



IMPORTANT DATES FOR TERM 2 (subject to change)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>Term 2 Week 1 April</i>	13 Easter Monday	14 Pupil Free Day	15 Home Learning Package Distribution	16	17
<i>Week 2</i>	20	21 Week 2 packages available for collection and uploaded onto Google Classroom	22 Google Meet	23	24 Google Meet
<i>Week 3</i>	27	28 Week 3 packages available for collection and uploaded onto Google Classroom	29 Google Meet	30	31 Google Meet

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council
BSB 063 832 Acc No 1002 2188 Please include details - Surname and description eg. Fees, uniform, camp etc.

Learning from Home - Welcome to term 2!

We are looking forward to seeing everyone tomorrow, as you collect your learning from home packs.

Surname A- J 9.00am- 9.45am

Surname K- S 9.45am - 10.30am

Surname T- Z 10.30- 11.15am

Please do not enter the building, packs will be distributed via Eliza Cunningham's grade 3 /4 classroom door. We ask that families observe social distancing during this time.



When you start to think about helping your child to learn from home, remember that no one expects you to be a subject matter expert or a teacher. The most important thing you can do is to continue to provide comfort, support and encouragement to your child.

You can support your child by:

- having a routine – **use the timetable we have provided** and setting expectations that they will complete the set work
- making sure your child/ren have a space to work in
- providing a level of supervision suitable to your child's stage of development
- monitoring communications from teachers
- checking in with your child often to help them manage and pace their work
- monitoring how much time your child is spending online.

Setting up the learning environment:

Every home is different but it's important to provide a quiet and comfortable space in which to learn. Where possible, extended learning should take place in a space your family shares. For example, a lounge room or dining room. These spaces are preferable over a bedroom, where your child can feel isolated and supervision can be more challenging.

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It should be a place:

- that can be quiet at times
- where you or another adult is present as you would normally when your child is online, dependent on age

School Arrangements

Whether you have opted for **hardcopy packages** or **Google Classroom** your child's school work for the following week will be available for pick up or uploaded on **Tuesdays**.

Feedback on learning

Feedback on learning will be provided in writing on hardcopy materials. We ask that families return the record of a weeks worth of learning tasks on the same day that they collect the new materials. Please put them in the plastic folder provided. Feedback on learning on Google Classroom will be provided to individual students by their classroom teachers throughout the week.

Staying in touch

Google Meet

Starting on Wednesday 22nd, it is our hope to start inviting students to Google Meet on Google Classroom on Wednesdays and Fridays as follows;

9.00-9.30	Prep
9.30-10.00	1/2O
10.00-10.30	1/2M
10.30-11.00	3/4M
11.00-11.30	3/4 C (Eliza unavailable on the 22 nd)
11.30-12.00	4/5H
12.00-12.30	5/6M
12.30-1.00pm	5/6D

For those students utilising hard packs, you can still join in the Google Meet so you can see your classmates and teachers. Additionally teachers will be in touch via phone to negotiate the best means of communication with you and your child. If at any time families would like to transition to an alternate learning mode, please contact your child's teacher so the appropriate arrangements can be made.

School Communication

We will continue to provide a newsletter each Tuesday. It will continue to be uploaded to our website and the skoolbag app for your information. Parents can send messages via the absence function on the skoolbag app or email toorloo.arm.ps@edumail.vic.gov.au

Mental health and wellbeing check-in

Just as you set aside time for physical exercise, it is important to make time each day to check in on your child's mental health and wellbeing. As your child adjusts to their new routine and not being able to see their friends in person, it is important to be understanding of their feelings of frustration, anxiousness and even anger – every child will react differently. **Teachers have provided a range of wellbeing activities for students and your family.**

To support your child, use these mental health and wellbeing check ins to:

- Provide an opportunity to talk about how they feel and listen to what they say
- Identify one or two things they could do to address what they are concerned or angry about
- Ask how they are going, whether they are finding it easy or hard to learn remotely, and if there is anything they'd like your help with.

If you have any other concerns about the health and wellbeing of your child, contact your school directly, which will have access to resources that can help.

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On-site learning eligibility and process

To increase physical distancing across the population and slow the spread of coronavirus (COVID-19), children in Victorian government schools should move to remote and flexible learning and care at the commencement of Term 2. This means that from the start of term two **all students who can learn from home must learn at home**. The following operating model will apply.

Parents and carers who require their child to attend on-site school learning will need to complete an on-site attendance application form the week prior to their child attending on-site. This form is located on the skoolbag app and will need to be submitted by 3.00pm on Thursday's for the following week. **Each application will be assessed to see if adheres to the eligibility criteria that children are not able to be supervised at home and no other arrangements can be made.** Parents will receive notification regarding the outcome of their application on Fridays.

Stay safe everyone

Kerry Hughes

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