



### IMPORTANT DATES FOR TERM 3 (subject to change)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 1 July</b>	13 Assembly	14	15	16	17 Assembly
<b>Week 2</b>	20 Assembly	21	22	23	24 Assembly
<b>Week 3</b>	27 Assembly	28 School Photo Day	29	30	31 Assembly
<b>Week 4 August</b>	3 Assembly	4	5	6	7 Assembly
<b>Week 5</b>	10 No bus run!! Assembly	11	12	13	14 Assembly
<b>Week 6</b>	17 Assembly	18	19 School Council	20	21 Assembly
<b>Week 7</b>	24 Assembly	25	26	27	28 Assembly
<b>Week 8</b>	31 KIDS ROAR Parent Session Assembly	1 KIDS ROAR Student sessions	2	3	4 Assembly
<b>Week 9</b>	7 Assembly	8	9	10	11 Assembly
<b>Week 10</b>	14 Assembly	15	16 School Council	17	18 Assembly

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council  
BSB 063 832 Acc No 1002 2188

Please include details - Surname and description e.g. Fees, uniform, camp etc.

Dear Parents and Carers,

We hope everyone had a well-earned break over the holidays and some enjoyable family time. It was great to see the students smiling faces back at school yesterday. As you would be aware, the Victorian Government has introduced new measures to reduce the spread of coronavirus (COVID-19) in metropolitan Melbourne and Mitchell Shire. These measures do not apply to schools in regional and rural Victoria, including ours. Our school will therefore continue to operate as normal from the start of Term 3 on Monday 13 July.

One of the most important things parents can do to keep our whole school community safe and well is if you, **your child, or a family member develops symptoms** of a fever, chills or sweats, cough, sore throat, shortness of breath, runny nose, loss of smell or taste, you should **get tested** at a coronavirus (COVID-19) testing facility and **stay home**. If students present at school with any symptoms, parents will be contacted to come and collect them immediately.

The health advice is that schools can continue to operate while observing health measures recommended by the Victorian Chief Health Officer. For us these include

- Additional cleaning during the school day and a deep clean each evening
- Hand sanitising upon entry to the school each time students have been outside, before eating and before using equipment
- Limiting shared equipment between students where possible
- Minimising the mixing of classes where possible
- Parents only coming onsite with prior authorisation and social distancing before and after school
- Three exit gates at the end of the school day to assist social distancing
- Students must have their own drink bottle
- Assembly via Google Meet Passcode- tapsassembly

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## Breaky and Lovely Lunches

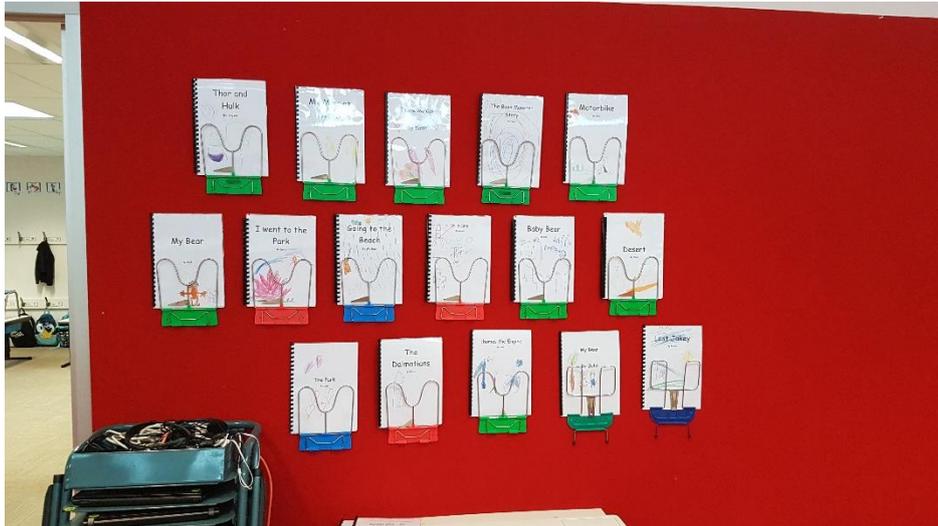
We still need more volunteers to get these programs up and running again. If you are able to help out, please give the office a call.

Stay safe and well everyone,  
Kerry Hughes

## PREP NEWS

Welcome back everyone to term three, it's hard to believe half the year has come and gone. I hope everyone enjoyed the break and we have all come back rested and relaxed.

The preps put in some hard work at the end of last term to get their first narratives published and they look great on the wall for all read.



This week we are looking at:

**Reading:** We are setting up our new reading routine so if everyone could please make sure to bring his or her readers **every day** that would be a great help. We are continuing to look at all our reading strategies that focus on decoding (reading the words) as well as comprehension (understanding what we read) and creating retells (recalling the key parts of the story)

**Writing:** We are continuing to look at letter formation with correct letter size. The preps are also looking at writing clear full sentences with capital letters and full stops and are attempting to write all their H.F.W correctly.

### Maths:

*Problem solving number work* – students look at word problems and explore a number of methods that can be used to solve them.

*Shape* – exploring the names of different 2D shapes and their attributes.

## GRADE 1/2 O NEWS

Hello everyone, and welcome back to term 3. You will all be delighted that we are back at school here in East Gippsland, and not returning to home learning as students in Melbourne are. Let's be vigilant about the self-care routines and try to keep us all here. Please remind your child/ren to conscientiously wash their hands for 20 seconds after toileting and before eating. They should make sure that they are cleaning between their fingers, the end of their nails and the back of the hands as well as the front. We will continue to sanitise their hands as they enter the classroom, return from the toilet and before they handle classroom materials. As for last term, it is important that all students have a drink bottle at school as we have no drinking taps available and it is essential that students stay hydrated.

As always we look forward to a term that offers exciting explorations. In **Literacy** much of our language work will flow from our literary study of *Rose Meets Mr Wintergarten* by Bob Graham. This is a lovely little story about how the small acts of kindness that Rose extends to her isolated neighbour, Mr Wintergarten. In preparation for writing required during our Integrated Unit, we will work with reading, interpreting and writing factual texts. All guided reading groups will work on factual texts, building familiarity with the structure of a factual text: the use of sub-titles, lead sentences to

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introduce the main ideas and supporting details. We will work with tables of contents, glossaries and indexes. To build confidence in decoding, we will create non-words through using all letters of the alphabet, digraphs and blends.

Our major focus in Mathematics will be number. We will build proficiency in counting by 10's 2's and 5's from any starting point. We use bundles of 10 pop sticks, towers of unifix blocks and MAB blocks to model tens. We will play trading games using tens and hundreds and geometric shapes to make 'constructed' number systems. Challenging tasks will support the students to develop their own understanding of the concepts being considered and to empower them to explain their thinking.

Our Integrated Unit for the term is *Tip Toe Through My World* through which we will be looking at the concepts related to sustainability. We will develop understandings about the responsibility we each have for preserving the environment for future generations. We will investigate the role of reducing, recycling and reusing and also decomposition of materials. Please see the letter that accompanies the newsletter which outlines how you can support us during this unit.

Please make time to support your child with this practice and with hearing them read daily. Discussion about what they have read is also essential for appropriate reading development at this early stage.

Have a lovely, quiet week, Deb

### GRADE 1/2 S

Welcome back 1/2S! I hope you have all had a wonderful break and are set for Term 3.

This term we will be having a focus on Sustainability and how we can Reduce, Reuse and Recycle our resources. There will be a note attached to our newsletter with a range of different items that we plan on reusing for this unit. It would be wonderful to see a range of different resources for this project.

Also a reminder for our take home readers. Students will be changing books regularly and bringing home new books to read. This is an important part of our learning program and we appreciate your support at home.

Mr Stevens

### GRADE 3/4M NEWS

Welcome back 3/4 students and families!

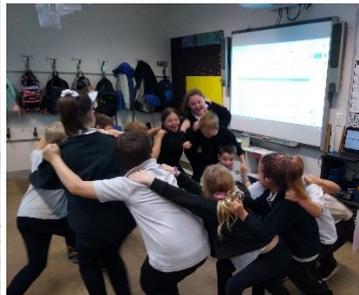
It was lovely to see almost a full class yesterday of happy students ready to get back into the swing of classroom learning. We finished our day with some great cooperation activities. It was wonderful to watch the children work in teams to stack 6 cups in a pyramid formation. Not as easy as it sounds when you have to use individual strings attached to a single rubber band to move each cup. Team Hurley, Trae, Jordan, Tyler, Lilli and Lila worked together so well that they nailed the task quickly. All teams managed to create a pyramid and our discussions following were great. We then had a go at a whole class challenge where students formed a circle and then sat down – on each other's knees. We had varying success largely due to our varying heights and strengths. This activity certainly gave us a mini-lesson on trust.

This week we will be getting back into our routines within the classroom. Reading groups will start this week focusing on retells. Students will be encouraged to structure their retells in a sequenced form using the prompts 'Somebody...Wanted...But....So....Then'. You can support this strategy at home through discussions about what your child is reading. I have challenged all of the students to record home reading at least four nights a week. Your support with this is much appreciated.

Students will be completing an on-line maths assessment to assist with our planning of the units for the remainder of the term. I will also be finishing off literacy assessment for those students I didn't catch at the end of last term.

As always, if you have any concerns or matters that you want to discuss, please do not hesitate to give me a call.

Mrs Larissa Murray and Shelley☺



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### GRADE 3/4C NEWS

Hello and welcome to Term 3. What a wild term last term was! I have loved having the students back in the classroom and we are excited for the term to come.

Throughout this term we will begin by focusing on Multiplicative Thinking in maths. Students will be making connections between multiplication and arrays through a range of challenging tasks. I am looking forward to working with the students as they work through the learning pit.

In literacy, we will be continuing to begin each morning with Independent Reading followed by Spelling using Look Say Cover Write Check with our individualised spelling words. It has been pleasing to see the students move back into their routine each morning by automatically getting their book boxes to start the day. We will also be beginning guided reading groups again to focus on individual reading needs. As a whole class, we will be analysing 'A Good Tip for Ghosts' by Paul Jennings and looking at the way he writes his text in order to build suspense.

In Integrated Studies, we will be looking at sustainability in the world around us, in particular, ways that we can be more sustainable to help endangered species in their own habitats.

Finally, I have noticed that many of our students have been coming to school out of uniform, in particular, often wearing non-school uniform jackets and jumpers in the classroom. If you require new uniforms for your child, you are more than welcome to come to the office to purchase some.

Thanks, have a great week!  
Eliza Cunningham

### GRADE 4/5H NEWS

Welcome back! I hope you had a lovely holidays and managed to have a bit of a break. We are keeping up our hand hygiene and social distancing at school- let's hope we get to stay onsite learning, unlike our Melbourne friends!

We are getting back into the swing of things pretty quickly, our grade five students will be continuing with their Australian Greats work-with a reminder that students need costumes and their five props finalized by the 1<sup>st</sup> of August. Some students may also need to do some work on this at home.

Our grade four students will be starting their sustainability unit early in the term.

In literacy, we will be beginning our reading groups, with a focus on reading and talking about our reading with others.

In numeracy, we will be moving on to working with multiplication and division.

Have a great week and stay well!

Lizzy Haldane

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### **GRADE 5/6D & 5/6M NEWS**

Welcome back. We hope everyone had a restful break with some special occasions for fun. It hopefully will be a more settled term ahead of us. Just a few reminders to start the term. Firstly, students are invited to bring fresh fruit/ vegetables for a 'brain break' in the morning block, and secondly, we are continuing our focus on a famous Australian, to be completed by August 1st. Your child knows who they are researching, but may need some support with props for their presentation. Due to the unforeseen circumstances many of the senior programs have had to be postponed. We are endeavouring to cater for as many programs as we can and we will keep you posted on any changes.

It was terrific to have the students return and share their holiday news and we are on track for a fun filled term of learning.

Ali Mackie and Glenys Downe.

### **SPORT & PE NEWS**

So nice to be back and seeing everyone's smiling faces again!

In PE this week the Grade 3-6 classes are starting a fitness unit, with everyone having a go at some training for the Beep Test Challenge to learn how it feels to really push yourself, and we've also had a go at a Sit Up Challenge. Please make sure your child has their puffer with them at school just in case. Students will be learning about the different fitness components, and completing a range of challenges to see how they go in the next few weeks which will then lead on to our athletics unit.

Juniors are consolidating ball handling skills and applying these in small groups and whole class games. We have had a go at Pony Express this week which was a big hit. The focus is also on being a good sport, having a go and managing emotions in the excitement of the game. All good life skills to practice!

Please let me know if you have any queries or concerns about your child's safety or progress in PE by calling the office at school and we can arrange a Google Meet or phone call at a time that suits.

BARB PLANT  
(PE/SPORT COORDINATOR)

### **FRENCH NEWS**

Bonjour,

Welcome back everybody for term 3!

This term, students in grades 3 to 6 will be working on fruits. They requested this topic and will soon be able to describe in French what they have in their lunch boxes.

This week though, we are going to be talking about Bastille day, the French national day, on the 14th of July. Our students will work in groups and have a little cultural quiz about the event and other cultural aspects of France.

Students in 1/2 will work on body parts this term. We'll start with a song that is always very popular, the Alouette song. The song is about plucking the feathers off some body parts of a lark.

Prep students don't have French this week but they will be working on numbers up to 20 and saying their age this term.

For our last week of term 2, the students who were participating the most were:

Prep: Ivy O, Ivy M and Luna

1/2O: Storm, Sienna-rose, Graham, Inca and Noah

3/4C: Kiara, Cooper, Billy, Chelsea, Jackson C and Tahlia

5/6M: Makannah and Tairei

Bonne semaine à tous!

Madame Samson

### **ART**

Welcome back to Term Three! Middle School and Senior Students are continuing to explore various animation techniques, ranging from traditional techniques, to digital. Junior Students will begin their investigations into new artistic movements and techniques.

Jobi Laybourne.

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### Girl Guides are back!

At Lakes Entrance girls guides we aspire to teach your girls new skills in a comfortable girl only space. Expanding their horizons with new friends, and experiences, outside adventures, camps, orienteering, hikes, and many more fun activities that can earn them some really cool badges while learning new skills. Combined our leaders have over 50 years' experience in guiding and adventuring and are keen to show your girls the guiding world and what it can offer.

We meet every Monday (except public and school holidays) at the Neighbourhood House in Heatherlea Grove in Lakes Entrance from 5:30 – 7:00pm. If you are interested in joining in the fun please call me.

Thank you

Sarah Ridgwell/Goanna unit leader. 0439533262.



*Join our Kindergarten Community*  
**2021 ENROLMENTS**  
Open 1 July 2020

**Funded 3 Year Old and 4 Year Old Programs**

**KEY DATES:**  
**1 July 2020** Enrolments open  
**31 August 2020** Closing date for first round offers  
**1 September 2020** Enrolments after this date go into second round offers  
**3 October 2020** Enrolments still open

**ENROL FOR:**

- Lakes Entrance Preschool
- Mallacoota Preschool
- Orbost Preschool
- Swan Reach Preschool

**ONLINE AT:**  
[www.earlyyears.ymca.org.au](http://www.earlyyears.ymca.org.au)

**NEED HELP or HAVE QUESTIONS?**

- Visit the website: [www.earlyyears.ymca.org.au](http://www.earlyyears.ymca.org.au)
- Call our friendly team: YMCA Early Years Management 03 4311 1500
- Email: [yeym.enrolments@ymca.org.au](mailto:yeym.enrolments@ymca.org.au)


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