



IMPORTANT DATES FOR TERM 2 (subject to change)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Term 2 Week 6	18	19 Learning from Home pack distribution. Please adhere to social distancing just like last week	20 Google Meet School Council	21	22 Google Meet
Week 7	25 Pupil Free Day No students at School	26 Prep, Grade 1 and 2 return to school. Learning from Home pack distribution Years 3-6	27 Google Meet Years 3-6	28	29 Google Meet Years 3-6 Year 7 application forms to be handed in
Week 8 June	1	2 Learning from Home pack distribution Years 3-6	3 Google Meet Years 3-6	4	5 Google Meet Years 3-6
Week 9	8 Queen's Birthday Public Holiday	9 Years 3 -6 Return to School	10	11	12

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council
BSB 063 832 Acc No 1002 2188 Please include details - Surname and description e.g. Fees, uniform, camp etc.

Dear Parents and Carers,

We are looking forward to our Prep, Grade 1 and Grade 2's returning to school from next **Tuesday 26 May**. The most important advice from the chief health minister is that student contact is a minimal risk but we must reduce adult contact on the school grounds and around the perimeter of the school. We look forward to parents taking personal responsibility for this and keeping themselves and others safe.

- At the beginning of the day parents are asked to drop students off at the school gate- please start preparing your child for this small change in their school routine
- Parents are asked not to enter the school grounds unless a prior appointment has been made.
- Children must bring their own drink bottle to school.
- If your child is ill or is feeling unwell, they must not attend school. They must remain home and seek medical advice

To assist with distancing we will have **3 exit gates** available at dismissal time. Parents are asked to make sure their child knows which gate they want them to exit from- preferred option is the side gate which leads to the reserve, front gate or basketball court gate. Teachers will support students to dismiss in an orderly, safe fashion.

In the **second stage** of our return to on-site schooling, all other year levels will return to school from **Tuesday 9 June**. Grades 3-6 will continue learning from home until Tuesday 9 June and the same arrangements will continue regarding package distribution and work submission.

For those students who cannot be supervised at home and vulnerable children, the existing model of on-site schooling will remain in place during the two-week period from Tuesday 26 May to Tuesday 9 June. The current process that we are using to enable parents and carers to indicate the days or part-days for which on-site schooling is required will continue for this two-week period.

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Once a year level has returned, all students will be expected to attend school as normal. This means if you choose to keep your child/children home after their year level has returned to on-site schooling, we can no longer support their learning from home. This same approach is being taken by all government schools in Victoria.

Thank you for your co-operation in matters regarding school.

Yours sincerely,
Kerry Hughes

Prep News

Welcome to our last week of learning at home! It will be fantastic to have everyone back in the classroom. It has been fantastic to see what everyone has been up to at home; here are our two students of the week. Congratulations to: **Sam Davies** for exploring maths at home. **Evelyn Carlisle** for her creative and fun spelling practice.



This week's pack will include:

Reading

- You will be continuing to looking at part of Jeannie Baker's Book 'Window'. This is a beautiful book where we watch Sam grow from a baby to a boy through his window.
- You will be introducing the new letters of the week. Upset Uncle 'Uu'

Writing

We are starting to practice our own writing, you can help your child accomplish this by:

1. Getting your child to say the short sentence they would like to write and write it for them to trace or copy underneath. Please make sure to write exactly what they say.
2. Getting your child to say the short sentence they would like to write and get them to try to write it independently.

CVC Words: Blending and Segmenting – CVC Words are words that have three sounds that are made up of a consonant, vowel, consonant e.g. hen, sat, pin.

Students will be looking at sounding out these types of words orally and identifying which letter.

Naomi

GRADE 1/2 M NEWS

Well done! You made it! What a unique time in history we have all experienced. While it isn't over yet we are grateful to be able to return to school and get back into the school routine.

Our online learning is coming to an end with Grade Prep, 1 and 2 students returning to school on the 26th of May. We have all learnt so much over the past few weeks and I hope we can all look back and reflect on a very unique time in history that we have all experienced.

I hope you all enjoyed planting your bean seed last week and that it is growing well for you. Make sure it gets lots of sun!

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As a celebration for both Grade 1/2 students and their parents we would like to allocate this final week of remote learning to reflect on this time by completing a Time Capsule. Senior students will also have the opportunity to do this in their final week of remote learning.

Complete three pages of the time capsule each day. You may also like to have a go at the optional activities listed such as including a photo of this time, or a handprint etc.

We would love to see these time capsules before they are stored away so please send the completed time capsule to school on your student's first day back.

SOTW Well done to John Sowden. The effort you have put in to your home learning has been amazing! This award is for your very creative free write of 'the virus song' – I hope you will perform it for our class when we come back.

Have a great week everybody!

1/2M

Mrs Mac

GRADE 1/2 O NEWS

Grade 1/2 Final Pack for at home learning

Well done! You made it! What a unique time in history we have all experienced. While it isn't over yet we are grateful to be able to return to school and get back into the school routine.

As a celebration for both Grade 1/2 students and their parents we would like to allocate this final week of remote learning to reflect on this time by completing a Time Capsule. Senior students will also have the opportunity to do this in their final week of remote learning. This will make a lovely memento of the strange year 2020 for your child in the future.

Complete three pages of the time capsule each day. You may also like to have a go at the optional activities listed such as including a photo of this time, or a handprint etc.

We would love to see these time capsules before they are stored away so please send the completed time capsule to school on your student's first day back.

To help your students adjust back into school routines, it would be helpful to start getting your child up in the morning at times that are closer to the normal weekday times, and of course to be in bed at normal school day times, reinforce the need for regular hand washing, particularly after toileting and before eating and maintaining the social distances.

I for one am very excited to be returning to our classroom next week. Enjoy these last few days,

SOTW Graham Gordon for his amazing identification of different representations of numbers and remembering where they are in Number Match Memory

SOTW Couper Shankland for her very visual description of her dream bedroom.

Deb

GRADE 3/4 M & 3/4 C NEWS

Hello Grade 3/4C and 3/4M families

It was wonderful to see the great posters and reports that came in this week from students. Thank you to all of those students who gave this task a go. If you haven't already prepared your report, it is never too late!

During week 6, we will be exploring our readings about Captain Cook a little more, in preparation for an independent project on an Australian Explorer in weeks 7 and 8. Our focus is on how we identify key information and then sort this information to present in a report. We will also be looking at preparing glossaries, timelines and some mapping. All of this work is to be completed in your workbooks.

When doing your maths this week, don't forget to record your fluency activities. If you are solving the empty boxes, make sure you find all four number sentences that relate to the three numbers. Our focus this week is patterns and finding the rules relating to these patterns. The rule defines what we do to a number or set of numbers to get a specific results. When completing these task, remember that challenges are an important part of our learning.

We hope you are all staying safe and happy. If you have any issues or concerns with the tasks, please don't hesitate to contact us on cunningham.eliza.e@edumail.vic.gov.au or murray.larissa.l@edumail.vic.gov.au. Please also don't forget we love to see you all on google meet and it is a way for you to catch up with your classmates and friends - 3/4M 10:30am and 3/4C 11:00am Wednesday and Friday. If you haven't met us on google meet yet, it is not too late!

SOTW 3/4C: Zach Zagami and Jackson Cheesley both receive awards from Miss Cunningham for their dedication and efforts towards their remote learning. Both students have been completing work to the best of their ability and continuously contributing to our google meets.

SOTW 3/4M: Keanu Brown gets Mrs Murray's first award for his perseverance with his maths during his remote learning and his creative heading on his poster about electricity. The second award goes to

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Hurley Niven for his commitment to preparing an informative and neat poster about rockets. Great work Hurley

Miss Cunningham and Mrs Murray ☺

GRADE 4/5H NEWS

This week we continue our literacy work with a history focus. Our grade 4's we will be exploring our readings about Captain Cook a little more, in preparation for an independent project on an Australian Explorer in weeks 7 and 8. The focus is on how we identify key information and then sort this information to present in a report. We will also be looking at preparing glossaries, timelines and some mapping. All of this work is to be completed in your workbooks. Our grade 5's begin work in their new Goldrush books and will be exploring life back then and now – compare and contrast – as well as starting to learn cursive script – the “old fashioned” style of writing.

In mathematics students continue to manipulate numbers and understand the inverse relationship between addition and subtraction.

SOTW from Mrs Plant. **Zane Holley** and **Zane Ridgwell**. I have been impressed with the way they have both had a go at all maths fluency and challenging tasks. Well done, you're all over it boys!

SOTW from Mrs Hughes **Ella Stapleton** for her excellent mini project on Venus Flytraps demonstrating all the non-fiction text features and **Brock Stewart** for his interesting letter writing each week. I am fascinated to hear what you are doing at home.

GRADE 5/6 D & 5/6 M NEWS

Congratulations to the students and families for all the effort and work you have given remote learning. At last we can see a light at the end of the tunnel with everyone I am sure looking forward to returning to school on the 9th of June.

We are both really looking forward to getting back to face to face teaching. We will still need to socially distance and be very careful around each other, but we are confident that the students will all rise to the challenge as Toorloo kids always do.

In writing this week, we are asking students to practise their cursive script. This “old fashioned” style of writing will be the script the students will use to write their letter to the goldfield school.

We are really looking forward to seeing the dioramas on the choice of significant events in Australia's history as detailed in the student's work pack. We expect dioramas to be returned on Tuesday the 19th of May (next week). They will be on display in our school “museum.”

Maths this week still has a focus on multiplicative thinking- multiplication, factors and arrays. We are using the concept of area to support this learning of arrays as multiplicative examples. The children will be creating their own tree house this week and we can't wait to see their designs.

The presentation and organization of workbooks is getting much better. Just a reminder for some - **please make sure that all activity and answer sheets are glued into your workbooks. You do not need to return any timetables or instruction sheets.** The only item we need returned each week is your red workbook.

Stay focused and on task, not much longer now!

SOTW 5/6D Clare Myers for her fantastic thinking with the raindrop task. You taught me another answer, Clare that I hadn't seen before. Great problem solving Clare and proving that there can often be many ways to look at the same problem.

SOTW 5/6D Blake Smits for continued perseverance towards his work. I know he is digging deep into his self-reliance to complete his work, and I really appreciate this. Thank you Blake.

SOTW 5/6M Arlington received the student of the week award this week for producing work of a consistently high standard. She wrote a great persuasive piece on the Coronavirus, effectively using persuasive techniques and emotive language to persuade her audience. Arli puts 100% effort into all she does and the standard of her work is excellent. Well done.

SOTW 5/6M Makannah Brindley received an award for her great Mathematics problem solving. Mak works methodically through tasks and always looks for patterns and rules to help solve problems. She has a positive mindset towards maths and uses it effectively in her 'struggle' to solve the tasks. Great work Mak.

Have a great week.

Ms Downe and Mrs Mackie

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Year 6 to Year 7 Transition Information and Application form to be completed by Friday 29th May.

PE and WELLBEING NEWS

How's everyone travelling? Great to see there's some light at the end of the tunnel, hey? The activities I have set for this week are all about MOVE to MUSIC. It can be a jog, run or walk or perhaps learn some new dances from the old fashioned days, like the Nutbush!

I have to give my PE award this week to Jae Smits. I know that being at home has had its challenges, but I love the way he has really made the most of time at home to work on his fitness and skills doing all sorts of activities such as bike riding and walking up the Kalimna Stairs and bouncing around on the fitness ball to blow off a bit of energy. Great job Jae!

Don't forget, each week in Google Classroom I'll aim to upload a short introduction video that you can watch in case your hardcopy instructions don't make sense. Feel free to comment or make any requests or ask questions in there if you need.

If you are working on the **HARD COPY package**, Week 6 Daily activities can be recorded on the checklist sent home. Please keep the checklists ALL together **I'll now be collecting all the Prep to Grade 2 checklists for the learning from home** please 😊

If you are working in Google Classroom, the scheduled Week 6 PE Daily Checklist form is in the PE section, see if you can fill it in every day.

The Week 6 Introduction Video also in the PE section to help with this, but when in doubt, my motto with technology is JUST HAVE A GO! I don't care if you muck it up. I think I've ironed out some of the glitches, so this is how you do it:

1. Log in to Google Classroom as yourself (not your brothers or sisters!)
2. Click on the PE topic
3. Click on Week 6 PE Checklist EACH DAY. We need to do PE DAILY!!
4. Answer the questions, including **if you did something different and type what you did into that line.**
5. **Remember to Click the green Submit button**

Keep checking out the Wellbeing section for Week 6, this week there are some new ideas and a super easy recipe for pancakes and crepes. Yum!

ART

Halfway through this extraordinary term! Again, I'm pleased to see so many creative artworks being created by our students. The focus has recently been on new ways to create artwork without using complicated techniques. Junior Students are looking at geometric and polygon shapes to create animals, while older students are using a technique cutting out simple shapes out of a plain piece of paper to create something quite special. To be more specific, students in Middle and Senior School Students have been concentrating on an artistic technique known in Japan as 'Nōtan'. This involves the relationship between positive and negative shapes to create a balanced composition from a simple shape.



Artwork by Ever Howarth.

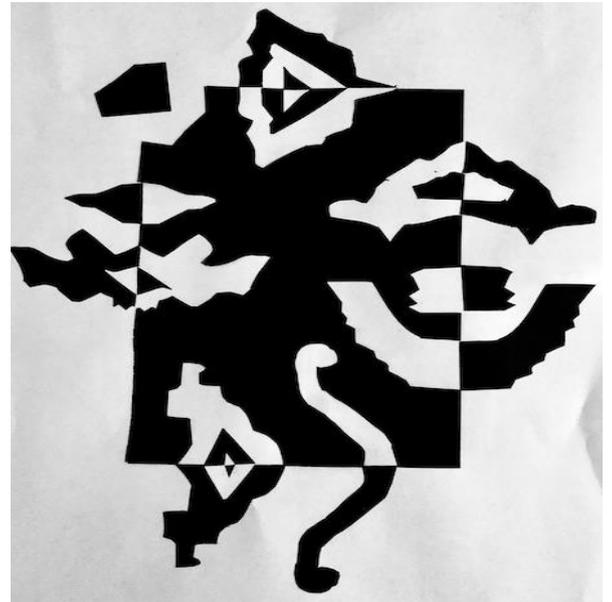


Artwork by Reef Stoddard.

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Artwork by Zane Holley.



Nōtan-inspired artwork Lochie Shankland



Artwork by Zach Zagami

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