



### IMPORTANT DATES FOR TERM 3 (subject to change)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 2</b>	20 Assembly	21	22	23	24 Assembly
<b>Week 3</b>	27 Book Club Orders Due Assembly	28	<b>29</b>	30	31 Assembly
<b>Week 4 August</b>	3 Assembly	4	5	6	7 Assembly
<b>Week 5</b>	10 No bus run!! Assembly	11	12	13	14 Assembly
<b>Week 6</b>	17 Assembly	18	19 School Council	20	21 Assembly
<b>Week 7</b>	24 Assembly	25	26	27	28 Assembly
<b>Week 8</b>	31 KIDS ROAR Parent Session Assembly	1 KIDS ROAR Student sessions	2	3	4 Assembly
<b>Week 9</b>	7 Assembly	8	9	10	11 Assembly
<b>Week 10</b>	14 Assembly	15	16 School Council	17	18 Assembly

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council  
BSB 063 832 Acc No 1002 2188

Please include details - Surname and description e.g. Fees, uniform, camp etc.

Dear Parents and Carers,



Independent reading in 3/4 C

We had a great start to the term last week with all students eager to get back into learning. Teachers had prepared well and it was delight to see programs up and running again.

The students at Toorloo have been so responsive to the changes we have had to make but are also curious and prepared to ask questions to gain further understandings which is a great trait to have.

Thanks to all of our families who continue to adhere to our social distancing measures and for contacting the office when there is a need to come onsite.



Small group reading in 4/5 H

### IPADS

This week the grade 5/6's were the recipients of a bank of 25 new IPADS and charging station. The funding for these IPADS came from a Schools Plus Grant who coordinate philanthropic donations. We are so grateful to everyone who has reached out to our school and wanted to help students who have experienced bushfires and now COVID 19. We now have a bank of 25 IPADS in each building for student use.

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## Preps 2021

We are accepting enrolments for the 2021 school year. If you have a child who will be starting with us please give the office a call and we will send home an enrolment form. To enrol in prep for 2021 children have to have turned 5 years of age prior to 30<sup>th</sup> April 2021 and copies of both birth and immunisation certificates need to be provided along with the enrolment form.

## Wintery Blast



It was a pretty soggy week last week but we do try and get students out into the yard as often as possible so they can get active, see their friends from other classes and get some fresh air.

When the grounds are too wet, grassed areas and the playground are off limits and are highlighted as no go zones by witches' hats. All students know they are to remain on the hard surfaces only. If parents could help reiterate this, then children may be coming home at the end of the day with drier shoes and socks! Also remember that we do have our dry and cosy waterproof jackets and beanies as modelled by Kate Myers available at the office for these colder months.

## Emergency Drill

At last week's assembly I spoke to our students regarding our emergency procedures to keep them safe. We have one bell that indicates that we would all be moving into our shelter in place which is our main building and a different bell that indicates the need for us all to evacuate the school site in which case we move to the oval behind the reserve. In the coming weeks we will have a practise of one of these procedures just so they are fresh in our minds and we can continue to improve our processes.

## Brekky Club

Brekky Club will start again this week and we thank our aides Lisa and Shelley, our junior rotary students and Mrs Mackie for thinking outside the box and getting this going again for our students. Brekky club takes place from 8.30am each morning over in the grade 5/6 learning area.

## School Photos

School photos have had to be postponed until 13<sup>th</sup> October due to the restrictions of people moving in and out of Melbourne.

## Kids ROAR- Recognise Own Assert Report

Kids ROAR is an incursion that delivers a personal safety program that aims to promote resilience in children, young people and adults using empowerment strategies and awareness of "safe" behaviours. The personal safety message is delivered in a clear, simple and non-confronting way using fun, engaging and age appropriate activities. We hope we will be in a position to provide this program to our students later this term.

Stay safe and well everyone,  
Kerry Hughes

## Bookclub Issue 5

The first brochure for the term was handed out with the newsletter last week. Please return your orders for this issue by Monday 27<sup>th</sup> July.

## PREP NEWS

Congratulations to our award winners this week. **Daniel Boromeo** for moving outside his comfort zone to try new things. **Ivy O'Donnell** for her writing skills. Staying on the lines, spacing with clear letter formation. **Jairus Patsatzis** for coming up with some fantastic ideas to help sustain our environment.

This week we are looking at:

### Reading:

- **Phonemic work** - first, final and middle sounds – students listen to a word and have to identify where they hear specific sounds, they use this to support their writing.
- **Visualising** – students are encouraged to create a clear picture in their head with additional detail to support their comprehension.

**Rhyming:** Students are manipulating the initial sounds to change a word and blending the new sounds together.

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**Writing:** connecting ideas – students add information to simple sentence to make them interesting for the reader. We are continuing to focus on our letter formation and how the letters sit on a line.

**Maths:**

Number knowledge – looking at where numbers sit on a 100 chart. We are focusing on the language before, after and between.

**Shape** – We are looking at 2D shapes and what their attributes are as well as learning how to draw and create the shapes.

**Integrated studies:**

- **Sustainability:** We are exploring different ways to help the environment and what we can do in the classroom to help.
- **Respectful Relationships:** Stress Management – Positive play.

## GRADE 1/2 O NEWS

**Award:** a whole class award for the great team spirit when we are playing 'learning' games - everyone ready for their turn, providing 'think' time to everyone, positive feedback to individuals who overcome their personal hurdles and such a positive response to any challenge I throw out to them.

Everyone returned excitedly to the classroom last week. Several students had interesting tales of how they spent their holidays.

This week we have Tess joining our class as an aide. She will have a variety of roles, all of which will be designed to assist all students with their learning. I am sure the students will make her very welcome.

A corner of our classroom is currently a space where we play with words. The students demonstrate a confident approach to creating 'non' words. We have begun making a single change to each of these words to make a word we know - *scotch* we changed to *scratch*, *spleck* became *speck* and *drix* required quite a bit of thought to get the correct spelling for bricks.

For the next couple of weeks, all reading groups will work on factual texts during guided reading and we will explore a range of features that are the hallmark of the genre. Topics will range from recycling PET bottles to make polyester clothing, ways to send messages, insects, basketball to the treats we get from trees. Students will listen to other stories by Bob Graham, the author of our class text, *Rosie Meets Mr Wintergarten*.

In **Mathematics** we are ready to explore the concept of trading with a range of concrete materials. Trading is an essential concept for our work with place value. We continue to practice counting from a range of starting points, reading and ordering numbers in the hundreds and thousands and finding equivalence.

Thank you to those who have already sent along packaging for our recycling/reusing project coming up in a few weeks. We still need more so we would welcome any boxes, cylinders (NOT from toilet rolls), scraps of materials and ribbons, etc.

As we will discuss what one reading group finds out about recycling PET bottles to make polyester clothing, it would be helpful if you can help your child to identify items at home that are made from polyester material. We will compile a list of what we identify.

Enjoy your week, Deb

## GRADE 1/2 S NEWS

What a huge first week back it has been! In 1/2S we have started our Integrated Curriculum unit on Sustainability. It has been amazing to see all of the wonderful resources that have come in from families. This will allow students to create a project using reused items in the coming week. If you have any of these items laying around at home there is still time to bring them in and we would very much appreciate them.

Congratulations to our students of the week. Both Oceanna Greaves and Summer Harrison have both been displaying an amazing work ethic in our class. They have tried their personal best when completed all tasks throughout the week. Both girls have also shown great kindness and care when helping other students in the classroom. Well done Oceanna and Summer.

In Maths this week we are working on our counting skills and counting on by 2's, 5's and 10's from any number. In reading, we are working to make connections with our text 'Rose meets Mr Wintergarten'.

Mr Stevens

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### **GRADE 3/4M NEWS**

Welcome back 3/4 students and families!

I am delighted this week to be giving out two awards. The first award goes to the whole class for their absolutely, awesome display of a growth mindset in the way they approached the three maths assessment tasks last week. Well done! My second award goes to Declan Adams-Corrin for the way he has displayed the qualities of a good supportive friend during small group work. Great effort Dec!

I am loving the way all students are embracing the 20-30 minutes independent reading and I hope they are also reading at home. Remember, our goal is to read at home four nights a week.

In literacy this week, we will be working on making connections with what we are reading to help us comprehend and recall details from our books. We will also start exploring our mentor text, [A Good Tip for Ghosts](#), by Paul Jennings. We read chapter one yesterday and it was lovely to hear the children laugh and comment what a fun story this will be. It is a great story!!

In maths, we are starting our unit on multiplication, looking at arrays, patterns in numbers, and how we can use multiplication to efficiently solve problems. Students have already been exploring arrays, finding they can create more than one array from a set of counters.

Our integrated studies unit for this term is Sustainability. I am really hoping that the children enjoy this science unit and can make connections with the impact the bushfires earlier in the year had on our environment, and changes they have observed locally.

After such a beautiful weekend, it feels like it is going to be a cold week, so please remember to pack jackets for school so we can all stay healthy and safe. Have a great week.

Mrs Larissa Murray and Shelley☺

### **GRADE 3/4C NEWS**

Hello and welcome to week 2. My first award this week went to Oliver Nguyen, for consistently displaying the school value of 'being a better buddy' through leadership and helping his peers at appropriate times. Well done Oliver! My second award went to Tahlia Roberts for also displaying the school value of 'being a better buddy'. Tahlia constantly encourages others to be the best student they can be. Well done Tahlia!

In mathematics, we continue to look at arrays and how they can help us understand multiplication. Students will be developing their understanding of arrays through playing a game called 'paddocks'. We will also be completing a challenging task on patterns, where students will begin to make connections between additive and multiplicative thinking.

In literacy, we have begun our reading groups and spent last week 'Getting Knowledge Ready' with our own books. This week, we are continuing to use the same books to make connections to ourselves, the world and other texts that we have read. We will be beginning to read 'A Good Tip for Ghosts' by Paul Jennings as a class and looking at the way he writes his text in order to build suspense. We are now encouraging the students to read at home. Students should be bringing home their book covers with books to read in them. Reading frequently allows students to develop their fluency and accuracy.

In Integrated Studies, we have begun to watch a few videos on the effects of human impact on the environment, and closer to home, the effects of the bushfires on the habitats of living things. Students have been able to respond to these provocations with deep and insightful ideas. It has been wonderful to see the students get excited about this concept.

Thanks, have a great week!

Eliza Cunningham

### **GRADE 4/5H NEWS**

Hello and welcome to week 2!

We are still hanging in there, making life as normal as possible in 4/5H and have made a very positive start to the term! Our students have come back ready to learn and there is a great feel inside our four walls.

In literacy, we have started our reading groups. Students are having some thoughtful conversations and recording reflections with their peers. We have also started our new mentor text and look forward to some great Paul Jennings inspired writing ahead!

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In numeracy this term we will have a focus on multiplication and division. We have started by looking at arrays of equal groups and in making connections to additive thinking.

In integrated our grade fives continue to join the 5/6 unit every Monday and Friday afternoon. They are busily finishing their Australian Greats pieces! Our Grade fours have been looking at the impact of the bushfires on our local wildlife to get them in the headspace for some more global thinking on habitat loss, sustainability and endangered animals.

Our awards this week went to our two Zanes! **Zane Ridgewell** received his award for the wonderful way he was able to express and explain body language in our Respectful Relationships lessons last week. **Zane Holley** received his award for his very active presence as a learner in our class last week! His hand was never down as he worked hard to find ways to contribute to our learning. Great job Zanes!!

Thanks and have a great-and HEALTHY-week!  
Thanks, Lizzy Haldane

### **GRADE 5/6D & 5/6M NEWS**

Students are continuing to research their Australian Greats. Their autobiographies are progressing well and many students are now planning their costumes and the props they will use. The Australian Greats school presentation is on Friday the 31<sup>st</sup> July. All students will need to be ready for the dress rehearsal on Thursday the 30<sup>th</sup> of July. We have decided to film the afternoon for parents so everyone will be able to see the presentation. Unfortunately, due to COVID regulations we can't have parents attend the actual event, we hope this is the next best thing.

We are introducing our poetry unit this week and have many great activities planned to support the students to write and create their own pieces. We will be looking at summarizing as a reading strategy with many whole class and small group activities to learn and consolidate this skill.

In Maths this week we will be consolidating multiplication through both directed teaching activities and challenging tasks. The students will be finishing their "Time to Travel" maths projects this week. We are looking forward to seeing their Powerpoint presentations.

This week we welcomed a new grade 6 student, Joshua Johnstone to Grade 5/6M. We are sure you will quickly settle into the routine of your new classroom and make many new friends at TAPS.

Grade 5/6 D has finally achieved their 1000 points for a class reward. With remote learning, this has taken a very long time. As a reward, the students voted on having an electronic session. So all students are invited to bring an electronic device to use on Friday 24<sup>th</sup>. It will be placed on Ms Downe's desk first thing in the morning and only used in the middle session at reward time. If you have any queries regarding this, please contact Ms Downe.

### **Students of the week: 5/ 6 D**

Demi for thinking so carefully in her word study as she identified syllables and phonemes of each word. She worked really hard to ensure she had them all correct.

Myles for showing the school value of being a better buddy by supporting others in class when they were needing help. Thanks Myles.

### **Students of the week: 5/ 6 M**

Beau Buck-McKimmie received an award for making great inferences in the book "One Careless Night. Beau used the illustrations to make inferences and then justified his ideas using the text and his knowledge on the subject. Well done Beau.

Lochlan Gray received an award for his excellent organizational skills when solving maths tasks. He systematically works through tasks, looking for patterns and rules to help him find as many combinations and solutions as possible. Great work.

### **SPORT & PE NEWS**

Congratulations to Eddie Stapleton and Coen Buck-McKimmie for their terrific partner work last week. They are great role models for everyone in the Prep class for how to be "better buddies". My other award goes to Kahlee Boemke for the way she has slotted into how we do things at TAPS, having red hot go at everything and showing such a positive mindset. Thanks Kahlee.

Grade 3-6 classes are continuing the fitness unit, the Beep Test Challenge training is up to level 8, and we've also had a go at the Standing Long Jump Challenge to measure Leg Power. It's been amazing

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that a couple students can jump over 200 cm from a standing start. Well done Clare, Alexis and Noah. Wow!

Juniors are continuing to consolidate ball handling skills in small groups and whole class games. We are learning a new game, Golden Child, with the focus on throwing and catching, and practising some oldies but goodies, Tunnel Ball and Cross Ball. The focus is also on being a good sport, having a go and managing emotions in the excitement of the game. It's a work in progress, lots of learning happening in the social skills area!

Please let me know if you have any queries or concerns about your child's safety or progress in PE by calling the office at school and we can arrange a Google Meet or phone call at a time that suits.

**BARB PLANT**  
(PE/SPORT COORDINATOR)

### **FRENCH NEWS**

Bonjour,

This week, students in grades 3 to 6 will start by reviewing numbers 1-20 and will be learning the name of some fruits in French.

la pomme – apple	la poire - pear
l'anas - pineapple	la fraise - strawberry
l'orange – orange	la banane - banana
la pêche – peach	la cerise - cherry

The second group of students in 1/2 will work on body parts with the Alouette song. The song is about plucking the feathers off some body parts of a lark. Here are some of the parts they'll be learning:

la tête – head	le bec - beak
les ailes – wings	le dos - back
les pattes - legs	

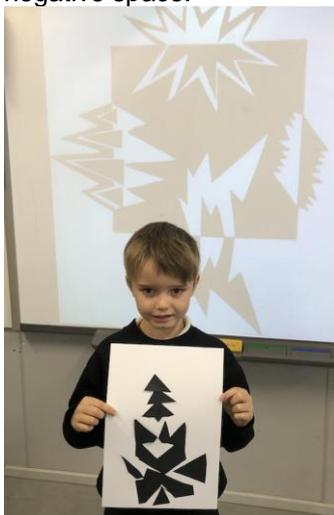
Last week, our top students in term of participation were:

- Prep: Michael, Katie and Coen
- 1/2O: Ashton, Max, Storm and Tarzaiyah
- 3/4C: Cooper, Billy, Landon and Tahlia
- 5/6M: Charlie, Indiana and Nikki

Bonne semaine à tous!

### **ART**

This week, Senior Students will continue to explore animation extending their computer skills and knowledge of Pop Art. Junior Students will develop their fine motor skills using collage, positive and negative space.

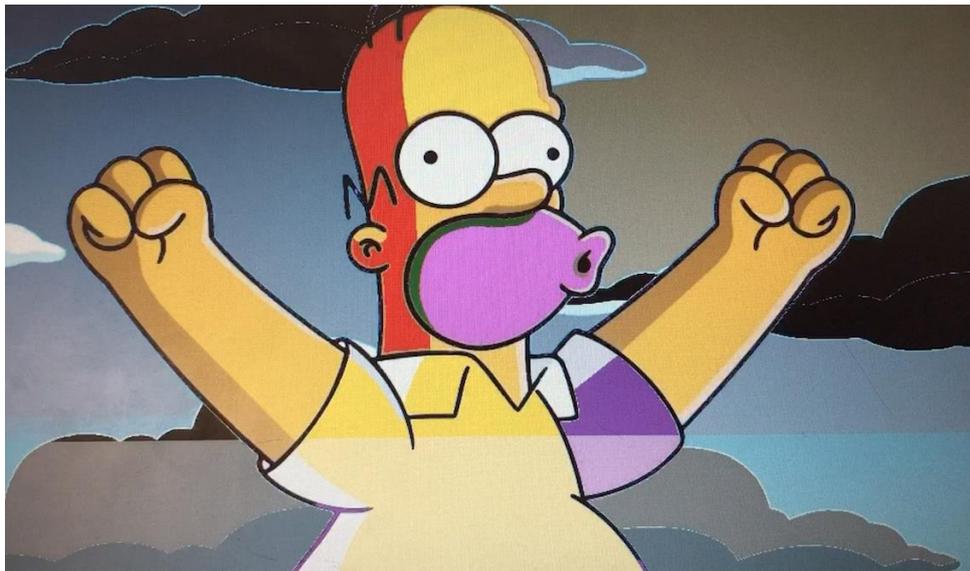


Jake Hartley with his collaged piece.



Tarzaiyah Sellings exploring positive and negative shapes.

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Screenshot of an animated piece by Gemma Brumfit.

Jobi Laybourne.

### **Girl Guides are back!**

At Lakes Entrance girls guides we aspire to teach your girls new skills in a comfortable girl only space. Expanding their horizons with new friends, and experiences, outside adventures, camps, orienteering, hikes, and many more fun activities that can earn them some really cool badges while learning new skills. Combined our leaders have over 50 years' experience in guiding and adventuring and are keen to show your girls the guiding world and what it can offer.

We meet every Monday (except public and school holidays) at the Neighbourhood House in Heatherlea Grove in Lakes Entrance from 5:30 – 7:00pm. If you are interested in joining in the fun please call me. Thank you

Sarah Ridgwell/Goanna unit leader. 0439533262.

### **JUNIOR DOMESTIC COMP REGISTRATIONS OPEN**

Our Junior domestic competition will return on the 3rd of August ( Round 1 )

Any player that registered in Season 1 will have their fees carried to Season 2.

If you were registered in Season 1 and don't want to play Season 2 please contact LEABA.

Age groups will stay the same as Season 1

**RETURNING PLAYERS FOR 2020**

Returning players WILL need to register again using this code 9B2F0A97 ( no fee will apply )

**NEW PLAYERS FOR 2020**

New players will need to register using the link

<https://www.playhq.com/register/6271d6>

Please note the voucher is ONLY for RETURNING players any new players using the code will not be entitled to play until payment is made.

Please refer to our Facebook page or team app to read LEABA's guidelines.

Registration will close on the 26th of July.

Email [lakesbasketball@outlook.com](mailto:lakesbasketball@outlook.com) or text 0475 518 250

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*Join our Kindergarten Community*  
**2021 ENROLMENTS**

Open 1 July 2020

Funded 3 Year Old and  
4 Year Old Programs

**KEY DATES:**

**1 July 2020** Enrolments open

**31 August 2020** Closing date  
for first round offers

**1 September 2020** Enrolments after this  
date go into second round offers

**3 October 2020** Enrolments still open

**ENROL FOR:**

- Lakes Entrance Preschool
- Mallacoota Preschool
- Orbost Preschool
- Swan Reach Preschool

**ONLINE AT:**

[www.earlyyears.ymca.org.au](http://www.earlyyears.ymca.org.au)



**NEED HELP  
or HAVE  
QUESTIONS?**

- Visit the website: [www.earlyyears.ymca.org.au](http://www.earlyyears.ymca.org.au)
- Call our friendly team: YMCA Early Years Management 03 4311 1500
- Email: [yeym.enrolments@ymca.org.au](mailto:yeym.enrolments@ymca.org.au)

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