



IMPORTANT DATES FOR TERM 2 (subject to change)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Term 2 Week 2	20	21 Learning from Home pack distribution. Please adhere to social distancing just like last week	22 Google Meet	23	24 Google Meet
Term 2 Week 3 May	1	2 Learning from Home pack distribution	3 Google Meet	4	5 Google Meet
Week 4	6	7 Learning from Home pack distribution	8 Google Meet	9	10 Google Meet
Week 5	11	12 Learning from Home pack distribution	13 Google Meet	14	15 Google Meet

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council
BSB 063 832 Acc No 1002 2188 Please include details - Surname and description eg. Fees, uniform, camp etc.

Dear Parents/Guardians,

What a unique situation we find ourselves in at present and I think we will remember it for a long time. Given the uniqueness of the situation, we encourage families to record what is happening in your own homes, take photos of what Learning from Home looks like and of the other creative things you have been doing. If you would like to share your Learning from Home set-ups, we would love to see them, email them to toorloo.arm.ps@edumail.vic.gov.au.

Week 2 **Learning from Home** packs were distributed today, thanks to all families for their cooperation, Barb and I loved seeing you all. This week you will have received books for reading practise, we ask that they be returned to school in your packs when you have finished with them. For our P-2 students that will be weekly turn around for take home readers, for our 5-6 students it will be much longer as they get into their new novels and our grade 3/4/5's will be somewhere in between. Please just send them back when they have been read.

Anyone who is wanting to access more literature could try downloading the **FREE Epic App** -there are loads of books to read and listen to.

Wellbeing at Home

Most of us are experiencing days that are very different and find ourselves separated from family, friends and loved ones. The struggle is real, but can be minimised. We can video chat, send electronic messages and make phone calls to stay in touch with each other. Why not even write a letter and post it the 'old fashioned' way.

If you find yourself struggling a bit more than you thought you would, there are lots of different avenues to seek some help for you and your children.

If you want extra support with learning from home, touch base with your child's teacher via their email. School staff are still available to provide as much support as we can.

If you want a little extra personal support there are some very discrete mental health and wellbeing services that are out there online and via phone.

If you need emergency support, those services are readily available also.

Look after yourselves. You are not alone, we are all in this together.



5155 8300

coronavirus.beyondblue.org.au

www.calmkidscentral.com



Youthbeyondblue
1300 22 4636



Kids Helpline
1800 55 1800

The Orange Door in Inner Gippsland
1800 319 354
iga@orangedoor.vic.gov.au

"Learning Together, Succeeding Together"



Book Club

Great News!

Scholastic have advised that Book Club will still be operating this term. All Book Club catalogues will be available on line as a digital catalogue.

The following procedures will occur for Book Club to run successfully.

1. Click on www.scholastic.com.au
2. Click on tab that says Book Club jump to section
3. Click on Parents and Kids Tab Order Now
4. Select most current Issue to browse catalogue.
5. Select place your order when you have identified which books you would like to purchase.
6. You will be required to create a Log in ID if you do not already have an existing ID. Follow prompts on screen on how to register.

Book Club will open on Tuesday 14th April and will remain Open for 2 weeks. Orders will be processed on May 1st with an expected arrival date of May 11th.

Once orders have arrived, books will be packed and placed with the Take Home Learning Packages.

LIBRARY

Just a reminder to return any books finished with at home back to school, through your class pack folder, when handing work back in.

This will enable us to continue to circulate reading books throughout our school.

Thank You

Dee

PREP NEWS

Welcome back to 'school'! What an experience for your little ones first day of term 2. I hope you are all enjoying the wonderful time you get to spend learning and playing together. I applaud you all as you jump into the unknown and learn and teach from home.

We are sending home one pack while collecting the previous weeks learning pack every Tuesday, think of it as an odd week pack and an even week pack. This will allow me to look at the work you have been doing together and give any advice. Please place and record all work in the exercise book provided when possible and for games and hands on activities, you might like to take some pictures.

All tasks are also accessible on the Google Classroom. If you have any queries you can email me

cock.naomi.n@edumail.vic.gov.au

This week's pack will include:

Reading

- You will be looking at part of Jeannie Baker's Book 'Window'. This is a beautiful book where we watch Sam grow from a baby to a boy through his window. It is a fully illustrated book what allows great discussion to emerge and will support student to build on their comprehension skills.
- Revising some of the letter we have already learned in class and introducing Lovely Lara 'L'

Writing

- Sound position – when I say a word do I hear the sound at the start, in the middle or at the end of the word?
- Segmenting – saying a word and identifying the sound that you hear.
- Letter formation - practise writing the letters of the alphabet with correct formation.
- Building a rhyming word.

Maths:

- Number - You will be building on your Childs Subitising skills and looking at which number can go together to make five and ten.
- Measurement – you will be building the concept of length and exploring the language of longer and shorter.

Integrated Studies

The Changing World - Your child will consider change through the lens of Science, Geography and History. They will consider how their community has changed over time, how the seasons change, and how living things change in order to survive.

"Learning Together, Succeeding Together"



GRADE 1/2 M NEWS

Hello everyone!

Welcome to our Term 2 classroom...my spare bedroom!



Wow! I never thought I would be an online teacher with online students, what a different and exciting time for everyone! I have been learning some new skills and it has been a very tricky but exciting time to get our heads around.

A big well done to all my students who have had a go at our week 1 activities. Well done to my parents for doing the best that you can. I know this is a stressful time for a lot of us and please remember to take care of yourselves and our beautiful 1/2M students over anything else. We will get better at this as time goes on so thank you all for your understanding.

We do not expect you to be the teacher or to have specific content knowledge, we ask you to guide our students through the activities as much as you are able. We will try to keep them as easy to manage as possible, whilst also providing the richest form of education we are able to.

Each week you will be able to pick up a hard copy pack from school (in your allocated time), in this pack will have your weekly timetable and instructions for each day as well as any resources you may require. The information and activities in these packs will also be on your students Google Classroom. Both the hard copy packs and the online packs will have links to some great online resources. We would like to make the most of these so if your students don't have access to an iPad/laptop then they may need to use your phone from time to time to access online books and videos that accompany our lessons.

Grade 1/2M will be meeting online every Wednesday and Friday from 10-10:30am.

We are still working through some technical problems with this but if all goes to plan then all students with a device should be able to access our class meeting through Google Meet. This will be a great chance to check in, see each other, keep in touch and share some stories.

Have a great week everybody, stay safe and well and I will see you online ☺ If you need to get in touch with me regarding any of the tasks, feel free to email me mcdonnell.helen.c@edumail.vic.gov.au

1/2M

Mrs Mac

GRADE 1/2 O NEWS

Hello everyone, and welcome to a term that looks to be very different to what we are used to! Without the students at school it has been a quieter beginning - I miss seeing all their faces and hearing their news.

Helen and I are learning how to optimise the learning opportunities for all students in years 1 and 2 for this period that they are at home. We will include a letter each week to let you know ahead of time of any special requirements - e.g. watch a nominated video online or making simple household items available for our Science activities. We are trying to ensure that students can work as independently as possible but your assistance will sometimes be required to read instructions - and it is important that you hear reading each weekday.

As you will have seen in the newsletter, our 1/2O class will have a Classroom Meet session each Wednesday and Friday at 9:30 am and it will be important to have all students online to catch up with me and their classmates in these sessions. I will work towards creating other sessions where I can hear reading or support students, or yourselves, with any issues that are arising. This may be by Meet or with a phone call. If at any stage you want to speak to me, please email me olle.deborah.e@edumail.vic.gov.au

"Learning Together, Succeeding Together"



Please remember to return all work each Tuesday as you pick up the next pack - and please make sure children have written their name on ALL sheets. I will provide regular feedback on the work and will make alterations to your child's program based on any issues noted.

Reading next week will focus on a wordless text, *Window* by Jeannie Baker, which will support our Integrated Science unit about change. We will be asking students to get their Knowledge Ready through making connections between the setting of the book and their own experience, to think of questions that the pictures prompt, to make predictions about story and to identify some key vocabulary relevant to the ideas central to the story.

Handwriting practice this week is the letter 'm' and further practice is with high frequency words that start with 'm' to support **Spelling**.

In **Mathematics** 'Flip It' from week 1 will continue to help build automaticity with basic number facts. We will begin a unit on **Location** with creating a simple map of your child's bedroom. As mentioned above, the integrated unit is a **Stimulating Science** unit about change.

I hope you enjoy the upcoming activities, Deb

GRADE 3/4 M NEWS

Hello to everyone in 3/4 M and welcome back to learning time. WOW! First we had bushfires and now we have COVID-19. What an interesting world we live in. I hope you are all adjusting well to the new 'rules' and your new learning environment at home. This new way of teaching a class is different for the teachers too!

I am looking forward to getting on Google Meet next week and seeing everyone's faces. If you are able to join us that would be fantastic. We are scheduled for 10:30-11:00 on Wednesday and Friday. If you can't make it, I will endeavour to make contact with you by phone.

We are working to ease families into this new learning environment and therefore the content in student's work packages will change over the coming weeks. Kids, when you are working at home, please remember that finding things challenging is not a bad thing. This is how we learn. You can ask questions through Google Classroom or write me a question in your workbook – obviously these won't be answered immediately but they will let me know if you haven't understood an instruction or concept. Please don't get upset with your parents if they don't have all the answers.

I hope that you are continuing to read at home, and improve your number fluency playing FlipIt! Challenge yourself and please let me know if you achieve any of the FlipIt! Skills and I will update your card at school. Don't forget to record it at home too.

This week's package will have some new card games for you to play on your own or with someone at home, still focusing on improving different number skills. Your reading activities are similar to last week but you'll also find books to enjoy. If you find yourself stuck for something to write about, please write me a letter and tell me what you have been doing. I promise I will write a reply! If you need to get in touch about anything please email me

murray.larissa.l@edumail.vic.gov.au

Take care, Mrs Murray and Shelley

GRADE 3/4 C NEWS

Hello and welcome to Term 2. What a crazy time it is to be in at the moment. I hope you all had a lovely Easter. As you know, we have now moved to using learning from home packs and online learning. I am looking forward to interacting with those students who are learning online and providing feedback to the students who are using home packs on a regular basis. Lisa and I will be missing seeing all your faces in the classroom but will be in contact with you all via Google Meet regularly. Despite learning looking quite different, it does not mean that I am missing in action, if you have any questions or need any help, please do not hesitate to get into contact with me. My email address is Cunningham.Eliza.E@edumail.vic.gov.au

In Mathematics, we will be continuing our work on addition. Students will continue to begin each session playing some Maths games. Then, students will continue to develop their understanding of addition number sentences. It is important that students spend time reflecting on the task, things they have noticed and what they have learnt. This assists students to consolidate their understanding for future learning.

Just like when we were at school, we encourage each student to begin each day with independent reading. Students got into good habits last term so I encourage them to continue to do this. Each day students will also have a reading task to complete, students should be able to complete these individually once their task has been

"Learning Together, Succeeding Together"



explained. We are trying our best to aim these reading tasks to best reflect students reading levels. Each day students will also be completing a writing activity. We encourage students to write as much as they can, making sure they read and re-read their writing to find ways to make it better. I encourage you to ask students questions to further their thinking, for example, asking them to give a reason, or to draw on a specific point they have made.

Thanks, have a great week!
Eliza Cunningham

GRADE 4/5 H NEWS

Hello 4/5H,

Welcome back to Term 2! What strange times we find ourselves living in, at least we are all in this together. I hope you had a safe and happy break at home with your families and I look forward to seeing you all in person when we are allowed to be together again.

Some lessons we are learning at the moment include;

Patience-There are many things we cannot control and we must be patient with the things we can.

Caring for others- Let us remember that we are self-isolating to look after the vulnerable people within our communities- and each other.

Creativity- We are being more creative than ever in our homes and yards! What have you been doing to stay entertained? Cooking? Crafting? Experimenting? Share some of your ideas with us!

Flexibility- As students and teachers we are being flexible to the world around us and adapting every day.

Appreciation- I hope that you have found a new appreciation for the beautiful place we are lucky to live in! I have been enjoying lots of beach and bus walks.

Online Learning

Online learning is new for us all. If you need any help please contact the school or send me an email at haldane.elizabeth.c@edumail.vic.gov.au and I will get in touch with you.

Stay safe and well!
Ms Haldane

GRADE 5/6 D & 5/6 M NEWS

Welcome back to term two, and what a strange start it is. We are all getting our heads around this new learning structure and hope everyone is managing with the new changes we are being asked to take on board. It's all new for us too! We have worked hard to make the transition to learn at home as smooth as possible. We hope the first week went well and you are all settling into some sort of routine.

This week we have attached a timetable to help give your week some structure. Remember you can always email us mackie.alison.a@edumail.vic.gov.au downe.glenys.j@edumail.vic.gov.au We understand that these are difficult times and you're all going to try to do your best. We don't want anyone to get upset or stressed at the work or workload. We are here to help you so please contact us and we will support you. A good idea is to also ring your friends and see how they are going and perhaps you can help each other.

We are looking forward to catching up with the class on Google Meet this week. If you're unable to log on to Google Meet for the meeting PLEASE don't worry we will give you a follow up phone call.

Google Meet meeting times are as follows

Mrs Mackie's class - Wednesday and Friday 12- 12.30pm

Ms Downe's class – Wednesday and Friday 12.30 -1pm

We are looking forward to seeing the work you did last week and giving feedback on your progress.

Remember you can also include a letter to your teacher just checking in and telling us what you're doing in "iso" and how you're feeling. We can then write back and tell you what we have been doing too!

One thing we are asking you to do this week is a kind deed for someone else at some stage during the week.

Happy learning at home.
Glenys and Ali

"Learning Together, Succeeding Together"



PE and WELLBEING NEWS

How strange it is this term, I am really missing everyone, but well done to all the TAPS community, it was so exciting to be a part of the response to this new way of learning and I can't thank everyone enough for getting their packs and bit and pieces for the term last week. You guys are amazing. Love the growth mindset, we can do this!

Hope everyone's now got their skipping rope... they turned up last Wednesday afternoon, just a couple of hours too late for some. We also have some spares if you would like to borrow another one if there are a few in your family who like skipping, just let us know.

I hope everyone has a go at their movement challenges before and between learning blocks every day, and can record what they are doing as they go on their PE at HOME worksheet. Activity doesn't have to be done in one long block, many children often prefer short, intense burst throughout the day, rather than all at once according to research.

If you are working on the HARD COPY package, Week 2 activities are on the back of the Week 1 sheet. Please keep them ALL together and I'll collect at the end of the term, don't worry about sending them back each week! Too much admin.

If you are working in Google Classroom, I have set up a scheduled PE Daily Checklist form. It's super easy and might save lots of paperwork. This is the first time I've done this so hopefully it works! This is how you do it:

1. Log in to Google Classroom as yourself (not your brothers or sisters!)
2. Click on the PE topic
3. Click on Week 2 PE Checklist
4. The question is Which PE activities did you do today?
5. Click on each box if you did that activity. If you did something different, click Other and type what you did into that line.
6. Remember to Click the green Submit button

I've also refreshed the Wellbeing section for Week 2, there's some cool colouring in, a Yoga sheet and some ideas for chilling if it's getting a bit hectic at your place.

Please keep up those extra physical activities you are doing as a family –with social distancing and in line with the rules- that have already part of your routine! Walk the dog, run around the back yard, keep that skipping happening, weeding in the garden, ride your bike. Just enjoy being outside when you can before it gets wintery. So how active should children be? According to the Australian Movement Guidelines, try for at least 60 minutes per day all up:



SLEEP

- 5–13 year olds need 9–11 hours per night.
- 14–17 year olds need 8–10 hours per night.

PHYSICAL ACTIVITY

Aim for 60 minutes or more per day – the more you huff & puff the better!

INACTIVITY

Move more & sit less in your spare time.

So have fun, look after each other and might see you on Google Meet soon!

If you have any queries please email me plant.barbara.a@edumail.vic.gov.au

“Learning Together, Succeeding Together”



GOOGLE CLASSROOM FAQs

We've noticed that there are a few questions that lots of people have been wondering about in Google Classroom, so we're going to build up a list of FAQs to get us going.

Where are my log in details for Google Classroom?

There is a laminated password card in a snap lock bag in the yellow pack your family/child received last week. It looks like this:

<p>Name Student User ID: nsssd34 Password: Nam0034@ Email: nsssd34@schools.vic.edu.au</p>
--

What is my child's email address?

It is in the blue writing down the bottom of the laminated password card.

In the above example it is nsssd34@schools.vic.edu.au

Why can't my child log in to G suite or Google Classroom?

Make sure you are using Chrome as your browser.

Otherwise, it is usually because the device you are using is already logged into someone else's private Google account because they use Gmail. Just click on the coloured circle in the top right hand corner. Sign out, then sign in again using your child's details.

Use your child's email address (written in blue on your laminated password card).

Click Next, then it will take you to a screen where you enter your username ID and Password.

Then click the blue Continue button, and you should be in the right spot!

You'll find Google Classroom when you click on the 9 dots array in the top right hand corner. The rest of the prompts will be in your Gsuite information in your take home package.

"Learning Together, Succeeding Together"