edu.au

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 5	9 Remote and flexible learning	10 Return to Face to face learning	11 School Review – Community Consultation at 7.00pm	12	13 Mini Olympics
Week 6	16 3/4 Gelantipy Camp	17 3/4 Gelantipy Camp	18 3/4 Gelantipy Camp School Review - Community Consultation at 7.00pm	19	20
Week 7	23	24	25	26	27
Week 8	30	31	1 P-2 Swimming	2 P-2 Swimming	3 P-2 Swimming
Week 9	6	7 P-2 Swimming	8 P-2 Swimming	9 P-2 Swimming	10 P-2 Swimming
Week 10	13	14 P-2 Swimming	15 P-2 Swimming	16 P-2 Swimming	17

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council
BSB 063 832 Acc No 1002 2188

Please include details - Surname and description e.g. Fees, uniform, camp etc.

Dear Parents and Carers,

We were all very pleased when we heard Premier Daniel Andrews announcement yesterday that schools in regional Victoria could return to face-to-face teaching today.

I would like to acknowledge the efforts of staff last Friday and those who continued to work over the weekend preparing for remote learning, providing each individual child and their family with the whatever resources they needed to engage in the learning programs.

To be then flipped back to face-to-face teaching today has required teachers to draw on all their resources, physically, mentally and emotionally in order to re-establish the positive classroom climate, facilitate students to reconnect with each other and manage the emotional rollercoaster children are experiencing yet alone their own. I am very grateful to the wonderful staff here at TAPS and thank them for all their hard work.

Mini Olympics

We are happy to reschedule our mini-Olympics to this Friday, so children can come to school in the colors of the country they are representing and we once again look forward to a day full of games, fun, fresh air and sunshine!

Community Consultation – Google Meet

As part of our school review for the next two Wednesday evenings at 7.00pm Kerry will be hosting an open community consultation meeting via Google Meet – passcode taps

We are interested in parents perspectives of our school and there will be three key questions.

What are we doing well at TAPS?

What is not working well at TAPS?

What else could we be doing to improve at TAPS?

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Parent Opinion Survey

Parents have been provided with the link and the passcode via the Skoolbag app to complete the parent opinion survey for 2021. We welcome your feedback so please take the time to let us know what you think.

Google Meet Assembly

Just a reminder that parents can join in on our assemblies on Monday and Friday on Google Meet using the passcode tapsassembly

Grade 3/4 Camp

It is great news for our grade 3/4 students, as camps for single schools are approved by DET. Children will depart school next Monday around 9.00am.

- If students require medication whilst away, parents will need to bring medications clearly labelled and have a discussion with Lizzy Milikin who will be in the general office area on Monday morning. Parents will be required to QR upon entry.
- Parents will need to adhere to social distancing and wear their masks at departure and when they return to school on Wednesday at 3.00pm.
- If there are any changes to the arrival of the bus on Wednesday, we will post any updates of the Skoolbag App and the Parents and Friends Facebook page.

Thanks for your continued support and let's keep supporting one another as best we can.

Kerry Hughes

0/1A and 0/1B

Hello and welcome to week 5! What a rollercoaster this is! Thank you so much for your flexibility to continue to switch between remote and face to face learning. We appreciate it and acknowledge that it isn't easy.

This week's focus:

Reading

This week we are focusing on ensuring that text makes sense as we read. This means reading and making sure the words look and sound right.

Writing

This term we have a strong focus on the editorial skills as writers. This week we will be focusing on the suffix 'ing' and the spelling rules that we use when we add 'ing' to a word. We are also revising the letters f and t and their associated sounds as well as focusing on the long 'o' sound (oa and ow), like in our Google Meet on Monday. Our high frequency words this week are 'like' and 'some'.

Maths

In maths we continue to look at measurement. We are working on using informal units to measure. We will also be looking at the number line strategy to assist us with adding numbers together.

We have attached some photos of our learning from home and at school over the last week.



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Eliza Cunningham and Naomi Cock



Thanks and have a great week!

1/2A

What a start week 5 has provided us!

This week we will be revising the work that we have gone over the last few weeks with known and new information.

Literacy

We will continue to look at our sound of the week, long o (oa as in boat and ow in bow). Students began to understand that the oa usually goes in the middle of the word, whereas the ow sounds goes at the end of the word. Our words of the week are would, again and really. We will practice reading them and putting them into sentences.

Our reading and writing join together this week to develop understanding of the planning process that leads to the development of an information poster. By the end of the week, we will to begin an information poster using the structures and a modelled topic within the class, so that students can begin to work independently next week.

Maths

We will be flicking between our length and addition units this week, hopefully finishing up our length unit and moving onto mass next week. We will continue to develop our skills through our Olympic inspired challenging tasks.

Specialists

Starting last week, 1/2A now has the pleasure in interacting and developing skills in music with guidance from Mr Columbo. 1/2A has their time slot on Tuesday afternoons.

Show and Tell

This week our show and tell will also be on Thursday. The students who are doing show and tell are:

Chloe
Evelyn
William
Luna

Miss Castleman

3/4

Hello 3/4 families are carers,

Gosh, we are back! Luckily, we are all flexible and resilient and we all know we are back where we would rather be. Thank you for your ongoing support of our remote learning programs and for understanding that things change at a very fast pace around here!

Exciting news...we can go on camp! We are feeling very lucky that we can still spend a few days up in the mountains next week. Make sure you follow the packing list closely, you need to send lunch and water for the first day. Snack will be provided for our stop at Buchan.

Make sure you have your child/ren at school no later than 8.45am, so that the bus can leave on time at 9.10am!

On the morning, all medicine needs to be given to our new **ES Lizzie, who is working in Mrs. Murray's room** (not the teacher Lizzy!) Lizzie was in charge of first aid at Woorabinda Camp for many years, we feel very lucky to have her joining us on our camp!

If your child is not coming to camp, please let the 3/4 teachers know whether they will be attending school or not, so that arrangements can be made prior to Monday.

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If you have any concerns or questions please do not hesitate to contact the 3/4 team.
Thanks, have a great week!
Mrs. Murray, Ms. Haldane, Lizzie, Shelley and Lisa

5/6

Students of the week-

Lilli Mallen- for such a positive approach to her learning despite all the changes!

Mali Niven-for getting the hang of the remote learning and handing in work online. I love her "can do" attitude". I reckon she gets it from her mum :)

Zach Zagami for his wonderful attitude to his learning, asking for help and being receptive to new ideas and strategies and always giving 100%.

Jae Smits for his excellent contribution to his lit circle discussion this week. As the discussion director he led the group well, ensuring every member was given the opportunity to speak, whilst asking interesting and engaging questions.

Wow, welcome back from Remote Learning 6.0! That was fast, thanks goodness ☺ It has been amazing how quickly we are able to go back and forth into this kind of learning and thanks to everyone at home for your feedback last Friday to determine how best we can assist you and the children. Please remember we are just a call or text message away if you hit an obstacle, we're here to help! Great to see students staying connected on Google Meet - so, so important.

We are excited to launch the Lions Junior Public Speaking Competition this week, which aims to give students the chance to develop their ability to speak in public and improve their self confidence. We will be supporting students to research and prepare a 4 minute speech.

The topic this year is:

"What do you think is the most Incredible Invention in the World? Who found it? When was it discovered? What makes it so incredible and how has it helped make life easier?"

Last week we finally got to kick off our Lit Circle discussions properly and it was lovely to be together talking about the books and ideas. We are continuing this aspect of learning this week, so looking forward to reading everyone's Reading Responses to Parvana and the Lit Circle books.

We have been able to connect our maths learning to the Tokyo Olympics which has really engaged student learning. Sounds like there was a fair bit of watching the Olympics at home, and it was fantastic to cheer on the athletes all together at school as well! This week we will explore, analyse and discuss data from the 2011 Census for Australia and our local postcode this week in line with "Census Night" tonight.

Take care everyone, get some sunshine if you can and stay connected!

Ali and Barb

FRENCH

Bonjour,

Well done to the students who completed some French tasks during lockdown! In the end, we haven't missed a lesson. Hard to keep track of what's happening but it's always good to be back to teaching face to face.

Our students in prep to grade 2 will continue practising saying their age. Grades 1 and 2 will also work on a reading activity and on some spelling of numbers up to 20.

Students in grades 3 and 4 will keep on learning on how to name some hobbies in French. Students in grades 5 and 6 will practice expressing their emotions according to gender. As some students also worked from home on French-speaking countries at the Olympics, we'll also spend some time on this, discussing the French name of sports in which they performed well.

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Well done to the following students on their efforts and participation last week:

0/1A: Lashaya, Abel N, Alena, Griffin, Harry and Jairus

0/1B: Laila, Ivy, Kasey, Lochlan and Samantha

1/2A: Chloe, Isabel, Ray, Balin, John

3/4A: Gabriella, Jackson, Storm, Tahlia, TJ and Billy

3/4B: Chelsea, Lila, Ruby, Taj, Tyler and Arlia

5/6A: Cassandra, Banjo, Zachariah, Chloe, Elizabeth, Emalyn, Hayley, Madaline, Oliver and Tobias

I would like to acknowledge the amazing work of all the students in 5/6B during our last challenging lesson on pronouns and gender. They worked extremely hard on noticing some patterns and applying the rules.

Bonne semaine à tous !

Madame Samson

SPORT NEWS

This term we had been preparing for our athletics carnival which luckily took place in between lockdowns. Well done all that participated in their events, your efforts during our sessions were fantastic. 3-6's had been focusing on triple jump, high jump, discus, shot-put and hurdles. Also we have been focusing on the importance of stretching before and after physical activity. We are beginning to look at the fundamentals of basketball, dribbling, passing, shooting, weaving and collaborations.

The Prep-2's have been reflecting on why we have rules and the importance of bouncing back when we are in the learning pit. We have also been revisiting skipping and beginning to long jump rope. They are beginning to pick up the jumping rhythm quite quickly and have shown enthusiasm to have a go and not give up. We are beginning to look at the fundamental movements on how to catch, roll and throw tennis balls individually or with a partner. Students working with partners are learning how to cooperate and collaborate with each other. Partnerships are often chosen by how well they can assist each other and understand how to work alongside others.

Ms Costigan

ART

All students from all levels have been discovering alternative ways to communicate ideas and, more importantly, moods and feelings through images. This includes how using different mediums can change the 'feel' of artworks. Senior and Middle-School Students are currently investigating how oil and dry pastels alter the look of seemingly similar subject matter. While Junior Students are continuing their transition from pastel to paint-based artworks.



Senior Students exploring different techniques using both dry and oil pastels to create imaginative landscape artworks.

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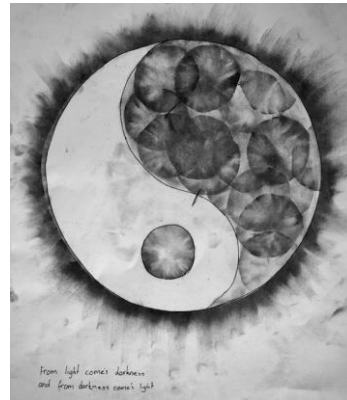
'Electric Sky' by Lily Hood.



'Mountain View' by Brock Stewart.



'Glacier' by Alyssa Edwards.



Artwork by Emalyn Auckman.



Students from Mrs Murray's class.



Couper Shankland



Balin Tuck, Inca Pickergill and Holli Boehmke exploring 'stencil painting'

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Students from Miss Cock's class 'printing with paint'.



Jobi Laybourne.



**2021/22 REPRESENTATIVE
SEASON**

**IF YOU WERE BORN IN
2004, 2005, 2006, 2007 or 2008
THEN COME ALONG TO –**

**Open training for girls and boys at the stadium
Tuesday 10th August &
Wednesday 11th August 2021
@6.30pm (45 minute session)**



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