



### IMPORTANT DATES FOR TERM 4 (subject to change)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1 Oct	5	6	7	8	9
Week 2 Oct	12	13 4.00 PM Prep transition – parent info on ZOOM	14	15 6.00 PM Prep transition – parent info on ZOOM	16
Week 3 Oct	19	20	21	22	23 GRAND FINAL PUBLIC HOLIDAY
Week 4	26	27	28	29	30
29Week 5 Nov	2 PUPIL FREE DAY	3 MELBOURNE CUP HOLIDAY	4	5	6
Week 6	9	10	12	13	14
Week 7	16	17	18	19	20
Week 8	23	24	25	26	27
Week 9	30	1	2	3	4
Week 10	7	8	9	10	11
Week 1	14	15	16	17	18 Early finish

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council  
BSB 063 832 Acc No 1002 2188  
Please include details - Surname and description e.g. Fees, uniform, camp etc.

Dear Parents and Carers,

There was a buzz of excitement yesterday as we welcomed all students back to school. Students were greeted by welcome signs and balloons and "Toorlooville" who has been looking after the school during the holidays.



Thanks to all families for their care and support of students during term 3's remote and flexible learning, you all did an amazing job. Please be in touch with your child's teacher if you have any concerns or if you just want to know how they are settling back in to the classroom.

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Our classroom focus will be on literacy, numeracy and wellbeing, supported by our excellent specialist programs in Art, French and Physical Education. Teachers have done a fabulous job planning for the return of students to the classroom and supporting them to reengage as learners. Students were so excited to see their friends, be back learning with their teachers and having those daily routines and rituals back. It was smiles all round!



Small group instruction in 5/6 D



Bodhi ready to play a maths game



Independent reading in 1/2 S

Our COVID safety plan is as follows

- Children are to stay home if they are unwell or have any symptoms
- Parents only allowed on site with prior authorisation- please contact the office or your child's teacher if you need to catch up with them
- Three exit gates to facilitate social distancing of adults at the end of the school day
- Hand sanitising upon entry to the classroom
- Limiting shared equipment
- All student to bring their own drink bottles to school.

### 2021 Prep Parent Welcome

We will be running two 2021 prep parent welcome sessions via ZOOM next week. Please see the information attached to this newsletter.

### Sunsmart Policy

As part of our Sunsmart Policy students are required to wear a school hat at all times they are outside during term 4. Please do your best to find your child's hat so they can enjoy playing outside safely with their friends. We do have two styles of hat available at the office for purchase, surf hat or broad brimmed hat for just \$6.00 each.

### Glasses for Kids

State School's relief have selected our school to participate in the Glasses for Kids program. All students in grades Prep – 3 are invited to have a free vision screening and follow up eye testing if required, The screening will be done at school by Blue Star Eyecare later in Term 4. If you would like to take up this offer, please read the information sent home today, complete the consent form and the eye health questionnaire and return them to school.

### Return of devices

For those families who borrowed laptops from the school during remote learning, they can now be returned to school in good condition. Each laptop will be marked off from the borrowing system.

### Condolence Notice

We send our sincere condolences to Lisa Donnellan (education support) and her family at the passing of her mum over the holidays. We look forward to Lisa returning to school in the near future.

Have a great week everyone, Kerry Hughes

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## PREP

Welcome back! It is fantastic to see all the smiling faces looking back at me in the classroom, oh how I have missed that. I am extremely proud and grateful for all the hard work everyone has done over the remote learning period, you have all done a great job. Thank you.

This term the weather will hopefully be getting warmer so please remember to pack a drink bottle full of nice cool water and dress appropriately. Term 4 is a compulsory hat term so hats are a must and students will be restricted to the art room deck if they do not have one.

The preps are working very hard and are well on their way to becoming independent learners but please get back into the rhythm of reading with your child every night and continue to practice their gold, red, blue, green and orange words lists. Wushka is a good reading platform where students have access to a range of levelled readers. If you need another copy of your passwords, please let me know.

This week we are looking at:

### Reading:

- **Phonemic work** - first, final and middle sounds – students will use non words to build their segmenting and blending skills, this are a fantastic way for students to focus on their sound knowledge.
- **Visualising** – students are encouraged to create a clear picture in their head with additional detail to support their comprehension.

**Writing:** this term we will be revising all the skills we looked at during the remote learning period as well as letter formation.

**Maths:** Number knowledge – students revise what they know about different numbers and build their knowledge of ‘teen’ numbers.

## GRADE 1/2 O

Here we are at the beginning of our last term for 2020. What a year it has been, but we hope that this final term goes to plan. The students have returned bubbling with enthusiasm, and happily settled into their work yesterday.

Thank you for all the magnificent efforts made by you and your families during the remote learning period. It was great to see so many help their children to have a go at using the variety of online activities that we provided to support their learning. We realise that social interaction is a key aspect of learning, and we will continue to focus on providing lots of opportunities for your young students to discuss and work on learning ideas with their peers. We will continue to work using the digital methods to make sure that all students are familiar and confident with the skills required for online tasks.

Remember that hats are required this term. From Wednesday, any student without a hat will be required to sit in the shade of the Art Room verandah during recess and lunch. Please assist your child to find their hat or purchase a new one at the office.

On a lovely, joyful note, Tess, our wonderful classroom aide, is getting married this weekend. Under the COVID restrictions it will be a small, private affair, and it will be a very special occasion for Tess and her partner, Jack, and I am sure you join with me in wishing them glorious weather for the day and all the best for their future together.

Enjoy the rain for the garden - but let's hope it falls around the recess and lunch breaks so the children can have active play times with their friends!

Deb

## GRADE 1/2 S

Welcome back 1/2S! It is so wonderful to see everyone back at school in the classroom ready for term 4. I would like to take this opportunity to say thank you to all the families for the hard work and support throughout term 3's remote learning. While it was a very unusual time, the amazing attitude and willingness of the students and families to do their personal best was very evident and appreciated. This term in English we will be exploring a range of different texts with a particular focus around the text "Duck Sounds" by James Moloney.

In Maths, we will continue our place value number work. We are also looking forward to exploring money in week 2.

Mr Stevens.

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### GRADE 3/4 C

Hello and welcome to Term 4! What a crazy year it has been. I have loved having the students back in the classroom and interacting with them beyond being behind a screen. I know the students are loving being back together too, with multiple students expressing yesterday that they had missed their friends and the regular structure of our classroom.

I want to thank you all for your support throughout the year so far, especially remote learning. I know that it has been a challenging time for all, but you have all put in an incredible effort into remote learning, an experience that will never be forgotten. We could not do what we do without you and your support.

We are all thinking of Lisa after her mum sadly passed away in the holidays. We are grateful to have Alyssa in to replace her for at least the next week. We are all missing her and look forward to her return, but know she is exactly where she needs to be.

Have a great week!  
Miss Cunningham

### GRADE 3/4 M

It was so wonderful to see all the smiling faces and enthusiastic children in 3/4M yesterday, our first day of Term 4. Well done to all of you on the way you have embraced being back at school, seeing your friends (and teacher and Shelley), and getting down to work.

We started yesterday reflecting on, and sharing our feelings about learning at home/remote learning. Everyone came up with two stars (things they liked) and a wish (things they wanted to change). There were some common themes: the children enjoyed the quizzes, having more time to complete tasks and the one to one assistance they were able to get from family members at home or supervisors for the onsite children. Thank you to all parents and carers for providing this support. On an overwhelming wish related to not being able to see friends during the remote learning period, which confirms the role schools play in creating and strengthening early social relationships. I will be looking at ways to address various stars and wishes in my planning for the remainder of the year.

We ended the day creating stress balls which was a reward they had selected back in term 3. Lots of noise, flour and balloon noises but a bit of fun. I hope the kids don't need them but they were fun to make.



This week our focus in the classroom will be re-establishing classroom routines. In literacy, we are focusing on how to write persuasive texts so will be looking at a range of examples of such texts and their structure as a class and in guided reading groups. I will be introducing 'The Argument Game' which will be used to encourage students to come up with arguments for and against various topics. In maths, students will be moving between multiplication and fractions. I encourage all students to continue to have a go at Studyladder at home to help support their learning.

Enjoy your week and remember if you have any concerns please contact me via the office.  
Mrs Murray and Shelley

### GRADE 4/5H

Welcome back! How lovely for us all to be together for our last term as 4/5H. I have been hearing about some lovely camping adventures from the kids, it seemed like lots of people were able to get

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away. The students have come back happy, settled and ready to learn on the whole; although the burst of heat and daylight savings has made us all a bit weary! This term we will be focusing on wellbeing, literacy and numeracy with a consolidation of our 2020 learning so far. Thank you all for your efforts during this second time of remote learning, the students were engaged and enjoyed the social interaction provided by Google Meets!

Thanks and have a great week,  
Lizzy Haldane

#### **GRADE 5/6 D**

A hearty welcome back to students and families. It was fantastic yesterday to have face to face time with the grade and engage in real time conversations. We have certainly missed this. In reflection of last term, the grade identified what they missed socially and with their learning as well as noting what they are looking forward to socially and with their learning. Interestingly, even though it is a grade of unique individuals, we discovered we were all similar in missing friends, sport and being together to discuss the learning concepts. So we are really looking forward to a social, chatty and challenges within our learning term to come.

Fresh fruit brain breaks will still be offered in the morning, so each student is invited to bring a piece of fresh fruit or vegetable to snack on at this time.

Our maths foci over the next few weeks are fractions and decimals and applying these to real life situations. In our reading workshop the focus will be on non-fiction texts; identifying features of these and analysing these. This will align with the writing focus of information reports, supporting students to complete a report on a chosen natural disaster over the term.

So, a busy and fruitful term ahead with many other exciting events as the grade moves towards the next step of their schooling. Wishing all families a great first week back.

Ms Downe.

#### **GRADE 5/6 M**

It was lovely to be able to greet the students as they returned to school yesterday. They were really pleased to finally be back, seeing their friends again and settling back into the classroom. We have had a very disrupted year and I am looking forward to having a more 'normal' fourth term, ensuring that all student and especially the grade six students enjoy and make the most of their final term at primary school.

This term we will be focusing on reading and writing Information reports. We will be consolidating the concept of division and fractions. Yesterday we started our mentor text "The Fall" and the children are already captivated by the story, and we have only read chapter one! Our social skills program is focusing on positive coping. We are starting with activities involving positive self-talk as strategy for coping with negative thoughts, emotions and events. This is very timely I am sure you will agree considering what we have been through and the upcoming transitions into grade six and secondary school.

Please remember that this term students need to wear their school hats when outside. This rule is in line with the Education Departments Sun Smart policy. If students do not have a school hat, they will need to spend their playtime on the art room deck.

As the weather is warming up, all students will need to bring their own water bottle to school. This is very important and due to COVID regulations the drink taps at school are no longer available.

If you borrowed a computer during home schooling can you please return it to school as soon as possible? Thanks

Have a great week.

Ali Mackie

#### **FRENCH**

Bonjour,

Welcome back for term 4! Well done, and thank you, to the students and families who worked hard in French last term! Teaching and learning a language online isn't ideal, but I have seen some amazing efforts and beautiful results from many of our students.

This term, Preps will be working on describing their family and pets. We'll start with family members, saying whether we have siblings or not.

Students in grades 1/2 will work on body parts. The aim will be to learn how to describe our body and how to say which part of the body hurts.

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Grades 3-6 students voted at the end of last term to learn about sports in French. They'll learn the name of sports in French, as well as learn about some traditional French sports. They'll practice saying their likes and dislikes, and what sports they play.

Let's hope this term can run as close to normal as possible!  
Madame Samson

### **ART**

Welcome back! This week will be focussing on creating artworks from 'everyday' items, using cardboard as a starting point to produce relief sculptures and printing base works.  
Jobi Laybourne.

### **PE**

Wonderful to have EVERYONE back at school. Welcome!

I think that parents and carers should all receive awards for their consistently hard work over term 3 learning from home! Honestly, I have been so impressed with the effort and hard work you have done at home to look after everyone in a way we could never have imagined. Thanks for supporting children in managing their health and wellbeing during the time by providing the opportunity for activity at home. Please keep in mind that in the absence of local competitive sports at the moment, it is still so important that children have regular physical activity both at home and at school.

We have started PE classes up again at school this week. Yay! We still have a few minor changes behind the scenes to PE to accommodate hand hygiene and shared sporting equipment processes, otherwise we're aiming to create a (covid normal) routine once again. Please feel free to contact me if you have any queries or concerns at all, and if there are any new medical concerns that we might need to know about, particularly in terms of exercise and activity.

I am very mindful of the need to ease back into fast paced activities on hard surfaces. There may be a higher risk of soft tissue injury than in the past, so there will be a gradual increase in intensity over the next few weeks as students adapt to sport in a group.

This week classes are co-designing their own sessions in PE to get back into what they have missed about PE whilst they were at home. We decided it's fun to walk along the beach with the family, and the dog, but it's way more exciting to play fun games with your friends!

Other things students have missed over this Learning from Home 2.0 have been:

Playing Group Games (Partner King, King Ball, Skittles, Sharks N Minnows, Thirds, Dodgeball, Bootball)

The energy of being with the group

The equipment and having space

The way we review what we've played and what's working well, what we can improve on

The people in my class

The positive Vibe

The feedback and encouragement from everyone

Laughter

Excitement, challenge, risk and adrenalin playing games

Having fun but still getting the exercise

### **Tournament of the Minds NEWS**

Last term, during remote and flexible learning, 12 students from Grade 5/6 students were excited to participate in a 6 week extension global competition for the very first time. Tournament of the Minds is an internationally recognised program involving schools from all over the world. The aims of the project are to expand and reward creative and divergent thinking, stimulate a love of learning, develop enterprise and celebrate excellence. The spirit of Tournament of the Minds has the expectation that students work through and solve the all aspects of the challenge independently without assistance – the teacher's role is strictly that of facilitator only.

The students self selected into two teams, one using the discipline of STEM and the other the Arts, to solve a Super Challenge, culminating in a 5 minute video that was submitted to the Tournament of the Minds judges. The STEM team members were Amelia Draper, Charlie Moss, Alissah Edwards,

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Lochlan Gray and Jett Schubert, and the ARTS team were Marissa Warfe, Makannah Brindley, Arlington Nyugen, Rhiannon Johnston, Grace Felton, Makayla Grabham and Tobias Barrett.

It certainly was a Super Challenge, when the Victorian schools had to quickly adapt to working online after we were suddenly all back to learning from home. The teams switched rapidly to working together in online meetings, creating “how to” videos for each other, and using documents in a shared collaborative space to brainstorm, design and build viable answers to the problem, then communicate their solution in a final video presentation.

Students overcame the hurdles of limited internet connectivity, working online from different devices and the huge amount of digital literacy upskilling with resilience and determination to “find a way” in a very precise time line. This enabled students to maintain a strong connection to their learning and continue to further build relationships with each other whilst at home.

It was with great anticipation that the two final videos, one STEM based, the other the Arts, were submitted on time for judging against schools from across the state, but predominantly from Metropolitan Melbourne. We were thrilled to learn that both teams had received excellent in the criteria for their action plan where they demonstrated evidence of how they went about solving the challenge and worked together to come up with a final solution. The STEM team also received excellent for the way they demonstrated clearly how and why they used the STEM discipline to solve the challenge.

Tournament of the Minds has been an amazing opportunity to engage students to go beyond expectations and ignite a passion for learning in the digital space.



TAPS STEM Team members in an online meeting: Alissah Edwards, Lochlan Gray, Charlie Moss, Amelia Draper and Jett Schubert



TAPS ARTS members in an online meeting: Arlington Nyugen, Tobias Barrett, Makannah Brindley, Grace Felton, Makayla Grabham and Marissa Warfe (absent Rhiannon Johnston)

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# Welcome to Toorloo Arm Primary School



Session One	Tuesday 13 <sup>th</sup> October at 4:00pm	<a href="https://zoom.us/j/95949330915?pwd=M3BOeFhMaVhUNG0zc05xRURuLzBMdz09">https://zoom.us/j/95949330915?pwd=M3BOeFhMaVhUNG0zc05xRURuLzBMdz09</a> Link: 959 4933 0915 Password: 4t52ei
Session Two	Thursday 15 <sup>th</sup> October at 6:00pm	<a href="https://zoom.us/j/92792634342?pwd=NkJOTWdQd2VRQU51bkFyRnBPVjNBQT09">https://zoom.us/j/92792634342?pwd=NkJOTWdQd2VRQU51bkFyRnBPVjNBQT09</a> Link: 927 9263 4342 Password: 1#BW2Y

We cordially invite you to attend one or both of our information sessions via Zoom. This replaces our afternoon tea previously advertised. This will be a chance for you to meet some parents of other children starting school next year, hear from us about our transition program and get some tips about what you can do to help your child transition to school successfully. We will also have a Q & A session, so you can ask us your questions. We look forward to speaking with you. Kindest regards Kerry and Naomi

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